Education, Learning & Skills Performance Management Scorecards

# August 2013 Release (July 2013 Data)

Produced by: Management Information, ELS, KCC

Publication Date: 04 September 2013



This page is intentionally blank

# **Guidance Notes**

#### POLARITY

| н | The aim of this indicator is to achieve the highest number/percentage possible. |
|---|---|
| L | The aim of this indicator is to achieve the lowest number/percentage possible.  |
| т | The aim of this indicator is to stay close to the target that has been set.     |

#### **RAG RATINGS**



A red rating indicates that the current performance is below the 2010/11 outturn.

An amber rating indicates that the current performance is between 2010/11 outturn and the target.

A green rating indicates that the current performance has met the target.

#### **DIRECTION OF TRAVEL (DOT)**



Green indicates that latest performance has improved when compared to previous performance. Depending on the polarity of the indicator, an improvement in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

Amber indicates that latest performance has remained the same as previous performance.

Red indicates that latest performance has worsened when compared to previous performance. Depending on the polarity of the indicator, a worsening in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

#### **KEY TO ABBREVIATIONS**

| LAC                | Looked After Children                            |
|--------------------|--|
| FSM                | Free School Meals                                |
| SEN                | Special Educational Needs                        |
| SSEN               | Statement of Special Educational Needs           |
| Μ                  | Monthly  |
| Т                  | Termly   |
| A                  | Annually   |
| NEET               | Not in Education, Employement or Training        |
| Persistent Absence | Proportion of pupils absent for >15% of sessions |

#### **COMPARATIVE DATA**

National and Statistical Neighbour Averages shown in italics are for the previous outturn year as 2011/12 data is not yet available.

## **Guidance Notes**

#### MANAGEMENT INFORMATION CONTACT DETAILS

 Katherine Atkinson
 7000 6202

 Matt Ashman
 7000 4644

 Cheryl Prentice
 7000 1289

 Abi Maunders
 7000 4683

 Gavin Breedon
 7000 1795

 Jan Bennett
 7000 6001

management.information@kent.gov.uk

|       | Indicators  | Polarity | Data Period       | Frequency | Definition  |
|-------|---|----------|-------------------|-----------|---|
| PROVI | SION  |          |                   |           |   |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | The total number of pupils that have been permanently excluded from a Kent maintained school or an academy during the last 12 months.   |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | м         | The total number of LAC, both Kent and OLA, that have been permanently excluded from a Kent maintained school or an academy during the last 12 months. This figure will also be included in the All Pupils indicator above.                     |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | A         | The percentage of pupils that have been persistently absent from a Kent maintained primary school or a primary academy for 15% or more of their expected sessions over the reported time period.  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | A         | The percentage of pupils that have been persistently absent from a Kent maintained secondary school or a secondary academy for 15% or more of their expected sessions over the reported time period.  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | т         | The percentage of LAC, both Kent and OLA, that have been persistently absent from a Kent maintained secondary school or a secondary academy for 15% or more of their expected sessions over the reported time period.                           |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | т         | The percentage of sessions missed by pupils due to authorised or unauthorised absence, as a proportion of their expected sessions over the reported time period.  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | т         | The number of pupils at PRUs that are not dually registered at mainstream schools or academies.   |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | н        | Rolling 12 Months | м         | Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued during the last 12 months.  |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | м         | The number of pupils in Kent maintained schools or academies, both mainstream and special, that have a statement of Special Educational Needs.  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | The number of pupils with statements of special educational needs that are placed in indpendent special schools or out-of-county special schools.   |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | A         | The percentage of applications for admission to primary or secondary school that parents made online, rather than submitting paper application forms. National and Statistical Neighbours comparative data is for Secondary schools only.       |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | A         | The percentage of parents who got their first preference of primary or secondary school (out of their three ordered preferences) for their child. National and Statistical Neighbours comparative data is for Secondary schools only.           |
| P13   | Percentage of parents getting first or second preference of school  | н        | Snapshot          | A         | The percentage of parents who got their first or second preference of primary or secondary school (out of their three ordered preferences) for their child. National and Statistical Neighbours comparative data is for Secondary schools only. |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | н        | tbc               | tb        | c Definition to be confirmed  |
| P15   | Percentage of surplus school places in Kent Primary schools   | т        | Snapshot          | A         | The percentage of spare school places: current school rolls calculated as a proportion of schools' capacities.  |
| P16   | The number of districts with at least 5% surplus Year R places  | н        | Snapshot          | А         | The number of Kent LA Districts (out of 12) where the percentage of schools' surplus places in Reception year is at least 5%. This is calculated as the current Year R school rolls as a proportion of the Admission Numbers.                   |
| QUALI | TY AND STANDARDS  |          |                   |           |   |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | м         | Number of Kent maintained schools judged inadequate for overall effectiveness by Ofsted in their latest inspection. Excludes academies.   |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | The percentage of Kent maintained primary schools and primary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.          |

|       | Indicators  | Polarity | Data Period | Loos topolo | Definition   |
|-------|---|----------|-------------|-------------|--|
| QUALI | TY AND STANDARDS continued  |          |             |             |  |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness    | н        | Most recent | Ν           | The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness      | н        | Most recent | Ν           | The percentage of Kent maintained special schools and special academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching         | н        | Most recent | Ν           | The percentage of Kent maintained primary schools and primary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching       | н        | Most recent | Ν           | The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all Kent maintained primary schools and primary academies.   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness | н        | Most recent | Ν           | The percentage of private, voluntary and independent early years settings judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all Kent Early Years settings.   |
| QS8   | Percentage of pupils at EYFS achieving a Good Level of Development                                    | н        | Snapshot    | ,           | A Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the new Early Years Foundation Stage framework.  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | н        | Snapshot    | ,           | A The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in reading.   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | н        | Snapshot    | ,           | A The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in writing.   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | н        | Snapshot    | ,           | A The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in maths.   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics                           | н        | Snapshot    | ,           | The percentage of pupils at the end of Key Stage 2 who achieve a level 4 or above in all of Reading, Writing & maths. This is a new indicator for the 2012-13 academic year and is not comparable with the old indicator of L4+ in English & maths. L4+ R,W,M outcomes have been calculated at LA level for 2011-12 to allow a comparison with last year's KS2 attainment. |
| Q\$13 | Percentage of pupils at KS2 achieving L5+ in Reading, Writing & mathematics                           | н        | Snapshot    | ,           | The percentage of pupils at the end of Key Stage 2 who achieve a level 5 or above in all of Reading, Writing & maths. This is a new indicator for the 2012-13 academic year and is not comparable with the old indicator of L5+ in English & maths. L5+ R,W,M outcomes have been calculated at LA level for 2011-12 to allow a comparison with last year's KS2 attainment. |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)                                    | н        | Snapshot    | ,           | A The percentage of mainstream primary and junior schools or academies whose percentage achieving level 4 or above in all of Reading, Writing & maths at KS2 exceeds 60%.  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                              | н        | Snapshot    | ,           | A The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in Reading.  |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                              | н        | Snapshot    | ,           | A The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in Writing.  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                          | н        | Snapshot    | ,           | A The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in mathematics.  |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap     | L        | Snapshot    | ,           | A The difference between the achievement of non-FSM ever pupils and FSM ever pupils in terms of percentage achieving level 4 or above in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap     | L        | Snapshot    | ,           | The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving level 4 or above in all of Reading, Writing & maths at KS2. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Includes Kent maintained schools and academies.      |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap     | L        | Snapshot    | ,           | The difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving level 4 or above in all of Reading, Writing<br>& maths at KS2. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and<br>academies.   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                 | н        | Snapshot    | 1           | A The percentage of pupils with a statement of special educational needs who have achieved level 4 or above in all of Reading, Writing & maths, at both mainstream and special schools and academies.  |

|       | Indicators   | Polarity | Data Period |   | Definition   |
|-------|--|----------|-------------|---|--|
| QUALI | TY AND STANDARDS continued   |          |             |   |  |
| QS21  | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics             | н        | Snapshot    | , | The percentage of pupils at the end of Key Stage 4 who achieve at least 5 or more GCSEs or equivalents including a GCSE in both English & maths. Includes Kent maintained schools and academies.   |
| QS22  | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                      | н        | Snapshot    | , | A The percentage of mainstream secondary schools or academies whose percentage achieving 5+ A*-C including English & maths exceeds 40%.  |
| QS23  | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                       | н        | Snapshot    | , | The percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in English, based on National Curriculum levels and GCSE equivalent grade outcomes.  |
| QS24  | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                   | н        | Snapshot    | , | A The percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in mathematics based on National Curriculum levels and GCSE equivalent grade outcomes.   |
| QS25  | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap | L        | Snapshot    | , | The difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. Includes Kent maintained schools and academies.   |
| QS26  | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap | L        | Snapshot    | , | The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Includes Kent maintained schools and academies.  |
| QS27  | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap | L        | Snapshot    | , | The difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4.<br>School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and academies.  |
| QS28  | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics             | н        | Snapshot    | , | The percentage of pupils with a statement of special educational needs who have achieved 5+ A*-C including English & maths, at both mainstream and special schools and academies.  |
| EMPLO | DYABILITY  |          |             |   |  |
| E1    | Percentage of 16-18 year olds not in education, employment or training (NEET)                  | L        | Snapshot    | N | The percentage of young people who have left compulsory education, up until their eighteenth birthday, who have not achieved a positive education, employment or training destination. Data collected under contract by CXK (Connexions).  |
| E2    | Percentage of young people with Level 2 attainment by age 19                                   | н        | Snapshot    | , | The percentage of young people achieving the level 2 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15, that have passed the level 2 threshold by the end of the academic year in which they turn 19.  |
| E3    | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap             | L        | Snapshot    | , | This indicator reports the gap in attainment of level 2 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not.   |
| E4    | Percentage of young people with Level 3 attainment by age 19                                   | н        | Snapshot    | , | The percentage of young people achieving the level 3 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15, that have passed the level 3 threshold by the end of the academic year in which they turn 19.  |
| E5    | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap             | L        | Snapshot    | , | This indicator reports the gap in attainment of level 3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not.   |
| E6    | Percentage of pupils achieving no improvement in qualifications between 16 and 19              | L        | Snapshot    | , | A The percentage of learners by age 19 who have have not attained any further qualifications than those achieved at age 16.  |
| E7    | Percentage of secondary schools offering L2/3/4 apprenticeships                                | н        | Snapshot    |   | The number of maintained schools and academies in Kent who have employed a young person, aged 16-24, as an apprentice, expressed as a percentage of all maintained schools and academies in Kent. Collected from Skills and Employability database.  |
| E8    | Number of Level 3 & 4 apprenticeships offered in Kent key sectors                              | н        | Snapshot    | - | The number of starts by Kent resident young people on an advanced or higher level apprenticeship, by Kent resident young people aged 16-24, within<br>the Kent sectors of construction, creative and media, health and social care, hospiltality and tourism, process and manufacturing and science,<br>technology andmanufacturing and land based industries. Collected from national Apprenticeship Service data.                  |
| E9    | Number of Level 2 & 3 vocational training places offered in skills shortage areas              | н        | Snapshot    | , | The number of starts by Kent resident young people (16 - 24) on an intermediate or advanced level apprenticeship, by Kent resident young people aged<br>16-24, within the Kent sectors of construction, creative and media, health and social care, hospiltality and tourism, process and manufacturing and<br>science, technology and manufacturing and land based industries. Collected from National Apprenticeship Service data. |
| E10   | Number of starts on the Kent Apprenticeship scheme   | н        | Cumulative  | N | The number of starts by Kent resident young people (16-24) on the KCC apprenticeship scheme - that is employed by KCC departments. Source: Skills and Employability database.  |

|       | Indicators  | Polarity | Data Period       | Freduency | Definition  |
|-------|---|----------|-------------------|-----------|---|
| EMPLO | YABILITY continued  |          |                   |           |   |
| E11   | Percentage successfully completing the Kent Apprenticeship scheme                                       | н        | Snapshot          | P         | The number of young people completing the KCC Apprenticeship scheme, as a percentage of starts. Source: Skills and Employability Service database.  |
| E12   | Percentage of unemployment among 18-24 year olds  | L        | Annual            | A         | The number of 18-24 year old Kent residents who are claiming unemployment benefits, as a proportion of the total population of 18-24 year olds.<br>Source: KCC Research Team unemployment report.   |
| E13   | Percentage of Learners with LLDD able to participate aged 16-19   | н        | Cumulative        | Т         | Percentage of LLDD Learners aged 16-19 participating in education and training, increasing the number of vulnerable learners supported into work based learning.  |
| E14   | Number of vulnerable learners supported into work-based learning  | н        | Rolling 12 Months | N         | The number of care leavers, LLDD students, young offenders and young parents (vulnerable learners) who are participating in the KCC vulnerable learners project.  |
| E15   | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Snapshot          | A         | The number of assisted employment opportunities for learners with learning difficulties and disabilities across Kent. Source: Skills and Employability Service database and Kent Supported Employment.  |
| E16   | Number of apprenticeships 16-24 year olds   | н        | Snapshot          | P         | The number of young people aged 16-24 starting an apprenticeship. Source: National Apprenticeships Service.   |
| E17   | Percentage successful completion of apprenticeships 16-24 year olds                                     | н        | Snapshot          | A         | The number of young people aged 16-24 completing an apprenticeship, as a percentage of starts. Source: National Apprenticeships service.  |
| E18   | Post-16 APS per Entry (All L3)  | Н        | Snapshot          | A         | The total number of points achieved by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level or equivalent qualifications.  |
| E19   | Post-16 APS per Student (All L3)  | Н        | Snapshot          | A         | The total number of points achieved by pupils at the end of Key Stage 5 divided by the total number of pupils taking A-Level or equivalent qualifications.  |
| E20   | Post-16 % 2+ A*-E (All L3)  | Н        | Snapshot          | A         | The percentage of pupils at the end of Key Stage 5 achieving 2 or more A*-E grades at A-Level or equivalent.  |
| E21   | Post-16 % AAB or above (A Level only)   | н        | Snapshot          | A         | The percentage of A level students achieving 3 A levels at AAB or above in facilitating subjects. The facilitating subjects include biology, chemistry,<br>physics, mathematics, geography, history, English literature, modern and classical languages. A full list of facilitating subjects can be found in the<br>Technical Guides and Documents of the 2012 DfE Performance Tables. |
| E22   | Post-16 % 3+ A*-A grades (A level only)   | н        | Snapshot          | A         | The percentage of A level students achieving 3 or more A levels at grade A*-A.  |
| CONTE | XTUAL DATA  |          |                   |           |   |
| C1    | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot          | Т         | The percentage of pupils known to be eligible for Free School Meals due to the fact they have successfully applied for FSM and met the criteria and<br>been recorded as such on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained<br>schools and academies.   |
| C2    | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot          | Т         | The percentage of pupils with a statement of SEN, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.   |
| C3    | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot          | Т         | The percentage of pupils with a SEN level of School Action or School Action Plus, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.   |
| C4    | Percentage of pupils from an Ethnic Minority  |          | Snapshot          | A         | The percentage of pupils whose ethnicity is non-White British, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies.   |
| C5    | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot          | Т         | The percentage of pupils whose home language is not English, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies.   |
| C6    | Number of Kent Children in Care   |          | Snapshot          | N         | The number of children currently looked after by Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population.  |
| C7    | Number of children with a Child Protection plan   |          | Snapshot          | N         | The number of children subject to a Child Protection order from Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population.   |

## Scorecard - Data Sources for Current Report

|       |   | Data used in current re   | port   |                          |
|-------|---|---|--|--------------------------|
|       | Indicators  | Source Description  | Latest data description                            | Latest data release date |
| PROVI | ISION   |   |  |                          |
| P1    | Number of permanent exclusions from schools - all pupils  | Impulse database - monthly reported data  | Rolling 12 months up to July 2013                  | As at August 2013        |
| P2    | Number of permanent exclusions from schools - LAC   | Impulse database - monthly reported data  | Rolling 12 months up to July 2013                  | As at August 2013        |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | DfE Published Absence Data by LA / School Census termly data aggregated for whole academic year           | 2011-12 DfE Published (Kent) / MI Calcs (District) | As at March 2013         |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | DfE Published Absence Data by LA / School Census termly data aggregated for whole academic year           | 2011-12 DfE Published (Kent) / MI Calcs (District) | As at March 2013         |
| P5    | Percentage of pupils who are persistently absent - LAC  | DfE Published Absence Data by LA / School Census - attendance data reported one term in arrears           | 2011-12 DfE Published (Kent) / MI Calcs (District) | As at December 2012      |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | PRU Census for Annual data in Spring Term, B2B reporting for Autumn & Summer Terms                        | Terms 3&4 - B2B report                             | As at June 2013          |
| P7    | Number of pupils in PRUs not also on a school roll  | PRU Census for Annual data in Spring Term, B2B reporting for Autumn & Summer Terms                        | Terms 3&4 - B2B report                             | As at June 2013          |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Impulse database - monthly reported data  | Snapshot as at July 2013                           | As at August 2013        |
| P9    | Number of pupils with a statement of Special Educational Needs  | Impulse database - monthly reported data  | Snapshot as at July 2013                           | As at August 2013        |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | Impulse data - monthly reported data  | Snapshot as at July 2013                           | As at August 2013        |
| P11   | Percentage of admissions applications for school places made online                                       | Admissions school places offered for start of academic year   | Offers outturn data for 2011-12                    | As at January 2013       |
| P12   | Percentage of parents getting first preference of school  | Admissions school places offered for start of academic year   | Offers outturn data for 2011-12                    | As at January 2013       |
| P13   | Percentage of parents getting first or second preference of school  | Admissions school places offered for start of academic year   | Offers outturn data for 2011-12                    | As at January 2013       |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Outturn data for Bold Steps submitted by Head of Service  | CME outturn data for 2011-12                       | As at January 2013       |
| P15   | Percentage of surplus school places in Kent Primary schools   | Outturn data for Bold Steps   | Surplus Places outturn data for 2011-12            | As at January 2013       |
| P16   | The number of districts with at least 5% surplus Year R places  | Outturn data for Bold Steps   | Surplus Places outturn data for 2011-12            | As at January 2013       |
| QUALI | ITY AND STANDARDS   |   |  |                          |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of July 2013                 | As at August 2013        |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of July 2013                 | As at August 2013        |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of July 2013                 | As at August 2013        |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of July 2013                 | As at August 2013        |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of July 2013                 | As at August 2013        |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month | Inspections up to end of July 2013                 | As at August 2013        |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Latest Early Years settings inspection outcomes up to end of current month                                | Inspections up to end of July 2013                 | As at August 2013        |
| QS8   | Percentage of pupils at EYFS achieving a Good Level of Development  | End of year assessments based on new EYFSP framework  | 2012-13 data from Keypas online dataset            | August 2013              |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Teacher assessed results for end academic year  | 2012-13 results from Keypas online dataset         | August 2013              |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Teacher assessed results for end academic year  | 2012-13 results from Keypas online dataset         | August 2013              |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Teacher assessed results for end academic year  | 2012-13 results from Keypas online dataset         | August 2013              |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics                               | Test/TA results for end of academic year  | 2012-13 results from Keypas online dataset         | August 2013              |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing & mathematics                               | Test/TA results for end of academic year  | 2012-13 results from Keypas online dataset         | August 2013              |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Test/TA results for end of academic year  | 2012-13 results from Keypas online dataset         | August 2013              |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Test/TA results for end of academic year matched to previous KS1 attainment                               | 2012-13 MI Calcs based on Keypas dataset           | August 2013              |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Test/TA results for end of academic year matched to previous KS1 attainment                               | 2012-13 MI Calcs based on Keypas dataset           | August 2013              |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | Test/TA results for end of academic year matched to previous KS1 attainment                               | 2012-13 MI Calcs based on Keypas dataset           | August 2013              |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | Test/TA results for end of academic year  | 2012-13 MI Calcs based on Keypas dataset           | August 2013              |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | Test/TA results for end of academic year  | 2012-13 MI Calcs based on Keypas dataset           | August 2013              |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | Test/TA results for end of academic year  | 2012-13 MI Calcs based on Keypas dataset           | August 2013              |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Test/TA results for end of academic year  | 2012-13 MI Calcs based on Keypas dataset           | August 2013              |

## Scorecard - Data Sources for Current Report

|      |   | Data used in current re  | port   |                                  |
|------|---|--|--|----------------------------------|
|      | Indicators  | Source Description   | Latest data description                              | Latest data release date         |
| QUAL | ITY AND STANDARDS continued   |  |  |                                  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | Test results for end of academic year  | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013          |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Test results for end of academic year  | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013          |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Test results for end of academic year matched to previous KS2 attainment                               | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013          |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Test results for end of academic year matched to previous KS2 attainment                               | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013          |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | Test results for end of academic year  | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013          |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | Test results for end of academic year  | 2011-12 DfE Published                                | January / February 2013          |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | Test results for end of academic year  | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013          |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Test results for end of academic year  | 2011-12 DfE Published (Kent) / EPAS Final (District) | January / February 2013          |
| EMPL | OYABILITY   |  |  |                                  |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | Connexions monthly bulletin  | July 2013 data                                       | As at August 2013                |
| E2   | Percentage of young people with Level 2 attainment by age 19  | 14-19 year olds annual reporting (EPAS online 14-19 dataset)   | 2011-12 results                                      | December 2012                    |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | 14-19 year olds annual reporting (EPAS online 14-19 dataset)   | 2011-12 results                                      | December 2012                    |
| E4   | Percentage of young people with Level 3 attainment by age 19  | 14-19 year olds annual reporting (EPAS online 14-19 dataset)   | 2011-12 results                                      | December 2012                    |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | 14-19 year olds annual reporting (EPAS online 14-19 dataset)   | 2011-12 results                                      | December 2012                    |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | 14-19 year olds annual reporting (EPAS online 14-19 dataset)   | 2011-12 results                                      | December 2012                    |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | Skills and Employability database  | Autumn 2012 data                                     | March 2013                       |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Provider Gateway   | 2010-11 outturn                                      | September 2012                   |
| E9   | Number of Level 2 & 3 vocational training places offered in skills shortage areas                       | Provider Gateway   | 2010-11 outturn                                      | September 2012                   |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Skills and Employability database  | Cumulative data up to July 2013                      | As at August 2013                |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Skills and Employability database  | 2011-12 Results                                      | April 2013                       |
| E12  | Percentage of unemployment among 18-24 year olds  | NOMIS / ONS Monthly employment statistics presented by KCC Business Intelligence Research & Evaluation | July 2013 data                                       | As at August 2013                |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Skills and Employability database  | August 2012 data                                     | September 2012                   |
| E14  | Number of vulnerable learners supported into work-based learning  | Skills and Employability database  | Cumulative data up to July 2013                      | As at August 2013                |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Skills and Employability database / Kent Supported Employment  | 2011-12 outturn                                      | March 2013                       |
| E16  | Number of apprenticeships 16-24 year olds   | National Apprenticeships Service   | 2011-12 outturn                                      | March (Kent) / July (Distr) 2013 |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | National Apprenticeships Service   | 2011-12 outturn                                      | February 2013                    |
| E18  | Post-16 APS per Entry (All L3)  | Test results for end of academic year  | 2011-12 DfE Published (Kent) / NCER (District)       | February 2013                    |
| E19  | Post-16 APS per Student (All L3)  | Test results for end of academic year  | 2011-12 DfE Published (Kent) / NCER (District)       | February 2013                    |
| E20  | Post-16 % 2+ A*-E (All L3)  | Test results for end of academic year  | 2011-12 DfE Published (Kent) / NCER (District)       | February 2013                    |
| E21  | Post-16 % AAB or above (All L3)   | Test results for end of academic year  | 2011-12 DfE Published (Kent) / NCER (District)       | February 2013                    |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Test results for end of academic year  | 2011-12 DfE Published (Kent) / NCER (District)       | February 2013                    |
| CONT | EXTUAL DATA   |  |  |                                  |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   | School census - termly snapshot of pupils eligible for FSM   | Summer Term 2013 snapshot data                       | As at July 2013                  |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               | School census - termly snapshot of pupils with SEN statement   | Summer Term 2013 snapshot data                       | As at July 2013                  |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) | School census - termly snapshot of pupils with SEN A or P  | Summer Term 2013 snapshot data                       | As at July 2013                  |
| C4   | Percentage of pupils from an Ethnic Minority  | School census - termly snapshot of pupil ethnicity   | Spring Term 2013 snapshot data                       | March 2013                       |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       | School census - termly snapshot of pupils eligible for FSM   | Summer Term 2013 snapshot data                       | As at July 2013                  |
| C6   | Number of Kent Children in Care   | Management Information SCS Monthly Scorecard   | Snapshot as at July 2013                             | As at August 2013                |
| C7   | Number of children with a Child Protection plan   | Management Information SCS Monthly Scorecard   | Snapshot as at July 2013                             | As at August 2013                |

## Scorecard - District Comparison Grid

August 2013

(July 2013 Data)

|       |  | _      |               |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
|-------|--|--------|---------------|------------------------|---------------|-----------------------|---------------|------------------------|---------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|
|       |  | ty     | Ke            | ent                    | Asl           | hford                 | Cant          | erbury                 | Dar     | tford                  | Do            | over                   | Grave         | esham                  | Maid          | stone                  | Seve          | noaks                  | Shep          | oway                   | Sv            | vale                   | Th            | anet                   |               | dge and<br>Iling       | Tunbridg      | e Wells                |
|       | Indicators   | Polari | Current       |                        | Current       |                       | Current       |                        | Current |                        | Current       |                        | Current       |                        | Current       |                        | Current       |                        | Current       |                        | Current       |                        | Current       |                        | Current       |                        | Current       |                        |
|       |  |        | RAG<br>Status | Direction<br>of Travel | RAG<br>Status | Direction<br>of Trave | RAG<br>Status | Direction<br>of Travel | RAG     | Direction<br>of Travel | RAG<br>Status | Direction<br>of Travel |
|       |  |        | 514143        |                        | Status        |                       | 518183        |                        | Status  |                        | 510103        |                        | 512103        |                        | 518183        |                        | Status        |                        | 510103        |                        | 512103        |                        | Jiaius        |                        | 518183        |                        | Status        |                        |
| PROV  | SION   |        |               |                        |               | _                     |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| P1    | Number of permanent exclusions from schools - all pupils   | L      | G             | 4                      | G             | →                     | A             | *                      | G       | Ŷ                      | G             | Ŷ                      | G             | <b>→</b>               | G             | +                      | G             | →                      | G             | •                      | Α             | •                      | A             | Ŷ                      | G             | *                      | G             | Ŷ                      |
| P2    | Number of permanent exclusions from schools - LAC  | L      | G             | <b>→</b>               | G             | →                     | A             | <b>→</b>               | G       | →<br>·                 | G             | <b>→</b>               | G             | →                      | G             | <b>→</b>               | G             | <b>→</b>               | Α             | <b>→</b>               | Α             | <b>→</b>               | Α             | <b>→</b>               | G             | →                      | G             | →                      |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils   | L      | Α             | *                      | G             | 4                     | Α             | •                      | R       | ¥                      | R             | *                      | R             | 4                      | G             | •                      | R             | ↓                      | R             | •                      | R             | *                      | R             | *                      | G             | •                      | G             | •                      |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils   | L      | Α             | •                      | R             | <b>^</b>              | R             | •                      | G       | Ŷ                      | R             | •                      | G             | <b>→</b>               | R             | *                      | R             | Ŷ                      | R             | *                      | R             | •                      | R             | *                      | R             | <b>↑</b>               | G             | •                      |
| P5    | Percentage of pupils who are persistently absent - LAC   | L      | G             | Ŷ                      | R             | <b>^</b>              | G             | ≁                      | R       | Ŷ                      | G             | 4                      | G             | •                      | G             | 1                      | G             | .↑                     | R             | *                      | G             | ¥                      | G             | ¥                      | G             | 1                      | G             | Ŷ                      |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)  | L      |               | ¥                      |               | <b>^</b>              |               | Ŷ                      |         |                        | -             |                        |               |                        |               | 1                      |               |                        |               | ↓                      |               | Ŷ                      |               | <b>↑</b>               |               | 1                      |               | •                      |
| P7    | Number of pupils in PRUs not also on a school roll   | L      |               | <b>A</b>               |               | Ŷ                     |               | <b>→</b>               |         |                        |               |                        |               |                        |               | <b>↑</b>               |               |                        |               | <b>↑</b>               |               | <b>↑</b>               |               | <b>↑</b>               |               | Ŷ                      |               | <b>↓</b>               |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]  | н      | G             | 1                      | Α             | 1                     | G             | <b>→</b>               | Α       | •                      | Α             | 1                      | G             | 1                      | Α             | 1                      | G             | 1                      | Α             | •                      | G             | •                      | G             | ↓                      | Α             | 1                      | R             | 1                      |
| P9    | Number of pupils with a statement of Special Educational Needs   | L      | R             | <b>↑</b>               | Α             | <b>↑</b>              | Α             | ↑                      | Α       | ſ                      | Α             | ſ                      | Α             | Ŷ                      | Α             | ↑                      | Α             | ¥                      | Α             | 1                      | Α             | ↑                      | Α             | Ŷ                      | Α             | <b>↑</b>               | Α             | ¥                      |
| P10   | Number of pupils being placed in independent or out-of-county special schools  | L      | R             | •                      | Α             | •                     | Α             | ♠                      | Α       | <b>↓</b>               | Α             | <b>↓</b>               | Α             | ٠                      | Α             | 1                      | Α             | <b>→</b>               | Α             | <b>↑</b>               | Α             | $\mathbf{+}$           | Α             | <b>1</b>               | Α             | ↓                      | Α             | <b>↑</b>               |
| P11   | Percentage of admissions applications for school places made online  | н      | Α             | 1                      |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| P12   | Percentage of parents getting first preference of school   | н      | G             | •                      |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| P13   | Percentage of parents getting first or second preference of school   | н      | Α             | •                      |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known   | н      | Α             |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| P15   | Percentage of surplus school places in Kent Primary schools  | т      | G             |                        | R             |                       | G             |                        | R       |                        | G             |                        | R             |                        | G             |                        | G             |                        | G             |                        | G             |                        | R             |                        | G             |                        | G             |                        |
| P16   | The number of districts with at least 5% surplus Year R places   | н      | R             |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QUAL  | TY AND STANDARDS   |        |               |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)  | L      | R             | •                      |               | •                     |               | <b>→</b>               |         | <b>→</b>               |               | ¥                      |               | <b>→</b>               |               | <b>→</b>               |               | <b>↑</b>               |               | <b>→</b>               |               | $\mathbf{+}$           |               | <b>→</b>               |               | <b>→</b>               |               | ۰                      |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness   | н      | G             | 1                      | G             | <b>→</b>              | Α             | 1                      | R       | ¥                      | G             | 1                      | G             | <b>→</b>               | R             | <b>^</b>               | G             | ¥                      | G             | <b>→</b>               | G             | 1                      | Α             | <b>→</b>               | G             | 1                      | G             | <b>→</b>               |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness   | н      | А             | •                      | R             | →                     | R             | →                      | G       | →                      | R             | →                      | Α             | →                      | G             | <b>→</b>               | R             | <b>→</b>               | G             | →                      | Α             | →                      | G             | ↓                      | G             | <b>→</b>               | G             | <b>→</b>               |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness   | н      | Α             | →                      | G             | →                     | R             | →                      | R       | →                      | G             | →                      | G             | →                      | G             | <b>→</b>               | R             | →                      | R             | →                      | G             | →                      | G             | →                      | G             | <b>→</b>               | R             | <b>→</b>               |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching  | н      | Α             | 1                      | G             | <b>→</b>              | Α             | 1                      | R       | ¥                      | G             | 1                      | Α             | →                      | R             | <b>→</b>               | G             | ¥                      | Α             | <b>→</b>               | Α             | 1                      | R             | →                      | Α             | <b>^</b>               | G             | <b>→</b>               |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching  | н      | Α             | •                      | R             | →                     | R             | →                      | G       | →                      | G             | →                      | Α             | →                      | G             | →                      | R             | →                      | G             | →                      | Α             | →                      | R             | ↓                      | G             | →                      | G             | <b>→</b>               |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness  | н      |               | →                      |               | <b>^</b>              |               | <b>^</b>               |         | <b>→</b>               |               | <b>→</b>               |               | <b>→</b>               |               | <b>→</b>               |               | •                      |               | →                      |               | →                      |               | →                      |               | 1                      |               | <b>^</b>               |
| QS8   | Percentage of pupils at end of EYFS achieving a Good Level of Development  | н      |               |                        |               |                       |               |                        |         |                        |               |                        |               | 8                      |               |                        |               |                        |               |                        |               | 8                      |               |                        |               |                        | 1888888888888 |                        |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading  | н      | G             | <b>^</b>               | G             | 1                     | G             | 1                      | G       | <b>^</b>               | G             | 1                      | R             | ↑                      | G             | ↑                      | G             | <b>^</b>               | Α             | <b>^</b>               | Α             | <b></b>                | R             | Ϋ́                     | G             | 1                      | G             | 1                      |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing  | н      | Α             | 1                      | Α             | 1                     | Α             | 1                      | G       | 1                      | Α             | 1                      | R             | 4                      | Α             | 1                      | G             | <b>^</b>               | Α             | <b>^</b>               | Α             | 1                      | А             | 1                      | G             | 1                      | G             | 1                      |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics  | н      | G             | 1                      | А             | 1                     | G             | 1                      | G       | 1                      | G             | 1                      | R             | ¥                      | G             | 1                      | G             | <b>^</b>               | Α             | 1                      | G             | 1                      | R             | 1                      | G             | 1                      | G             | 1                      |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics  | н      |               | 1                      |               |                       |               | _                      |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               | _                      |               |                        |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing & mathematics  | н      |               | <u>^</u>               |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)   | н      |               | •                      |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading   | H      |               |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing   | Н      |               |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics   | н      | А             | 1                      | R             | 4                     | А             | <b>^</b>               | G       | 1                      | G             | 1                      | R             | 4                      | R             | <b>^</b>               | G             | <b>^</b>               | А             | 1                      | R             | 4                      | А             | <b>^</b>               | G             | ¥                      | G             | 1                      |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap  |        |               |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - F3W achievement gap<br>Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap | H      |               |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - ERC achievement gap  | -      |               |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| QS20  | Percentage of pupils at KS2 achieving L4+ in Reading, whiting & mathematics - SEN achievement gap<br>Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics             |        |               |                        |               |                       | -             |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |
| 2320  | rescentage of pupils with 33EW at K32 achieving E4+ in Reading, writing & mathematics  | п      |               |                        |               |                       |               |                        |         |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |               |                        |

## Scorecard - District Comparison Grid

August 2013

(July 2013 Data)

|  |       |                          |                       | -                        |                       | <b>.</b>                 |                       |                          |                        |                          |                        | -                        |                        |                          |                        | <b></b>                  |                        |                          |                        |                          |                        | <b></b>                  |                        | -                        |                        |                          |                        |
|--|-------|--------------------------|-----------------------|--------------------------|-----------------------|--------------------------|-----------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------|------------------------|
|  | ity   | K                        | ent                   | Asl                      | hford                 | Cant                     | erbury                | Dar                      | rtford                 | Do                       | over                   | Grave                    | esham                  | Maids                    | stone                  | Seve                     | noaks                  | Shep                     | oway                   | Sw                       | ale                    | Th                       | anet                   |                          | dge and<br>Iling       | Tunbridg                 | ge Wells               |
| Indicators   | Polar | Current<br>RAG<br>Status | Directior<br>of Trave | Current<br>RAG<br>Status | Direction<br>of Trave | Current<br>RAG<br>Status | Directior<br>of Trave | Current<br>RAG<br>Status | Direction<br>of Travel |
| QUALITY AND STANDARDS continued  | 1     |                          |                       |                          | •                     |                          |                       |                          | •                      |                          |                        | •                        | •                      |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        | •                        | •                      |                          |                        |
| QS21 Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                  | н     | Α                        | 1                     | R                        | •                     | R                        | <b>^</b>              | G                        | 1                      | R                        | 1                      | R                        | 1                      | G                        | 1                      | R                        | 1                      | R                        | ^                      | R                        | 1                      | R                        |                        | Α                        | ^                      | G                        | $\mathbf{+}$           |
| QS22 Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                           | Н     | G                        | 1                     | G                        | <b>^</b>              | R                        | <b>^</b>              | G                        | 1                      | R                        | ۰                      | G                        | <b>^</b>               | R                        | <b>→</b>               | R                        | <b>→</b>               | G                        | <b>→</b>               | G                        | →                      | R                        | <b>^</b>               | G                        | 1                      | G                        | <b>→</b>               |
| QS23 Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                            | Н     | G                        | Ŷ                     | R                        | •                     | R                        | •                     | G                        | 4                      | R                        | ¥                      | R                        | 4                      | G                        | ¥                      | R                        | ¥                      | G                        | *                      | G                        | 1                      | R                        | ♦                      | G                        | <b>→</b>               | G                        | ¥                      |
| QS24 Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                        | н     | G                        | <b>^</b>              | R                        | <b>^</b>              | R                        | <b>^</b>              | G                        | 1                      | R                        | Ŷ                      | G                        | ۰                      | G                        | <b>^</b>               | R                        | <b>^</b>               | R                        | <b>^</b>               | G                        | 1                      | R                        | <b>^</b>               | G                        | <b>^</b>               | G                        | ¥                      |
| QS25 Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap      | L     | Α                        | ¥                     | R                        | ♦                     | G                        | 4                     | R                        | Ŷ                      | G                        | ۰                      | R                        | ۸                      | R                        | ¥                      | G                        | $\mathbf{+}$           | G                        | ¥                      | Α                        | ۰                      | G                        | •                      | R                        | ♠                      | R                        | ۸                      |
| QS26 Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap      | L     | Α                        | ۰                     |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| QS27 Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap      | L     | Α                        | ۰                     | R                        | ↑                     | R                        | 1                     | R                        | ↑                      | G                        | 4                      | R                        | ♠                      | Α                        | ↑                      | R                        | ↑                      | Α                        | ↑                      | R                        | ↑                      | G                        | ↓                      | G                        | 1                      | G                        | ↓                      |
| QS28 Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                  | Н     | Α                        | <b>^</b>              | R                        | •                     | R                        | •                     | Α                        | <b>^</b>               | R                        | 1                      | R                        | ¥                      | Α                        | ۰                      | R                        | 1                      | R                        | 1                      | R                        | <b>^</b>               | R                        | ↓                      | G                        | 1                      | А                        | <b>^</b>               |
| EMPLOYABILITY  |       |                          |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E1 Percentage of 16-18 year olds not in education, employment or training (NEET)                         | L     | G                        | <b>^</b>              | G                        | 1                     | G                        | •                     | G                        | Ϋ́                     | G                        | ۰                      | G                        | ۰                      | G                        | ۰                      | G                        | ۰                      | R                        | <b>^</b>               | R                        | ♠                      | R                        | <b>^</b>               | G                        | <b>^</b>               | G                        | ♠                      |
| E2 Percentage of young people with Level 2 attainment by age 19  | Н     | G                        | <b>^</b>              | R                        | ♦                     | G                        | 1                     | G                        | <b>^</b>               | G                        | 1                      | G                        | <b>^</b>               | G                        | <b>^</b>               | R                        | <b>^</b>               | G                        | 1                      | R                        | <b>^</b>               | R                        | <b>^</b>               | G                        | <b>^</b>               | G                        | <b>^</b>               |
| E3 Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                    | L     | Α                        | ۰                     | G                        | •                     | Α                        | ۰                     | R                        | ۸                      | G                        | ¥                      | R                        | ۸                      | R                        | ۸                      | R                        | ¥                      | G                        | •                      | А                        | ۰                      | G                        | ↓                      | R                        | ♠                      | R                        | ¥                      |
| E4 Percentage of young people with Level 3 attainment by age 19  | Н     | G                        | <b>^</b>              | R                        | •                     | G                        | 1                     | G                        | 1                      | R                        | →                      | R                        | <b>^</b>               | G                        | <b>^</b>               | R                        | <b>^</b>               | R                        | 1                      | R                        | <b>^</b>               | R                        | 1                      | G                        | <b>^</b>               | G                        | <b>→</b>               |
| E5 Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                    | L     | Α                        | ۰                     | Α                        | ↑                     | Α                        | ۰                     | Α                        | 4                      | G                        | 4                      | R                        | ۰                      | R                        | ¥                      | G                        | ۰                      | G                        | <b>^</b>               | А                        | ۰                      | Α                        | ↑                      | R                        | <b>^</b>               | R                        | ↑                      |
| E6 Percentage of pupils achieving no improvement in qualifications between 16 and 19                     | L     | Α                        | ¥                     | R                        | ۸                     | G                        | 4                     | G                        | 4                      | G                        | •                      | R                        | 4                      | А                        | ¥                      | R                        | ¥                      | Α                        | ¥                      | G                        | •                      | R                        | ۸                      | R                        | ♦                      | G                        | •                      |
| E7 Percentage of secondary schools offering L2/3/4 apprenticeships                                       | Н     |                          |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E8 Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                  | н     |                          |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E9 Number of Level 2 & 3 vocational training places offered in skills shortage areas                     | Н     |                          |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E10 Number of starts on the Kent Apprenticeship scheme   | Н     | G                        |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E11 Percentage successfully completing the Kent Apprenticeship scheme                                    | Н     |                          | ¥                     |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E12 Percentage of unemployment among 18-24 year olds   | L     | G                        | <b>→</b>              | G                        | Ŷ                     | G                        | 4                     | G                        | Ŷ                      | Α                        | ¥                      | Α                        | ¥                      | G                        | Ť                      | G                        | ¥                      | Α                        | ¥                      | R                        | 1                      | R                        | →                      | G                        | <b>→</b>               | G                        | ۰                      |
| E13 Percentage of Learners with LLDD able to participate aged 16-19                                      | Н     | Α                        | ۰                     |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E14 Number of vulnerable learners supported into work-based learning                                     | Н     |                          |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E15 Number of assisted employment opportunities for learners with learning difficulties and disabilities | Н     | Α                        | ۰                     |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E16 Number of apprenticeships 16-24 year olds  | Н     | G                        |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E17 Percentage successful completion of apprenticeships 16-24 year olds                                  | н     | Α                        |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E18 Post-16 APS per Entry (All L3)   | Н     | Α                        | ¥                     | R                        | ↓                     | R                        | 1                     | G                        | Ŷ                      | R                        | →                      | R                        | ¥                      | G                        | ¥                      | R                        | ¥                      | G                        | ¥                      | G                        | ¥                      | R                        | ↓                      | G                        | ¥                      | G                        | <b>↑</b>               |
| E19 Post-16 APS per Student (All L3)   | н     | G                        | ¥                     | G                        | ↑                     | G                        | ♠                     | G                        | ۰                      | G                        | Ŷ                      | G                        | ۰                      | G                        | ¥                      | R                        | ¥                      | R                        | <b>^</b>               | G                        | Ŷ                      | G                        | ¥                      | G                        | <b>^</b>               | G                        | ¥                      |
| E20 Post-16 % 2+ A*-E (All L3)   | Н     | G                        | <b>•</b>              | G                        | <b>↑</b>              | G                        | ۰                     | G                        | Ŷ                      | G                        | ۰                      | G                        | ۰                      | G                        | ۰                      | R                        | ¥                      | G                        | <b>^</b>               | G                        | ۰                      | G                        | •                      | G                        | *                      | G                        | <b>↑</b>               |
| E21 Post-16 % AAB or above (All L3)  | н     | Α                        |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |
| E22 Post-16 % 3+ A*-A grades (A level only)  | Н     | Α                        |                       |                          |                       |                          |                       |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |                          |                        |

#### Education, Learning & Skills Performance Management Scorecard - Kent

|       |   |          |                   |           |       | Current             |                                 | Previous                         | Tar               | get               |                     | Со                         | mparative Da                   | ta   |
|-------|---|----------|-------------------|-----------|-------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|----------------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |       | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Kent<br>Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PRO\  | ISION   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                            |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 144   | G                   | ¥                               | 148                              | 200               | 40                | Louise Simpson      | 210                        |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 7     | G                   | <b>→</b>                        | 7                                | 11                | 0                 | Tony Doran          | 14                         |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 3.1   | Α                   | 4                               | 3.8                              | 3.0               | 1.4               | Louise Simpson      | 3.1                        | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 8.4   | Α                   | •                               | 9.2                              | 8.0               | 4.8               | Louise Simpson      | 8.4                        | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 7.9   | G                   | ۸                               | 7.2                              | 10.5              | 10.0              | Tony Doran          | 7.9                        | 6.1                            | 5.5  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         | 46.2  |                     | +                               | 47.4                             | Awaiting          | g Targets         | Louise Simpson      |                            |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         | 480   |                     | 1                               | 381                              | Awaiting          | g Targets         | Louise Simpson      |                            |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 88.2  | G                   | <b>^</b>                        | 87.2                             | 87                | 95                | Julie Ely           | 78.8                       | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 7,104 | R                   | 1                               | 7,048                            | 6,500             | 5,800             | Julie Ely           | 6,766                      |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 549   | R                   | ¥                               | 554                              | 460               | 300               | Julie Ely           | 472                        |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         | 92.0  | А                   | <b>^</b>                        | 88.3                             | 93.0              | 95.0              | Scott Bagshaw       | 92.0                       | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | Α         | 85.0  | G                   | ¥                               | 85.9                             | 84.6              | 85.0              | Scott Bagshaw       | 85.0                       | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | А         | 92.8  | А                   | ¥                               | 92.9                             | 93.0              | 95.0              | Scott Bagshaw       | 92.8                       | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | Α         | 49.2  | А                   | No prev                         | ious data                        | 55.0              | 65.0              | Louise Simpson      | 49.2                       |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 7.0   | G                   | $\mathbf{+}$                    | 8.2                              | 8.0               | 6.0               | David Adams         | 8.2                        | 10.5                           | 10.8   |
| P16   | The number of districts with at least 5% surplus Year R places  | Н        | Snapshot          | А         | 5     | R                   | ¥                               | 8                                | 6                 | 12                | David Adams         | 8                          |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                            |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 22    | R                   | ¥                               | 23                               | 10                | 0                 | Sue Rogers          | 19                         |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 66.1  | G                   | 1                               | 65.0                             | 64                | 85                | Sue Rogers          | 56                         | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 75.0  | А                   | .↓                              | 76.0                             | 77                | 90                | Sue Rogers          | 71                         | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 75.0  | Α                   | →                               | 75.0                             | 85                | 100               | Sue Rogers          | 71                         | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 67.4  | А                   | <b>^</b>                        | 66.7                             | 68                | 90                | Sue Rogers          | 59                         | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching          | Н        | Most recent       | М         | 74.0  | А                   | Ŷ                               | 75.0                             | 77                | 90                | Sue Rogers          | 71                         | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 86.9  | Α                   | →                               | 86.9                             | 87.0              | 89.5              | Sue Rogers          | 86                         | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | А         | 63.5  | N                   | o previous da                   | ata                              | 74                | 80                | Sue Rogers          |                            |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | А         | 79.3  | G                   | <b>^</b>                        | 75.7                             | 77                | 82                | Sue Rogers          | 75.7                       | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | А         | 66.7  | А                   | <b>^</b>                        | 62.3                             | 67                | 82                | Sue Rogers          | 62.3                       | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | А         | 79.3  | G                   | <b>^</b>                        | 76.6                             | 78                | 82                | Sue Rogers          | 76.6                       | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 73.7  |                     | <b>^</b>                        | 72.0                             | Awaiting          | g Targets         | Sue Rogers          | 72.0                       |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 22.2  |                     | <b>^</b>                        | 20.0                             | Awaiting          | g Targets         | Sue Rogers          | 20.0                       |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | А         | 85.9  |                     | ¥                               | 86.7                             | Awaiting          | g Targets         | Sue Rogers          | 86.7                       |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | А         | 86.2  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                            |                                |  |
| QS15  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | А         | 91.0  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                            |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | Н        | Snapshot          | Α         | 85.9  | А                   | <b>^</b>                        | 85                               | 87                | 92                | Sue Rogers          | 85                         | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | Α         | 22.4  | N                   | o previous da                   | ata                              | 22                | 17                | Sue Rogers          | 22.8                       | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | Α         | 30.4  | N                   | o previous da                   | ata                              | 37                | 31                | Sue Rogers          | 41.7                       | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | Α         | 49.6  | N                   | o previous da                   | ata                              | 47                | 43                | Sue Rogers          | 48.5                       | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | н        | Snapshot          | Α         | 10    | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 12                         | 17                             | 15   |

#### Education, Learning & Skills Performance Management Scorecard - Kent

|      |   |          |             |           |        | Current             |                                 | Previous                         | Tar               | get               |                     | Со                         | mparative Da                   | ata  |
|------|---|----------|-------------|-----------|--------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|----------------------------|--------------------------------|--|
|      | Indicators  | Polarity | Data Period | Frequency |        | ult and RAG<br>itus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Kent<br>Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| QUAI | ITY AND STANDARDS continued   |          |             |           |        |                     |                                 |                                  |                   |                   |                     |                            |                                |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А         | 61.2   | А                   | <b>^</b>                        | 59.4                             | 64                | 70                | Sue Rogers          | 61.2                       | 59.4                           | 58.7   |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Н        | Snapshot    | Α         | 84.0   | G                   | <b>^</b>                        | 75.8                             | 83                | 95                | Sue Rogers          | 84.0                       | 93.4                           | 94.3   |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | А         | 68.7   | G                   | ¥                               | 71.2                             | 68                | 72                | Sue Rogers          | 68.7                       | 68.0                           | 68.1   |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | А         | 70.8   | G                   | <b>^</b>                        | 67.2                             | 68                | 72                | Sue Rogers          | 70.8                       | 68.7                           | 70.3   |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | А         | 33.4   | А                   | ¥                               | 33.7                             | 31.7              | 25.7              | Sue Rogers          | 33.4                       | 26.4                           | 31.5   |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | А         | 49.3   | Α                   | <b>^</b>                        | 49.0                             | 46.0              | 41.0              | Sue Rogers          | 49.3                       | 44.3                           | 43.4   |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | А         | 47.2   | Α                   | <b>^</b>                        | 47.0                             | 44.0              | 39.0              | Sue Rogers          | 47.2                       | 47.1                           | 48.3   |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А         | 8.4    | А                   | ۲                               | 8.2                              | 14                | 23                | Sue Rogers          | 8.4                        | 8.4                            | 7.8  |
| EMPL | OYABILITY   |          |             |           |        |                     |                                 |                                  |                   |                   |                     |                            |                                |  |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М         | 5.49   | G                   | ♠                               | 5.13                             | 6.5               | 1.0               | Sue Dunn            | 6.2                        | 6.1                            | 5.4  |
| E2   | Percentage of young people with Level 2 attainment by age 19  | Н        | Snapshot    | Α         | 82.4   | G                   | <b>^</b>                        | 80.9                             | 80                | 87                | Sue Dunn            | 82.4                       | 85.1                           | 82.2   |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А         | 26     | А                   | <b>^</b>                        | 24                               | 21                | 15                | Sue Dunn            | 26                         | 17                             | 24   |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | А         | 53.9   | G                   | <b>^</b>                        | 52.7                             | 53                | 60                | Sue Dunn            | 53.9                       | 57.9                           | 54.8   |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А         | 34     | А                   | ۰                               | 33                               | 30                | 20                | Sue Dunn            | 34                         | 24                             | 30   |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | Α         | 11.8   | А                   | ¥                               | 13.6                             | 11                | 5                 | Sue Dunn            | 11.8                       | 11.1                           |  |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | Н        | Snapshot    | Т         | 25     |                     | No prev                         | ious data                        | 25                | 50                | Sue Dunn            |                            |                                |  |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н        | Snapshot    | Т         | 1,465  |                     | No prev                         | ious data                        | 1,524             | 1,662             | Sue Dunn            |                            |                                |  |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | Α         | 23,140 |                     | No prev                         | ious data                        | 23,725            | 25,675            | Sue Dunn            | 23,140                     |                                |  |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Н        | Cumulative  | М         | 321    | G                   | <b>^</b>                        | 309                              | 250               | 400               | Sue Dunn            | 113                        |                                |  |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н        | Snapshot    | Α         | 86     | G                   | ¥                               | 89                               | 77                |                   | Sue Dunn            | 86                         | 76                             |  |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М         | 5.4    | G                   | →                               | 5.4                              | 6.4               | 4.4               | Sue Dunn            | 7.6                        | 8.1                            | 7.6  |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Н        | Snapshot    | Т         | 96.2   | Α                   | <b>^</b>                        | 91.0                             | 100.0             | 100.0             | Sue Dunn            | 96.0                       |                                |  |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М         | 28     |                     | ¥                               | 39                               | 60                |                   | Sue Dunn            |                            |                                |  |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | Α         | 105    | Α                   | <b>^</b>                        | 102                              | 107               | 116               | Sue Dunn            | 105                        |                                |  |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | А         | 6,081  | G                   | <b>^</b>                        | 5,315                            | 6,000             | 9,000             | Sue Dunn            | 6,081                      |                                |  |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н        | Snapshot    | А         | 74     | А                   | No prev                         | ious data                        | 76                | 85                | Sue Dunn            | 74                         |                                |  |
| E18  | Post-16 APS per Entry (All L3)  | Н        | Snapshot    | А         | 210.7  | А                   | ¥                               | 214.2                            | 211               | 214               | Sue Rogers          | 210.7                      | 212.8                          | 207.8  |
| E19  | Post-16 APS per Student (All L3)  | Н        | Snapshot    | А         | 737.3  | G                   | ¥                               | 741.1                            | 731               | 740               | Sue Rogers          | 737.3                      | 733.0                          | 698.0  |
| E20  | Post-16 % 2+ A*-E (All L3)  | Н        | Snapshot    | А         | 92.1   | G                   | <b>^</b>                        | 91                               | 92                | 95                | Sue Rogers          | 92.1                       | 93.6                           | 91.9   |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | Α         | 8.6    | Α                   | No prev                         | ious data                        | 9                 | 12                | Sue Rogers          | 8.6                        | 9.5                            | 6.5  |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | А         | 11.8   | А                   | No prev                         | rious data                       | 12                | 15                | Sue Rogers          | 11.8                       | 12.8                           | 8.8  |
| CON  | EXTUAL DATA   |          |             |           |        |                     |                                 |                                  |                   |                   |                     |                            |                                |  |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т         | 14.4   |                     |                                 | 14.1                             |                   |                   |                     | 13.5                       | 16.9                           | 12.8   |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т         | 2.7    |                     |                                 | 2.6                              |                   |                   |                     | 2.8                        | 2.8                            | 3.0  |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т         | 18.7   |                     |                                 | 18.3                             |                   |                   |                     | 20.2                       | 17.0                           | 16.2   |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | А         | 15.3   |                     |                                 | 14.5                             |                   |                   |                     | 14.7                       | 25.4                           | 12.7   |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т         | 8.3    |                     |                                 | 8.1                              |                   |                   |                     | 7.4                        | 15.2                           | 6.6  |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М         | 1,832  |                     |                                 | 1,802                            |                   |                   |                     | 50                         | 57                             | 48.7   |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М         | 1,082  |                     |                                 | 1,054                            |                   |                   |                     | 29.5                       | 37.8                           | 34.9   |

#### Education, Learning & Skills Performance Management Scorecard - Ashford

|       |   |        |                   |      |       | Current             |               | Previous               | To             | raot              |                     |         | Comparative D       | ata                  |
|-------|---|--------|-------------------|------|-------|---------------------|---------------|------------------------|----------------|-------------------|---------------------|---------|---------------------|----------------------|
|       |   |        |                   | cy   |       | ounch               | Direction     |                        | 10             | get               |                     |         |                     | Statistical          |
|       | Indicators  | larity | Data Period       | uənb |       | ult and RAG<br>atus | of Travel     | Previously<br>Reported | Target 2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | National<br>Average | Neighbour<br>Average |
|       |   | P      |                   | Fre  | 56    | 5103                | (DoT)         | Result                 | 2012/13        | 2013/10           |                     | 2011-12 | 2011-12             | 2011-12              |
| PROV  | ISION   |        |                   |      |       |                     |               |                        |                |                   |                     |         |                     |                      |
| P1    | Number of permanent exclusions from schools - all pupils  | L      | Rolling 12 Months | М    | 1     | G                   | <b>→</b>      | 1                      | 17             | 3                 | Louise Simpson      | 210     |                     |                      |
| P2    | Number of permanent exclusions from schools - LAC   | L      | Rolling 12 Months | М    | 0     | G                   | →             | 0                      | 0              | 0                 | Tony Doran          | 14      |                     |                      |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L      | Snapshot          | Α    | 3.0   | G                   | ¥             | 3.4                    | 3.0            | 1.4               | Louise Simpson      | 3.1     | 3.1                 | 3.0                  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L      | Snapshot          | Α    | 9.3   | R                   | ۸             | 8.5                    | 8.0            | 4.8               | Louise Simpson      | 8.4     | 7.4                 | 7.3                  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L      | Snapshot          | Α    | 16.1  | R                   | <b>^</b>      | 12.5                   | 10.5           | 10.0              | Tony Doran          | 7.2     | 6.5                 | 5.9                  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L      | Snapshot          | Т    | 56.4  |                     | <b>^</b>      | 53.2                   | Awaiting       | g Targets         | Louise Simpson      |         |                     |                      |
| P7    | Number of pupils in PRUs not also on a school roll  | L      | Snapshot          | Т    | 113   |                     | ۸             | 108                    | Awaiting       | g Targets         | Louise Simpson      |         |                     |                      |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н      | Rolling 12 Months | М    | 85.7  | Α                   | <b>^</b>      | 82.0                   | 87             | 95                | Julie Ely           | 78.8    | 95                  | 98                   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L      | Snapshot          | М    | 510   | А                   | ۸             | 501                    | 466            | 413               | Julie Ely           | 6,766   |                     |                      |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L      | Snapshot          | М    | 31    | A                   | ¥             | 33                     | 28             | 17                | Julie Ely           | 472     |                     |                      |
| P11   | Percentage of admissions applications for school places made online                                       | Н      | Snapshot          | Α    |       |                     |               |                        | 93.0           | 95.0              | Scott Bagshaw       | 92.0    | 67.3                | 74.0                 |
| P12   | Percentage of parents getting first preference of school  | Н      | Snapshot          | Α    |       |                     |               |                        | 84.6           | 85.0              | Scott Bagshaw       | 85.0    | 85.3                | 90.9                 |
| P13   | Percentage of parents getting first or second preference of school  | Н      | Snapshot          | Α    |       |                     |               |                        | 93.0           | 95.0              | Scott Bagshaw       | 92.8    | 93.1                | 96.4                 |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н      | Snapshot          | Α    |       | Awaitir             | ng Data       |                        | 55.0           | 65.0              | Louise Simpson      | 49.2    |                     |                      |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т      | Snapshot          | Α    | 3.9   | R                   | No prev       | ious data              |                |                   | David Adams         | 3.7     | 10.5                | 10.8                 |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т      | Snaphot           | Α    | 3.3   | N                   | o previous da | ata                    |                |                   | David Adams         | 1.9     |                     |                      |
| QUAL  | ITY AND STANDARDS   |        |                   |      |       |                     |               |                        |                |                   |                     |         |                     |                      |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L      | Most recent       | М    | 1     |                     | 4             | 2                      | 0              | 0                 | Sue Rogers          | 19      |                     |                      |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н      | Most recent       | М    | 77.5  | G                   | <b>→</b>      | 77.5                   | 64             | 85                | Sue Rogers          | 56      | 69                  | 68                   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н      | Most recent       | М    | 33.3  | R                   | →             | 33.3                   | 77             | 90                | Sue Rogers          | 71      | 66                  | 61                   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н      | Most recent       | М    | 100.0 | G                   | <b>→</b>      | 100.0                  | 85             | 100               | Sue Rogers          | 71      | 81                  | 90                   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н      | Most recent       | М    | 77.5  | G                   | <b>→</b>      | 77.5                   | 68             | 90                | Sue Rogers          | 59      | 70                  | 69                   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н      | Most recent       | М    | 33.3  | R                   | →             | 33.3                   | 77             | 90                | Sue Rogers          | 71      | 67                  | 62                   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н      | Most recent       | М    | 88.1  | G                   | <b>^</b>      | 87.9                   | 87.0           | 89.5              | Sue Rogers          | 86      | 83                  | 85                   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н      | Snapshot          | Α    | 63.5  | N                   | o previous da | ata                    | 74             | 80                | Sue Rogers          |         |                     |                      |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н      | Snapshot          | Α    | 77.4  | G                   | <b>^</b>      | 75.6                   | 77             | 82                | Sue Rogers          | 75.7    | 76                  | 77                   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н      | Snapshot          | Α    | 62.4  | A                   | <b>^</b>      | 60.3                   | 67             | 82                | Sue Rogers          | 62.3    | 64                  | 66                   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н      | Snapshot          | Α    | 77.4  | A                   | <b>^</b>      | 74.8                   | 78             | 82                | Sue Rogers          | 76.6    | 76                  | 78                   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н      | Snapshot          | Α    | 71.6  | N                   | o previous da | ata                    | Awaiting       | g Targets         | Sue Rogers          | 72.0    |                     |                      |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н      | Snapshot          | Α    | 19.5  | N                   | o previous da | ata                    | Awaiting       | g Targets         | Sue Rogers          | 20.0    |                     |                      |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н      | Snapshot          | Α    | 81.6  | N                   | o previous da | ata                    | Awaiting       | g Targets         | Sue Rogers          | 86.7    |                     |                      |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н      | Snapshot          | Α    | 87.2  | N                   | o previous da | ata                    | Awaiting       | g Targets         | Sue Rogers          |         | 1                   |                      |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н      | Snapshot          | Α    | 90.2  | N                   | o previous da | ata                    | Awaiting       | g Targets         | Sue Rogers          |         |                     |                      |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | Н      | Snapshot          | Α    | 82.8  | R                   | •             | 83.3                   | 87             | 92                | Sue Rogers          | 85      | 87                  | 86                   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L      | Snapshot          | Α    | 22.3  | N                   | o previous da | ata                    | 22             | 17                | Sue Rogers          | 22.8    | 17                  | 21                   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L      | Snapshot          | Α    |       | N                   | o previous da | ata                    | 37             | 31                | Sue Rogers          | 41.7    | 29                  | 28.3                 |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L      | Snapshot          | Α    | 54.8  | N                   | o previous da | ata                    | 47             | 43                | Sue Rogers          | 48.5    | 49                  | 53                   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | н      | Snapshot          | Α    | 12.1  | N                   | o previous da | ata                    | Awaiting       | g Targets         | Sue Rogers          | 12      | 17                  | 15                   |

### Education, Learning & Skills Performance Management Scorecard - Ashford

| -    |   |          |             |       |       | Current             |                | Previous   | Tar               | raet              |                     |         | omparative D | ata                  |
|------|---|----------|-------------|-------|-------|---------------------|----------------|------------|-------------------|-------------------|---------------------|---------|--------------|----------------------|
|      |   | >        |             | cy    |       | ounon               | Direction      | Previously |                   | got               |                     |         | National     | Statistical          |
|      | Indicators  | Polarity | Data Period | uent  |       | ult and RAG<br>atus | of Travel      | Reported   | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | Average      | Neighbour<br>Average |
|      |   | Pc       |             | Frequ | 312   | nus                 | (DoT)          | Result     | 2012/13           | 2015/10           |                     | 2011-12 | 2011-12      | 2011-12              |
| QUAL | ITY AND STANDARDS continued   |          |             |       | •     |                     |                | •          | •                 |                   | •                   | •       |              |                      |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | н        | Snapshot    | А     | 51.8  | R                   | •              | 54.9       | 64                | 70                | Sue Rogers          | 61.2    | 59.4         | 58.7                 |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Н        | Snapshot    | А     | 83.3  | G                   | <b>•</b>       | 66.7       | 83                | 95                | Sue Rogers          | 84.0    | 93.4         | 94.3                 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | Α     | 56.1  | R                   | 4              | 68.9       | 68                | 72                | Sue Rogers          | 68.7    | 68.0         | 68.1                 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | Α     | 67.4  | R                   | 1              | 63.4       | 68                | 72                | Sue Rogers          | 70.8    | 68.7         | 70.3                 |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | А     | 34.4  | R                   | Ŷ              | 35.1       | 31.7              | 25.7              | Sue Rogers          | 33.4    | 26.4         | 31.5                 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | Α     |       |                     |                |            | 46.0              | 41.0              | Sue Rogers          | 49.3    | 44.3         | 43.4                 |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | Α     | 52.6  | R                   | <b>^</b>       | 48.5       | 44.0              | 39.0              | Sue Rogers          | 47.2    | 47.1         | 48.3                 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А     | 8.2   | R                   | 4              | 8.9        | 14                | 23                | Sue Rogers          | 8.4     | 8.4          | 7.8                  |
| EMPL | OYABILITY   |          |             |       | •     |                     |                |            | •                 |                   | •                   |         |              |                      |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М     | 4.75  | G                   | Ϋ́             | 4.52       | 6.5               | 1.0               | Sue Dunn            | 6.2     | 6.1          | 5.4                  |
| E2   | Percentage of young people with Level 2 attainment by age 19  | Н        | Snapshot    | А     | 75.3  | R                   | •              | 76.4       | 80                | 87                | Sue Dunn            | 82.4    | 85.1         | 82.2                 |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А     | 19    | G                   | Ŷ              | 27         | 21                | 15                | Sue Dunn            | 26      | 17           | 24                   |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | Α     | 47.4  | R                   | 4              | 47.6       | 53                | 60                | Sue Dunn            | 53.9    | 57.9         | 54.8                 |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А     | 31    | А                   | <b>^</b>       | 27         | 30                | 20                | Sue Dunn            | 34      | 24           | 30                   |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | Α     | 17.7  | R                   | <b>^</b>       | 15.7       | 11                | 5                 | Sue Dunn            | 11.8    | 11.1         |                      |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | н        | Snapshot    | Т     | Da    | ita and target      | s being finali | sed        | 25                | 50                | Sue Dunn            |         |              |                      |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н        | Snapshot    | Т     | Da    | ita and target      | s being finali | sed        | 1,524             | 1,662             | Sue Dunn            |         |              |                      |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | А     | Da    | ita and target      | s being finali | sed        | 23,725            | 25,675            | Sue Dunn            | 11,159  |              |                      |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Н        | Cumulative  | М     | Da    | ita and target      | s being finali | sed        | 250               | 400               | Sue Dunn            | 113     |              |                      |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н        | Snapshot    | А     | Da    | ita and target      | s being finali | sed        |                   |                   | Sue Dunn            | 86      | 76           |                      |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М     | 5.1   | G                   | <b>^</b>       | 4.9        | 6.4               | 4.4               | Sue Dunn            | 7.6     | 8.1          | 7.6                  |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Н        | Snapshot    | Т     | Da    | ita and target      | s being finali | sed        | 100.0             | 100.0             | Sue Dunn            | 96.0    |              |                      |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М     | Da    | ita and target      | s being finali | sed        |                   |                   | Sue Dunn            |         |              |                      |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | Α     | Da    | ta and target       | s being finali | sed        | 107               | 116               | Sue Dunn            | 105     |              |                      |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | А     | 660   | N                   | o previous da  | ata        | 580               | 950               | Sue Dunn            | 660     |              |                      |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н        | Snapshot    | А     | Da    | ita and target      | s being finali | sed        | 76                | 85                | Sue Dunn            | 74      |              |                      |
| E18  | Post-16 APS per Entry (All L3)  | Н        | Snapshot    | А     | 207.4 | R                   | ¥              | 215.4      | 211               | 214               | Sue Rogers          | 210.7   | 212.8        | 207.8                |
| E19  | Post-16 APS per Student (All L3)  | Н        | Snapshot    | А     | 738.4 | G                   | <b>^</b>       | 731.3      | 731               | 740               | Sue Rogers          | 737.3   | 733.0        | 698.0                |
| E20  | Post-16 % 2+ A*-E (All L3)  | Н        | Snapshot    | Α     | 92.4  | G                   | <b>^</b>       | 91.3       | 92                | 95                | Sue Rogers          | 92.1    | 93.6         | 91.9                 |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | Α     |       |                     |                |            | 9                 | 12                | Sue Rogers          | 8.6     | 9.5          | 6.5                  |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | А     |       |                     |                |            | 12                | 15                | Sue Rogers          | 11.8    | 12.8         | 8.8                  |
| CONT | EXTUAL DATA   |          |             |       |       |                     |                |            |                   |                   |                     |         |              |                      |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т     | 14.4  |                     |                | 13.9       |                   |                   |                     | 13.5    | 16.9         | 12.8                 |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т     | 2.2   |                     |                | 2.1        |                   |                   |                     | 2.8     | 2.8          | 3.0                  |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т     | 19.3  |                     |                | 18.2       |                   |                   |                     | 20.2    | 17.0         | 16.2                 |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | Α     | 16.1  |                     |                | 15.2       |                   |                   |                     | 14.7    | 25.4         | 12.7                 |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т     | 9.5   |                     |                | 9.1        |                   |                   |                     | 7.4     | 15.2         | 6.6                  |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М     | 86    |                     |                | 89         |                   |                   |                     | 50      | 57           | 48.7                 |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М     | 104   |                     |                | 94         |                   |                   |                     | 29.5    | 37.8         | 34.9                 |

# Education, Learning & Skills Performance Management Scorecard - Canterbury

|       |   |          |                   |           |      | Current             |                                 | Previous                         | Tar               | get               |                     | (                  | Comparative D                  | ata  |
|-------|---|----------|-------------------|-----------|------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |      | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PROV  | ISION   |          |                   |           |      |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 23   | A                   | ¥                               | 25                               | 18                | 4                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 2    | A                   | <b>→</b>                        | 2                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 3.1  | A                   | *                               | 3.8                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 10.9 | R                   | ¥                               | 11.5                             | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 5.2  | G                   | *                               | 5.8                              | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         | 59.5 |                     | <b>↑</b>                        | 55.4                             | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         | 97   |                     | <b>→</b>                        | 97                               | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 91.3 | G                   | <b>→</b>                        | 91.3                             | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 674  | A                   | <b>^</b>                        | 666                              | 615               | 545               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 47   | A                   | ۸                               | 46                               | 39                | 25                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         |      |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | А         |      |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | А         |      |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |      | Awaitir             | ng Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 10.7 | G                   | No previ                        | ous data                         |                   |                   | David Adams         | 12.5               | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | А         | 6.3  | N                   | o previous da                   | ta                               |                   |                   | David Adams         | 9.9                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |      |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 4    |                     | <b>→</b>                        | 4                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 61.1 | A                   | <b>^</b>                        | 58.3                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 60.0 | R                   | <b>→</b>                        | 60.0                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 0.0  | R                   | <b>→</b>                        | 0.0                              | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 61.1 | A                   | <b>^</b>                        | 58.3                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 60.0 | R                   | <b>→</b>                        | 60.0                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 93.5 | G                   | <b>^</b>                        | 93.4                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | А         | 68.0 | N                   | o previous da                   | ta                               | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | А         | 79.1 | G                   | <b>^</b>                        | 76.2                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | А         | 66.6 | A                   | <b>^</b>                        | 62.8                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | А         | 81.0 | G                   | <b>^</b>                        | 79.1                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 74.7 | N                   | o previous da                   | ta                               | Awaiting          | g Targets         | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 24.6 | N                   | o previous da                   | ta                               | Awaiting          | g Targets         | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | А         | 87.1 | N                   | o previous da                   | ta                               | Awaiting          | g Targets         | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | А         | 85.9 | N                   | o previous da                   | ta                               | Awaiting          | g Targets         | Sue Rogers          |                    |                                |  |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | А         | 92.2 | N                   | o previous da                   | ta                               | Awaiting          | g Targets         | Sue Rogers          |                    |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | н        | Snapshot          | А         | 86.6 | А                   | <b>^</b>                        | 80.4                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | А         | 25.0 | N                   | o previous da                   | ta                               | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | А         |      | N                   | o previous da                   | ta                               | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | А         | 45.8 | N                   | o previous da                   | ta                               | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | А         | 10.9 | N                   | o previous da                   | ta                               | Awaiting          | g Targets         | Sue Rogers          | 12                 | 17                             | 15   |

# Education, Learning & Skills Performance Management Scorecard - Canterbury

|      |   |          |             |      |       | Current             |                | Previous   | Tar            | aet               |                     | 0       | omparative D | ata                  |
|------|---|----------|-------------|------|-------|---------------------|----------------|------------|----------------|-------------------|---------------------|---------|--------------|----------------------|
|      |   | >        |             | cy   |       | current             | Direction      | Previously |                | yer               |                     |         | National     | Statistical          |
|      | Indicators  | Polarity | Data Period | duen |       | ult and RAG<br>atus | of Travel      | Reported   | Target 2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | Average      | Neighbour<br>Average |
|      |   | Pc       |             | Fre  | 518   |                     | (DoT)          | Result     | 2012/13        | 2010/10           |                     | 2011-12 | 2011-12      | 2011-12              |
| QUA  | LITY AND STANDARDS continued  |          |             |      |       |                     |                |            |                |                   |                     |         |              |                      |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А    | 55.2  | R                   | 1              | 53.8       | 64             | 70                | Sue Rogers          | 61.2    | 59.4         | 58.7                 |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Н        | Snapshot    | Α    | 70.0  | R                   | <b>^</b>       | 50.0       | 83             | 95                | Sue Rogers          | 84.0    | 93.4         | 94.3                 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | Α    | 63.3  | R                   | •              | 67.6       | 68             | 72                | Sue Rogers          | 68.7    | 68.0         | 68.1                 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | А    | 64.7  | R                   | <b>^</b>       | 61.5       | 68             | 72                | Sue Rogers          | 70.8    | 68.7         | 70.3                 |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | А    | 25.4  | G                   | +              | 32.2       | 31.7           | 25.7              | Sue Rogers          | 33.4    | 26.4         | 31.5                 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | А    |       |                     |                |            | 46.0           | 41.0              | Sue Rogers          | 49.3    | 44.3         | 43.4                 |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | А    | 47.6  | R                   | 1              | 40.7       | 44.0           | 39.0              | Sue Rogers          | 47.2    | 47.1         | 48.3                 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А    | 6.3   | R                   | •              | 14.0       | 14             | 23                | Sue Rogers          | 8.4     | 8.4          | 7.8                  |
| EMPI | OYABILITY   |          |             |      |       |                     |                |            |                |                   |                     |         |              |                      |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М    | 4.63  | G                   | 4              | 4.65       | 6.5            | 1.0               | Sue Dunn            | 6.2     | 6.1          | 5.4                  |
| E2   | Percentage of young people with Level 2 attainment by age 19  | Н        | Snapshot    | А    | 83.8  | G                   | <b>^</b>       | 79.8       | 80             | 87                | Sue Dunn            | 82.4    | 85.1         | 82.2                 |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | Α    | 23    | А                   | <b>^</b>       | 22         | 21             | 15                | Sue Dunn            | 26      | 17           | 24                   |
| E4   | Percentage of young people with Level 3 attainment by age 19  | н        | Snapshot    | Α    | 56.0  | G                   | <b>^</b>       | 53.0       | 53             | 60                | Sue Dunn            | 53.9    | 57.9         | 54.8                 |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | Α    | 34    | А                   | <b>↑</b>       | 32         | 30             | 20                | Sue Dunn            | 34      | 24           | 30                   |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | Α    | 8.2   | G                   | ¥              | 11.2       | 11             | 5                 | Sue Dunn            | 11.8    | 11.1         |                      |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | Н        | Snapshot    | Т    | Da    | ita and target      | ts being final | ised       | 25             | 50                | Sue Dunn            |         |              |                      |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н        | Snapshot    | Т    | Da    | ita and target      | ts being final | ised       | 1,524          | 1,662             | Sue Dunn            |         |              |                      |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | Α    | Da    | ita and target      | ts being final | ised       | 23,725         | 25,675            | Sue Dunn            | 11,159  |              |                      |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Н        | Cumulative  | М    | Da    | ita and target      | ts being final | ised       | 250            | 400               | Sue Dunn            | 113     |              |                      |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н        | Snapshot    | А    | Da    | ita and target      | ts being final | ised       |                |                   | Sue Dunn            | 86      | 76           |                      |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М    | 2.6   | G                   | +              | 2.8        | 6.4            | 4.4               | Sue Dunn            | 7.6     | 8.1          | 7.6                  |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Н        | Snapshot    | Т    | Da    | ita and target      | ts being final | ised       | 100.0          | 100.0             | Sue Dunn            | 96.0    |              |                      |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М    | Da    | ita and target      | ts being final | ised       |                |                   | Sue Dunn            |         |              |                      |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | А    | Da    | ita and target      | ts being final | ised       | 107            | 116               | Sue Dunn            | 105     |              |                      |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | Α    | 310   | N                   | lo previous da | ata        | 310            | 450               | Sue Dunn            | 310     |              |                      |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н        | Snapshot    | А    | Da    | ita and target      | ts being final | ised       | 76             | 85                | Sue Dunn            | 74      |              |                      |
| E18  | Post-16 APS per Entry (All L3)  | Н        | Snapshot    | Α    | 204.2 | R                   | Ϋ́             | 200.5      | 211            | 214               | Sue Rogers          | 210.7   | 212.8        | 207.8                |
| E19  | Post-16 APS per Student (All L3)  | Н        | Snapshot    | Α    | 776.3 | G                   | 1              | 766.6      | 731            | 740               | Sue Rogers          | 737.3   | 733.0        | 698.0                |
| E20  | Post-16 % 2+ A*-E (All L3)  | Н        | Snapshot    | Α    | 94.2  | G                   | 1              | 92.6       | 92             | 95                | Sue Rogers          | 92.1    | 93.6         | 91.9                 |
| E21  | Post-16 % AAB or above (A Level only)   | н        | Snapshot    | Α    |       |                     |                |            | 9              | 12                | Sue Rogers          | 8.6     | 9.5          | 6.5                  |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | Α    |       |                     |                |            | 12             | 15                | Sue Rogers          | 11.8    | 12.8         | 8.8                  |
| CON  | TEXTUAL DATA  |          |             |      |       |                     |                |            |                |                   |                     |         |              |                      |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т    | 13.9  |                     |                | 13.5       |                |                   |                     | 13.5    | 16.9         | 12.8                 |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т    | 3.0   |                     |                | 2.8        |                |                   |                     | 2.8     | 2.8          | 3.0                  |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т    | 18.0  |                     |                | 17.1       |                |                   |                     | 20.2    | 17.0         | 16.2                 |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | А    | 12.3  |                     |                | 11.6       |                |                   |                     | 14.7    | 25.4         | 12.7                 |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т    | 7.1   |                     |                | 7.0        |                |                   |                     | 7.4     | 15.2         | 6.6                  |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М    | 129   |                     |                | 130        |                |                   |                     | 50      | 57           | 48.7                 |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М    | 103   |                     |                | 97         |                |                   |                     | 29.5    | 37.8         | 34.9                 |
|      |   | _        |             |      |       |                     |                |            |                |                   |                     |         |              |                      |

#### Education, Learning & Skills Performance Management Scorecard - Dartford

|       |   |          |                   | ĺ         |      | Current             |                                 | Previous                         | Tar               | get               |                     | C                  | omparative D                   | ata  |
|-------|---|----------|-------------------|-----------|------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |      | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PROV  | /ISION  |          |                   |           |      |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 7    | G                   | ۰                               | 5                                | 16                | 3                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 0    | G                   | →                               | 0                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | Α         | 3.9  | R                   | Ŷ                               | 5.0                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | Α         | 6.4  | G                   | <b>↑</b>                        | 6.1                              | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 12.5 | R                   | ÷                               | 15.8                             | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         | 21.7 | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         | 88   | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 82.4 | А                   | ¥                               | 88.9                             | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 398  | А                   | ÷                               | 397                              | 383               | 339               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 36   | А                   | ÷                               | 37                               | 29                | 19                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | Α         |      |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | А         |      |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | А         |      |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |      | Awaitin             | ng Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 4.4  | R                   | No previ                        | ious data                        |                   |                   | David Adams         | 6.8                | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | Α         | 1.5  | No                  | o previous da                   | ita                              |                   |                   | David Adams         | 5.1                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |      |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 0    |                     | <b>→</b>                        | 0                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 51.9 | R                   | ¥                               | 55.6                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 88.9 | G                   | <b>→</b>                        | 88.9                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 0.0  | R                   | <b>→</b>                        | 0.0                              | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 51.9 | R                   | ÷                               | 55.6                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 88.9 | G                   | <b>→</b>                        | 88.9                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 86.3 | А                   | <b>→</b>                        | 86.3                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | Α         | 62.4 | No                  | o previous da                   | ita                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | Α         | 81.9 | G                   | <b>^</b>                        | 77.1                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | Α         | 68.6 | G                   | <b>ŕ</b>                        | 63.1                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | Α         | 79.9 | G                   | <b>^</b>                        | 76.7                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | Α         | 75.2 | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | Α         | 23.1 | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | Α         | 88.0 | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | А         | 86.2 | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          |                    |                                |  |
| QS15k | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | А         | 90.5 | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          |                    |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | н        | Snapshot          | Α         | 89.6 | G                   | <b>^</b>                        | 86.3                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | А         | 18.1 | No                  | o previous da                   | ita                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | А         |      | No                  | o previous da                   | ita                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | А         | 57.8 | No                  | o previous da                   | ita                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | А         | 12.1 | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 12                 | 17                             | 15   |

#### Education, Learning & Skills Performance Management Scorecard - Dartford

| bulknes         g         bulknes  |      |   |        |             |      |       | Current       |                | Previous | Tar     | raet    |                     | C       | omparative D | ata   |
|--|------|---|--------|-------------|------|-------|---------------|----------------|----------|---------|---------|---------------------|---------|--------------|-------|
| Indicate         Partner   |      |   |        |             | cy   |       | current       | Direction      |          | 141     | get     |                     |         |              | ata   |
| Description       N <t< td=""><td></td><td>Indicators</td><td>larity</td><td>Data Period</td><td>uent</td><td></td><td></td><td></td><td></td><td></td><td></td><td>Accountable Officer</td><td>Outturn</td><td></td><td>~</td></t<>   |      | Indicators  | larity | Data Period | uent |       |               |                |          |         |         | Accountable Officer | Outturn |              | ~     |
| DSD       Proventage tripph       A       P0.9       A       P0.9       A       P0.4       A       P0.7       B       B       Such Bayers       B       D       D       P       P       B       Such Bayers       B       D       D       P       P       B       Such Bayers       B       D       D       P <t< td=""><td></td><td></td><td>Ро</td><td></td><td>Free</td><td>314</td><td>lus</td><td>(DoT)</td><td>Result</td><td>2012/13</td><td>2015/10</td><td></td><td>2011-12</td><td>2011-12</td><td>-</td></t<>   |      |   | Ро     |             | Free | 314   | lus           | (DoT)          | Result   | 2012/13 | 2015/10 |                     | 2011-12 | 2011-12      | -     |
| 222       including of standards and SA databashing J Look Proposition SA -A in Explosition       II       Supplied       A       B       B       P </th <th>QUAL</th> <th>ITY AND STANDARDS continued</th> <th></th>  | QUAL | ITY AND STANDARDS continued   |        |             |      |       |               |                |          |         |         |                     |         |              |       |
| 1000000000000000000000000000000000000  | QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | н      | Snapshot    | А    | 70.8  | G             | 1              | 67.4     | 64      | 70      | Sue Rogers          | 61.2    | 59.4         | 58.7  |
| S22       Procentage of pupils at K54 scheming 1 evels Progress K52 4 in mathematics - FM antinement gap       1       Snaphot       A       0.1       0       P       7.21       6.60       7.22       Son Regurs       70.8       6.62.7       70.3         C505       Procentage of pupils At K54 - AC including CSE Triples mathematics - EM antioment gap       L       Snaphot       A       10       20.7       Son Regurs       0.3       4.3.3       3.3         C505       Procentage of pupils At K54 - AC including CSE English mathematics - SDN achoeverint gap       L       Snaphot       A       4.14       4.0       90.0       Son Regurs       8.4       4.3       4.3         C507       Procentage of pupils At K54 - AC including CSE English mathematics       Son Regurs       8.4       7.8       4.4       4.4       4.4       4.0       90.0       Son Regurs       8.4       7.8       7.8       4.8       7.8       7.8       4.8       7.8       7.8       4.8       7.8       7.8       4.8       7.8       7.8       4.8       7.8       7.8       4.8       7.8       7.8       7.8       4.8       7.8       7.2       7.8       4.8       7.8       7.2       7.8       7.8       7.8       7.8       7.8       7.8  | QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | н      | Snapshot    | Α    | 88.9  | G             | <b>^</b>       | 77.8     | 83      | 95      |                     | 84.0    | 93.4         | 94.3  |
| DSS       Procentage of pape 148 54 s 1 m C       C       Seephont       A       4   | QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н      | Snapshot    | А    | 76.1  | G             | Ŷ              | 76.4     | 68      | 72      | Sue Rogers          | 68.7    | 68.0         | 68.1  |
| DS2       Procentage of pupis at KS4 5+ A+C including CSEE Englink in mathematics : SR Achivement gap       L       Snaphott       A       Has   | QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н      | Snapshot    | А    | 80.1  | G             | <b>^</b>       | 72.3     | 68      | 72      | Sue Rogers          | 70.8    | 68.7         | 70.3  |
| Description of pages at RS4 5 + A^-C, including GCSE English A mathematics SDN achievement jup       L       Snaphol       A       4 44.8       R       R       A       4 4.0       39.0       Sue Rogers       47.2       47.1       48.3         CS28       Precentage of puges with SSN at K4 5 + A^-C including GCSE English A mathematics       H       Snaphol       A       11.4       A       A       10.8       10.8       10.8       39.0       Sue Rogers       4.4       4.0       7.0         ENFORMED       Immany of 16-18 year olds not in education, employment or training (NET)       L       Snaphol       A       87.2       G       A       5.16       6.5       10       Sue Durn       6.2       6.1       5.4       6.5       10       Sue Durn       6.2       6.1       7.4       2.2         Recording of young poole with Level 2 attimement by ago 19       H       Snaphol       A       9.7       6.0       A       9.0       20.0       Sue Durn       5.8       5.7       6.8       6.8       6.0       Sue Durn       5.8       5.7       6.8       6.8       6.8       6.8       6.8       6.8       5.8       5.0       Sue Durn       1.8       2.4       2.0       2.0       Sue Durn       1.8   | QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L      | Snapshot    | Α    | 43.4  | R             | ۸              | 40.1     | 31.7    | 25.7    | Sue Rogers          | 33.4    | 26.4         | 31.5  |
| Bit       Support       In       A   | QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L      | Snapshot    | Α    |       |               |                |          | 46.0    | 41.0    | Sue Rogers          | 49.3    | 44.3         | 43.4  |
| Determinant       Description       L       Snaphol       M       5.22       G $\uparrow$ 5.6       6.5       1.0       Sue Dum       6.2       6.1       6.4         E2       Percentage of young pools with Level 2 attainment by age 10       H       Snaphol       A       87.2       G $\uparrow$ 83.2       80       87       Sue Dum       6.2       6.1       5.4         E3       Percentage of young pools with Level 2 attainment by age 10       H       Snaphol       A       59.9       G $\uparrow$ 83.2       80       87       Sue Dum       6.2       6.1       5.4       82.4       87.1       24       82.1       15       Sue Dum       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       57.9       5.8       50       Sue Dum       3.1       31.1       31.1       58       Sue Dum       31.8 <td>QS27</td> <td>Percentage of pupils at KS4 5+ A*-C including GCSE English &amp; mathematics - SEN achievement gap</td> <td>L</td> <td>Snapshot</td> <td>Α</td> <td>48.8</td> <td>R</td> <td><b>^</b></td> <td>44.2</td> <td>44.0</td> <td>39.0</td> <td>Sue Rogers</td> <td>47.2</td> <td>47.1</td> <td>48.3</td>   | QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L      | Snapshot    | Α    | 48.8  | R             | <b>^</b>       | 44.2     | 44.0    | 39.0    | Sue Rogers          | 47.2    | 47.1         | 48.3  |
| E1       Percentage of 16-18 year odds not in education. employment or training (NEET)       L       Snaphot       M       5.22       Q $\bullet$ 5.16       6.5       1.0       Sue Durn       6.2       6.1       5.4         E2       Percentage of young popelwith Level 2 attainment by age 19       H       Snaphot       A       32       G $\bullet$ 82.3       800       87       Sue Durn       6.2       6.1       5.4         E3       Percentage of young popelwith Level 3 attainment by age 19       H       Snaphot       A       32       G $\bullet$ 57.2       5.3       6.0       Sue Durn       6.2       6.1       5.4         E4       Percentage of young popelwith Level 3 attainment by age 19       H       Snaphot       A       10.4       V       39       30       20       Sue Durn       3.4       24       30         E5       Percentage of young popelwith Level 3 attainment by age 19       H       Snaphot       T       Data and targets being finalize       10.4       V       30       30       20       Sue Durn       11.8       11.8       10.4       10.4       V       10.4       V       10.4       V       10.4       V       10.4       V       10.4       <  | QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н      | Snapshot    | А    | 11.4  | А             | <b>^</b>       | 10.8     | 14      | 23      | Sue Rogers          | 8.4     | 8.4          | 7.8   |
| E1       Percentage of 16-18 year olds not in education, employment or training (NEET)       L       Snaphot       M       5.22       Q $\bullet$ 5.16       6.5       1.0       Sue Dunn       6.2       6.1       5.4         E2       Percentage of young people with Level 2 attainment by age 19       H       Snaphot       A       92       20 $\bullet$ 82       80       87       Sue Dunn       6.2       6.1       5.4         E3       Percentage of young people with Level 2 attainment by age 19       H       Snaphot       A       32       6 $\bullet$ 57.2       53       6.0       Sue Dunn       6.2       6.1       5.4         E4       Percentage of young people with Level 3 attainment by age 19       H       Snaphot       A       10.4 $\bullet$ 93       30       20       Sue Dunn       3.4       24       30         E5       Percentage of secondary schools offinin [2/3/4 appenticeships attainment by age 19       H       Snaphot       T       Data and targets being finalist       10.4 $\bullet$ 5.16       6.5       5.0       Sue Dunn       11.8       11.1       5.16       6.0       Sue Dunn       11.8       11.1       11.1       11.1       11.1       11.1       11.1   | EMPL | OYABILITY   |        |             |      | •     |               |                | •        |         | •       |                     |         |              |       |
| E2       Percentage of young people with Level 2 attainment by age 19 - FM uchievement gap       H       Snaphot       A       87.2       G       P       81.2       80       87.7       Sae Dum       82.4       85.1       82.7         64       Percentage of young people with Level 2 attainment by age 19 - FM uchievement gap       H       Snaphot       A       59.9       G       P       57.2       53       60       Sue Dum       52.4       54.8         65       Percentage of young people with Level 3 attainment by age 19 - FM uchievement gap       L       Snaphot       A       10.4       G       P       13.1       11.1       50       Sue Dum       13.8       11.1       11.1       11.1       51       Sue Dum       13.8       11.1       11.1       51       Sue Dum       13.8       11.1       11.1       50       Sue Dum       13.8       11.1       11.1       11.1       11.1       50       Sue Dum       13.8       11.1       11.1       11.1       11.1       11.1       11.1   |      |   | L      | Snapshot    | М    | 5.22  | G             | ۰              | 5.16     | 6.5     | 1.0     | Sue Dunn            | 6.2     | 6.1          | 5.4   |
| E3       Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap       L       Snapshot       A       32       R       A       57       58       60       Ssee Durn       53       57       58.         E4       Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap       L       Snapshot       A       59       G $\checkmark$ 572       53.       60       Ssee Durn       53.       57.9       58.8         E5       Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap       L       Snapshot       A       10. $\checkmark$ 39.       30.       20       Ssee Durn       18.8       11.4       11.1       11.5       Ssee Durn       18.8       11.8       11.1       11.5       Ssee Durn       11.8       11.1       11.5       11.6       Non-see of see  | E2   |   | н      | Snapshot    | А    | 87.2  | G             | <b>^</b>       | 83.2     | 80      | 87      | Sue Dunn            | 82.4    | 85.1         | 82.2  |
| E4       Parcantage of young people with Level 3 attainment by age 19 - FSM achievement gap       I       Snapshot       A       9       G       ↑       57.2       53.3       6.0       Sue Dunn       53.9       57.9       53.9       57.9       53.9       50.9       Sue Dunn       51.9       57.9       55.9       57.9       57.9       57.9       57.9       57.0       57.0       57.0       57.0       57.9       57  | E3   |   | L      | Snapshot    | А    | 32    | R             |                | 28       | 21      | 15      | Sue Dunn            | 26      | 17           | 24    |
| E6       Percentage of pupils athewing no improvement in qualifications between 16 and 19       L       Snapshot       A       10.4       G       I       11       5       Sue Dunn       11.8       11.1         E7       Percentage of secondary schools offering L2/JA apprenticeships       H       Snapshot       T       Data and targets being finaliset       25       50       Sue Dunn       11.8       11.1 <td>E4</td> <td></td> <td>Н</td> <td>Snapshot</td> <td>Α</td> <td>59.9</td> <td>G</td> <td></td> <td>57.2</td> <td>53</td> <td>60</td> <td>Sue Dunn</td> <td>53.9</td> <td>57.9</td> <td>54.8</td>   | E4   |   | Н      | Snapshot    | Α    | 59.9  | G             |                | 57.2     | 53      | 60      | Sue Dunn            | 53.9    | 57.9         | 54.8  |
| Image: constraint of secondary schools offering L2/3/4 apprenticeships offered in Kent key sectors       H       Snapshot       T       Data and targets being finalised       T       Source function       Source fu   | E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L      | Snapshot    | Α    | 31    | A             | •              | 39       | 30      | 20      | Sue Dunn            | 34      | 24           | 30    |
| Image: Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors       H       Snapshot       T       Data and targets being finalised       1,524       1,662       Sue Dunn       11,159       Image: New Dunn       11,159       New Dunn   | E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L      | Snapshot    | Α    | 10.4  | G             | •              | 13.1     | 11      | 5       | Sue Dunn            | 11.8    | 11.1         |       |
|  | E7   |   | Н      | Snapshot    | Т    | Da    | ta and target | s being finali | sed      | 25      | 50      | Sue Dunn            |         |              |       |
| Image: first on the Kent Apprenticeship scheme       H       Cunulative       M       Data and targets is first in the Kent Apprenticeship scheme       Image: first in the Kent Apprenticeship scheme       Image: first in the Kent Apprenticeship scheme       Image: first in the Kent Apprenticeship scheme       H       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A       Data and targets is first in the Kent Apprenticeship scheme       Referentage       Snapshot       A   | E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н      | Snapshot    | Т    | Da    | ta and target | s being finali | sed      | 1,524   | 1,662   | Sue Dunn            |         |              |       |
| In<br>Image: 1Precentage successfully completing the Kent Apprenticeship schemeHSnapshotA $\square = 1 = n t arg + 1 = 0 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =$  | E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н      | Snapshot    | А    | Da    | ta and target | s being finali | sed      | 23,725  | 25,675  | Sue Dunn            | 11,159  |              |       |
| L12Percentage of unemplyment among 18-24 year oldsLSnapshotN5.1G $\checkmark$ 4.96.44.4Sue Dunn7.68.17.6E13Percentage of Learners with LDD able to participate aged 16-19HSnapshotTData and targets being final sed100.0100.0Sue Dunn96.011.0  | E10  | Number of starts on the Kent Apprenticeship scheme  | Н      | Cumulative  | М    | Da    | ta and target | s being finali | sed      | 250     | 400     | Sue Dunn            | 113     |              |       |
| E13Percentage of Learners with LLDD able to participate aged 16-19HSnapshotTData and targets being finalised100.0100.0Sue Dunn96.0100.0100.0Sue Dunn96.0100.0100.0Sue Dunn96.0100.0100.0Sue Dunn96.0100.0100.0Sue Dunn96.0100.0100.0Sue Dunn96.0100.0100.0Sue Dunn96.0100.0100.0Sue Dunn96.0100.0100.0Sue Dunn105.0100.0100.0Sue Dunn105.0100.0Sue Dunn105.0100.0Sue Dunn105.0100.0Sue Dunn105.0100.0Sue Dunn105.0100.0Sue Dunn105.0100.0Sue Dunn105.0100.0Sue Dunn105.0100.0Sue Dunn105.0100.0100.0Sue Dunn <td>E11</td> <td>Percentage successfully completing the Kent Apprenticeship scheme</td> <td>Н</td> <td>Snapshot</td> <td>Α</td> <td>Da</td> <td>ta and target</td> <td>s being finali</td> <td>sed</td> <td></td> <td></td> <td>Sue Dunn</td> <td>86</td> <td>76</td> <td></td>  | E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н      | Snapshot    | Α    | Da    | ta and target | s being finali | sed      |         |         | Sue Dunn            | 86      | 76           |       |
| E14Number of vulnerable learners supported into work-based learningHCurnulativeHData and targets being finaliseISue DunnIIIE15Number of assisted employment opportunities for learners with learning difficulties and disabilitiesHAnnualA $Data$ and targets being finaliseII   | E12  | Percentage of unemployment among 18-24 year olds  | L      | Snapshot    | М    | 5.1   | G             | ۸              | 4.9      | 6.4     | 4.4     | Sue Dunn            | 7.6     | 8.1          | 7.6   |
| 11Number of vanished with the value of v | E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Н      | Snapshot    | Т    | Da    | ta and target | s being finali | sed      | 100.0   | 100.0   | Sue Dunn            | 96.0    |              |       |
| Image: Normal and the state of the sta       | E14  | Number of vulnerable learners supported into work-based learning  | Н      | Cumulative  | М    | Da    | ta and target | s being finali | sed      |         |         | Sue Dunn            |         |              |       |
| InterpretationInter  | E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н      | Annual      | Α    | Da    | ta and target | s being finali | sed      | 107     | 116     | Sue Dunn            | 105     |              | i     |
| Image: Control of the state of the stat      | E16  | Number of apprenticeships 16-24 year olds   | Н      | Snapshot    | А    | 460   | N             | o previous da  | ata      | 420     | 680     | Sue Dunn            | 460     |              |       |
| E19       Post-16 APS per Student (All L3)       H       Snapshot       A       907.4       G $\Lambda$ 872.6       731       740       Sue Rogers       737.3       733.0       698.0         E20       Post-16 APS per Student (All L3)       H       Snapshot       A       98.5       G $\Lambda$ 96.3       92       95       Sue Rogers       92.1       93.6       91.9         E21       Post-16 % AAB or above (A Level only)       H       Snapshot       A       94.6       9       12       Sue Rogers       8.6       9.5       6.5         E22       Post-16 % AAB or above (A Level only)       H       Snapshot       A       94.6       9       12       Sue Rogers       8.6       9.5       6.5         E22       Post-16 % 3 + A*-A grades (A level only)       H       Snapshot       A       9.6       12       15       Sue Rogers       11.8       12.8       8.8         CONTEXTUAL DATA  | E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н      | Snapshot    | А    | Da    | ta and target | s being finali | sed      | 76      | 85      | Sue Dunn            | 74      |              |       |
| Image: Normal State       Normal State       Normal State <t< td=""><td>E18</td><td>Post-16 APS per Entry (All L3)</td><td>Н</td><td>Snapshot</td><td>А</td><td>211.5</td><td>G</td><td><b>^</b></td><td>205.1</td><td>211</td><td>214</td><td>Sue Rogers</td><td>210.7</td><td>212.8</td><td>207.8</td></t<>  | E18  | Post-16 APS per Entry (All L3)  | Н      | Snapshot    | А    | 211.5 | G             | <b>^</b>       | 205.1    | 211     | 214     | Sue Rogers          | 210.7   | 212.8        | 207.8 |
| E21       Post-16 % AAB or above (A Level only)       H       Snapshot       A       9       12       Sue Rogers       8.6       9.5       6.5         E22       Post-16 % 3 + A*-A grades (A level only)       H       Snapshot       A       10       12       15       Sue Rogers       11.8       12.8       8.8         CONTEXTUAL DATA   | E19  | Post-16 APS per Student (All L3)  | Н      | Snapshot    | А    | 907.4 | G             | <b>^</b>       | 872.6    | 731     | 740     | Sue Rogers          | 737.3   | 733.0        | 698.0 |
| E22       Post-16 % 3 + A*-A grades (A level only)       H       Snapshot       A       Image: A level only in the state of  | E20  | Post-16 % 2+ A*-E (All L3)  | н      | Snapshot    | Α    | 98.5  | G             | <b>^</b>       | 96.3     | 92      | 95      | Sue Rogers          | 92.1    | 93.6         | 91.9  |
|  | E21  | Post-16 % AAB or above (A Level only)   | н      | Snapshot    | А    |       |               |                |          | 9       | 12      | Sue Rogers          | 8.6     | 9.5          | 6.5   |
|  | E22  | Post-16 % 3+ A*-A grades (A level only)   | Н      | Snapshot    | А    |       |               |                |          | 12      | 15      | Sue Rogers          | 11.8    | 12.8         | 8.8   |
| C1         Percentage of pupils eligible for Free School Meals (FSM)         Snapshot         T         11.9         11.6         13.5         16.9         12.8   | CONT | EXTUAL DATA   |        |             |      |       |               |                |          |         |         |                     |         |              |       |
|  | C1   | Percentage of pupils eligible for Free School Meals (FSM)   |        | Snapshot    | Т    | 11.9  |               |                | 11.6     |         |         |                     | 13.5    | 16.9         | 12.8  |
| C2         Percentage of pupils with a Statement of Special Educational Needs (SSEN)         Snapshot         T         1.9         1.8         2.8         2.8         3.0  | C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |        | Snapshot    | Т    | 1.9   |               |                | 1.8      |         |         |                     | 2.8     | 2.8          | 3.0   |
| C3         Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)         Snapshot         T         14.3         14.2         20.2         17.0         16.2   | C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |        | Snapshot    | Т    | 14.3  |               |                | 14.2     |         |         |                     | 20.2    | 17.0         | 16.2  |
| C4         Percentage of pupils from an Ethnic Minority         Snapshot         A         25.5         23.1         14.7         25.4         12.7  | C4   | Percentage of pupils from an Ethnic Minority  |        | Snapshot    | А    | 25.5  |               |                | 23.1     |         |         |                     | 14.7    | 25.4         | 12.7  |
| C5         Percentage of pupils with English as an Additional Language (EAL)         Snapshot         T         12.0         11.2         7.4         15.2         6.6   | C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |        | Snapshot    | Т    | 12.0  |               |                | 11.2     |         |         |                     | 7.4     | 15.2         | 6.6   |
| C6         Number of Kent Children in Care         Snapshot         M         58         58         50         57         48.7   | C6   | Number of Kent Children in Care   |        | Snapshot    | М    | 58    |               |                | 58       |         |         |                     | 50      | 57           | 48.7  |
| C7         Number of children with a Child Protection plan         Snapshot         M         48         48         29.5         37.8         34.9   | C7   | Number of children with a Child Protection plan   |        | Snapshot    | М    | 48    |               |                | 48       |         |         |                     | 29.5    | 37.8         | 34.9  |

#### Education, Learning & Skills Performance Management Scorecard - Dover

|       |   |          |                   |           |                    | Current             |                                 | Previous                         | Tar               | get               |                     | C                  | omparative D                   | ata  |
|-------|---|----------|-------------------|-----------|--------------------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency | Latest Resi<br>Sta | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PRO\  | /ISION  |          |                   |           |                    |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 13                 | G                   | ۰                               | 12                               | 15                | 3                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 0                  | G                   | <b>→</b>                        | 0                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 3.3                | R                   | ¥                               | 3.6                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 9.0                | R                   | ¥                               | 11.2                             | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 2.0                | G                   | ¥                               | 6.0                              | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         |                    | No c                | data                            |                                  | Awaiting          | Targets           | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         |                    | No c                | data                            |                                  | Awaiting          | Targets           | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 85.7               | А                   | <b>^</b>                        | 81.8                             | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 542                | А                   | ۰                               | 535                              | 491               | 434               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 32                 | А                   | ¥                               | 33                               | 28                | 17                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         |                    |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | А         |                    |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | А         |                    |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |                    | Awaitin             | ig Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 13.8               | G                   | No previ                        | ious data                        |                   |                   | David Adams         | 16.1               | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | А         | 9.5                | No                  | o previous da                   | ita                              |                   |                   | David Adams         | 8.2                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |                    |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 1                  |                     | ¥                               | 2                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 85.4               | G                   | <b>^</b>                        | 80.5                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 70.0               | R                   | <b>→</b>                        | 70.0                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 100.0              | G                   | <b>→</b>                        | 100.0                            | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 87.8               | G                   | <b>^</b>                        | 82.9                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 88.9               | G                   | <b>→</b>                        | 88.9                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 92.2               | G                   | <b>→</b>                        | 92.2                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | А         | 69.0               | No                  | o previous da                   | ita                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | А         | 79.2               | G                   | ۲                               | 73.2                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | А         | 66.1               | А                   | ۰                               | 61.0                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | А         | 79.2               | G                   | ۰                               | 76.7                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 76.4               | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 21.4               | No                  | previous da                     | ita                              | Awaiting          | Targets           | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | А         | 94.9               | No                  | previous da                     | ita                              | Awaiting          | Targets           | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | н        | Snapshot          | А         | 90.2               | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          |                    |                                |  |
| QS15  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | А         | 93.1               | No                  | previous da                     | ita                              | Awaiting          | Targets           | Sue Rogers          |                    |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | н        | Snapshot          | А         | 90.9               | G                   | <b>^</b>                        | 88.5                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | А         | 14.7               | No                  | o previous da                   | ita                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | А         |                    | No                  | previous da                     | ita                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | А         | 44.2               | No                  | o previous da                   | ata                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | А         | 15.4               | No                  | o previous da                   | ata                              | Awaiting          | Targets           | Sue Rogers          | 12                 | 17                             | 15   |

#### Education, Learning & Skills Performance Management Scorecard - Dover

|      |   |          |             |      |                    | Current       |                 | Previous   | Tar            | get            |                     | C       | omparative D | ata                  |
|------|---|----------|-------------|------|--------------------|---------------|-----------------|------------|----------------|----------------|---------------------|---------|--------------|----------------------|
|      |   | S        |             | lcy  |                    |               | Direction       | Previously |                | 5              |                     |         | National     | Statistical          |
|      | Indicators  | Polarity | Data Period | duer | Latest Resu<br>Sta |               | of Travel       | Reported   | Target 2012/13 | Target 2015/16 | Accountable Officer | Outturn | Average      | Neighbour<br>Average |
|      |   | ď        |             | Fre  |                    |               | (DoT)           | Result     |                |                |                     | 2011-12 | 2011-12      | 2011-12              |
| QUAL | ITY AND STANDARDS continued   |          |             |      |                    |               |                 |            |                |                |                     |         |              |                      |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | Α    | 56.6               | R             | <b>^</b>        | 52.1       | 64             | 70             | Sue Rogers          | 61.2    | 59.4         | 58.7                 |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | н        | Snapshot    | А    | 70.0               | R             | ۲               | 55.6       | 83             | 95             | Sue Rogers          | 84.0    | 93.4         | 94.3                 |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | А    | 63.6               | R             | ÷               | 66.9       | 68             | 72             | Sue Rogers          | 68.7    | 68.0         | 68.1                 |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | А    | 65.6               | R             | <b>^</b>        | 59.3       | 68             | 72             | Sue Rogers          | 70.8    | 68.7         | 70.3                 |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | Α    | 29.9               | G             | ۰               | 26.2       | 31.7           | 25.7           | Sue Rogers          | 33.4    | 26.4         | 31.5                 |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | А    |                    |               |                 |            | 46.0           | 41.0           | Sue Rogers          | 49.3    | 44.3         | 43.4                 |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | А    | 43.0               | G             | •               | 46.8       | 44.0           | 39.0           | Sue Rogers          | 47.2    | 47.1         | 48.3                 |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А    | 6.8                | R             | <b>^</b>        | 6.7        | 14             | 23             | Sue Rogers          | 8.4     | 8.4          | 7.8                  |
| EMPL | DYABILITY   |          |             |      |                    |               |                 |            |                |                |                     |         |              |                      |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М    | 6.16               | G             | <b>^</b>        | 5.97       | 6.5            | 1.0            | Sue Dunn            | 6.2     | 6.1          | 5.4                  |
| E2   | Percentage of young people with Level 2 attainment by age 19  | н        | Snapshot    | А    | 83.4               | G             | <b>^</b>        | 78.4       | 80             | 87             | Sue Dunn            | 82.4    | 85.1         | 82.2                 |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А    | 20                 | G             | +               | 23         | 21             | 15             | Sue Dunn            | 26      | 17           | 24                   |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | А    | 48.1               | R             | <b>→</b>        | 48.1       | 53             | 60             | Sue Dunn            | 53.9    | 57.9         | 54.8                 |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L.       | Snapshot    | Α    | 27                 | G             | Ψ               | 28         | 30             | 20             | Sue Dunn            | 34      | 24           | 30                   |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | А    | 10.7               | G             | $\mathbf{\Psi}$ | 11.7       | 11             | 5              | Sue Dunn            | 11.8    | 11.1         |                      |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | н        | Snapshot    | Т    | Da                 | ta and target | ts being finali | sed        | 25             | 50             | Sue Dunn            |         |              |                      |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | н        | Snapshot    | Т    | Da                 | ta and target | ts being finali | sed        | 1,524          | 1,662          | Sue Dunn            |         |              |                      |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | А    | Da                 | ta and target | ts being finali | sed        | 23,725         | 25,675         | Sue Dunn            | 11,159  |              |                      |
| E10  | Number of starts on the Kent Apprenticeship scheme  | н        | Cumulative  | М    | Da                 | ta and target | ts being finali | sed        | 250            | 400            | Sue Dunn            | 113     |              |                      |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | н        | Snapshot    | А    | Da                 | ta and target | ts being finali | sed        |                |                | Sue Dunn            | 86      | 76           |                      |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М    | 7.1                | А             | 4               | 7.4        | 6.4            | 4.4            | Sue Dunn            | 7.6     | 8.1          | 7.6                  |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | н        | Snapshot    | Т    | Da                 | ta and target | ts being finali | sed        | 100.0          | 100.0          | Sue Dunn            | 96.0    |              | <u> </u>             |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М    | Da                 | ta and target | ts being finali | sed        |                |                | Sue Dunn            |         |              |                      |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | Α    | Da                 | ta and target | ts being finali | sed        | 107            | 116            | Sue Dunn            | 105     |              |                      |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | Α    | 430                |               | o previous da   |            | 430            | 635            | Sue Dunn            | 430     |              | <u> </u>             |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н        | Snapshot    | А    | Da                 | ta and target | ts being finali | sed        | 76             | 85             | Sue Dunn            | 74      |              |                      |
| E18  | Post-16 APS per Entry (All L3)  | н        | Snapshot    | Α    | 201.4              | R             | <b>→</b>        | 201.4      | 211            | 214            | Sue Rogers          | 210.7   | 212.8        | 207.8                |
| E19  | Post-16 APS per Student (All L3)  | н        | Snapshot    | Α    | 797.1              | G             | 1               | 769.4      | 731            | 740            | Sue Rogers          | 737.3   | 733.0        | 698.0                |
| E20  | Post-16 % 2+ A*-E (All L3)  | н        | Snapshot    | Α    | 93.2               | G             | <b>^</b>        | 89.8       | 92             | 95             | Sue Rogers          | 92.1    | 93.6         | 91.9                 |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | А    |                    |               |                 |            | 9              | 12             | Sue Rogers          | 8.6     | 9.5          | 6.5                  |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | Α    |                    |               |                 |            | 12             | 15             | Sue Rogers          | 11.8    | 12.8         | 8.8                  |
| CONT | EXTUAL DATA   |          |             |      |                    |               |                 |            | -              |                |                     |         |              |                      |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т    | 16.6               |               |                 | 16.5       |                |                |                     | 13.5    | 16.9         | 12.8                 |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т    | 2.4                |               |                 | 2.4        |                |                |                     | 2.8     | 2.8          | 3.0                  |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т    | 19.1               |               |                 | 18.6       |                |                |                     | 20.2    | 17.0         | 16.2                 |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | А    | 11.4               |               |                 | 10.8       |                |                |                     | 14.7    | 25.4         | 12.7                 |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т    | 6.8                |               |                 | 6.7        |                |                |                     | 7.4     | 15.2         | 6.6                  |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М    | 106                |               |                 | 107        |                |                |                     | 50      | 57           | 48.7                 |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М    | 78                 |               |                 | 80         |                |                |                     | 29.5    | 37.8         | 34.9                 |

#### Education, Learning & Skills Performance Management Scorecard - Gravesham

|       |   |          |                   |           |       | Current             |                                 | Previous                         | Tar               | rget              |                     |                    | Comparative D                  | ata  |
|-------|---|----------|-------------------|-----------|-------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |       | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PROV  | ISION   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 5     | G                   | <b>→</b>                        | 5                                | 15                | 3                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 0     | G                   | <b>→</b>                        | 0                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 4.6   | R                   | 4                               | 4.9                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 7.9   | G                   | →                               | 7.9                              | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | Α         | 4.9   | G                   | 4                               | 8.3                              | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         |       | No                  | data                            | •                                | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         |       | No                  | data                            |                                  | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 93.3  | G                   | <b>^</b>                        | 92.9                             | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 370   | А                   | ۸                               | 369                              | 345               | 305               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 34    | А                   | 4                               | 35                               | 27                | 17                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | Α         |       |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | Α         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |       | Awaitir             | ng Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 3.5   | R                   | No prev                         | ious data                        |                   |                   | David Adams         | 4.7                | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | Α         | 4.1   | N                   | o previous da                   | ata                              |                   |                   | David Adams         | 4.8                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 4     |                     | <b>→</b>                        | 4                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 100.0 | G                   | <b>→</b>                        | 100.0                            | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 75.0  | А                   | <b>→</b>                        | 75.0                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 100.0 | G                   | <b>→</b>                        | 100.0                            | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 63.0  | А                   | →                               | 63.0                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 75.0  | А                   | <b>→</b>                        | 75.0                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 96.7  | G                   | →                               | 96.7                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | Α         | 59.3  | N                   | o previous da                   | ata                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | Α         | 74.2  | R                   | <b>^</b>                        | 72.0                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | Α         | 58.5  | R                   | ¥                               | 58.6                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | Α         | 71.8  | R                   | ¥                               | 73.8                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | Α         | 71.5  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | Α         | 18.4  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | Α         | 72.0  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | н        | Snapshot          | А         | 84.7  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                    | 1                              |  |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | Α         | 89.8  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                    | 1                              |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | Н        | Snapshot          | Α         | 82.6  | R                   | •                               | 84.2                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | Α         | 21.4  | N                   | o previous da                   | ata                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | Α         |       | N                   | o previous da                   | ata                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | Α         | 46.2  | N                   | o previous da                   | ata                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | Α         | 4.8   | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 12                 | 17                             | 15   |

#### Education, Learning & Skills Performance Management Scorecard - Gravesham

|      |   |          |             |       |                    | Current       |                        | Previous               | Tar               | raet              |                     | C       | omparative D        | ata                |
|------|---|----------|-------------|-------|--------------------|---------------|------------------------|------------------------|-------------------|-------------------|---------------------|---------|---------------------|--------------------|
|      |   |          |             | cy    |                    | Current       | Direction              |                        | 141               | get               |                     |         |                     | Statistical        |
|      | Indicators  | Polarity | Data Period | uənbə | Latest Resi<br>Sta | ult and RAG   | Direction<br>of Travel | Previously<br>Reported | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | National<br>Average | Neighbour          |
|      |   | Po       |             | Free  | 312                | itus          | (DoT)                  | Result                 | 2012/13           | 2015/10           |                     | 2011-12 | 2011-12             | Average<br>2011-12 |
| QUAL | ITY AND STANDARDS continued   |          |             |       |                    |               |                        |                        |                   |                   |                     |         |                     |                    |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А     | 58.1               | R             | 1                      | 56.9                   | 64                | 70                | Sue Rogers          | 61.2    | 59.4                | 58.7               |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Н        | Snapshot    | А     | 87.5               | G             | <b>^</b>               | 75.0                   | 83                | 95                | Sue Rogers          | 84.0    | 93.4                | 94.3               |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | Α     | 67.8               | R             | Ŷ                      | 71.2                   | 68                | 72                | Sue Rogers          | 68.7    | 68.0                | 68.1               |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | Α     | 69.8               | G             | <b>^</b>               | 66.0                   | 68                | 72                | Sue Rogers          | 70.8    | 68.7                | 70.3               |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | Α     | 34.6               | R             | ۸                      | 27.8                   | 31.7              | 25.7              | Sue Rogers          | 33.4    | 26.4                | 31.5               |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | Α     |                    |               |                        |                        | 46.0              | 41.0              | Sue Rogers          | 49.3    | 44.3                | 43.4               |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | Α     | 47.3               | R             | <b>^</b>               | 39.1                   | 44.0              | 39.0              | Sue Rogers          | 47.2    | 47.1                | 48.3               |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | Α     | 2.9                | R             | •                      | 9.8                    | 14                | 23                | Sue Rogers          | 8.4     | 8.4                 | 7.8                |
| EMPL | OYABILITY   |          |             |       | •                  |               |                        |                        |                   | •                 |                     |         | ÷                   |                    |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М     | 5.19               | G             | Λ                      | 4.63                   | 6.5               | 1.0               | Sue Dunn            | 6.2     | 6.1                 | 5.4                |
| E2   | Percentage of young people with Level 2 attainment by age 19  | Н        | Snapshot    | А     | 81.5               | G             | <b>^</b>               | 78.0                   | 80                | 87                | Sue Dunn            | 82.4    | 85.1                | 82.2               |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А     | 29                 | R             | ۲                      | 26                     | 21                | 15                | Sue Dunn            | 26      | 17                  | 24                 |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | Α     | 51.8               | R             | <b>^</b>               | 49.7                   | 53                | 60                | Sue Dunn            | 53.9    | 57.9                | 54.8               |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | Α     | 35                 | R             | <b>^</b>               | 28                     | 30                | 20                | Sue Dunn            | 34      | 24                  | 30                 |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | Α     | 12.0               | R             | ÷                      | 14.0                   | 11                | 5                 | Sue Dunn            | 11.8    | 11.1                |                    |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | н        | Snapshot    | Т     | Da                 | ta and target | ts being finali        | sed                    | 25                | 50                | Sue Dunn            |         |                     |                    |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н        | Snapshot    | Т     | Da                 | ta and target | ts being finali        | sed                    | 1,524             | 1,662             | Sue Dunn            |         |                     |                    |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | Α     | Da                 | ta and target | ts being finali        | sed                    | 23,725            | 25,675            | Sue Dunn            | 11,159  |                     |                    |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Н        | Cumulative  | М     | Da                 | ta and target | ts being finali        | sed                    | 250               | 400               | Sue Dunn            | 113     |                     |                    |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н        | Snapshot    | Α     | Da                 | ta and target | ts being finali        | sed                    |                   |                   | Sue Dunn            | 86      | 76                  |                    |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М     | 6.8                | А             | ¥                      | 7.1                    | 6.4               | 4.4               | Sue Dunn            | 7.6     | 8.1                 | 7.6                |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Н        | Snapshot    | Т     | Da                 | ta and target | ts being finali        | sed                    | 100.0             | 100.0             | Sue Dunn            | 96.0    |                     |                    |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М     | Da                 | ta and target | ts being finali        | sed                    |                   |                   | Sue Dunn            |         |                     |                    |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | А     | Da                 | ta and target | ts being finali        | sed                    | 107               | 116               | Sue Dunn            | 105     |                     |                    |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | Α     | 390                | N             | o previous da          | ata                    | 400               | 580               | Sue Dunn            | 390     |                     |                    |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | н        | Snapshot    | Α     | Da                 | ta and target | ts being finali        | sed                    | 76                | 85                | Sue Dunn            | 74      |                     |                    |
| E18  | Post-16 APS per Entry (All L3)  | Н        | Snapshot    | А     | 207.3              | R             | ÷                      | 210.5                  | 211               | 214               | Sue Rogers          | 210.7   | 212.8               | 207.8              |
| E19  | Post-16 APS per Student (All L3)  | Н        | Snapshot    | Α     | 756.8              | G             | <b>^</b>               | 746.0                  | 731               | 740               | Sue Rogers          | 737.3   | 733.0               | 698.0              |
| E20  | Post-16 % 2+ A*-E (All L3)  | н        | Snapshot    | Α     | 97.7               | G             | <b>^</b>               | 94.1                   | 92                | 95                | Sue Rogers          | 92.1    | 93.6                | 91.9               |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | Α     |                    |               |                        |                        | 9                 | 12                | Sue Rogers          | 8.6     | 9.5                 | 6.5                |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | Α     |                    |               |                        |                        | 12                | 15                | Sue Rogers          | 11.8    | 12.8                | 8.8                |
| CONT | EXTUAL DATA   |          |             |       |                    |               |                        |                        |                   |                   |                     |         |                     |                    |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т     | 15.4               |               |                        | 14.8                   |                   |                   |                     | 13.5    | 16.9                | 12.8               |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т     | 2.0                |               |                        | 1.9                    |                   |                   |                     | 2.8     | 2.8                 | 3.0                |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т     | 18.7               |               |                        | 18.3                   |                   |                   |                     | 20.2    | 17.0                | 16.2               |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | Α     | 31.9               |               |                        | 29.9                   |                   |                   |                     | 14.7    | 25.4                | 12.7               |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т     | 19.9               |               | [                      | 19.8                   |                   |                   |                     | 7.4     | 15.2                | 6.6                |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М     | 86                 |               |                        | 92                     |                   |                   |                     | 50      | 57                  | 48.7               |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М     | 84                 |               |                        | 93                     |                   |                   |                     | 29.5    | 37.8                | 34.9               |

#### Education, Learning & Skills Performance Management Scorecard - Maidstone

|       |   |          |                   |           |       | Current             |                                 | Previous                         | Tar               | get               |                     | C                  | omparative D                   | ata  |
|-------|---|----------|-------------------|-----------|-------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |       | ult and RAG<br>itus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PROV  | ISION   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 9     | G                   | •                               | 11                               | 21                | 4                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 0     | G                   | <b>→</b>                        | 0                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 3.0   | G                   | •                               | 3.4                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | Α         | 9.4   | R                   | •                               | 9.6                              | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 4.2   | G                   | <b>^</b>                        | 0.0                              | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         | 40.0  |                     | <b>↑</b>                        | 38.2                             | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         | 35    |                     | <b>↑</b>                        | 34                               | Awaiting          | Targets           | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 85.7  | А                   | <b>^</b>                        | 84.7                             | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 671   | А                   | <b>↑</b>                        | 664                              | 608               | 538               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 47    | А                   | <b>↑</b>                        | 45                               | 38                | 24                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | А         |       |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | А         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |       | Awaitin             | ng Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 7.3   | G                   | No prev                         | ious data                        |                   |                   | David Adams         | 8.8                | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | А         | 5.3   | No                  | o previous da                   | ata                              |                   |                   | David Adams         | 5.7                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 2     |                     | <b>→</b>                        | 2                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 45.8  | R                   | <b>^</b>                        | 43.8                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 81.8  | G                   | <b>→</b>                        | 81.8                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 100.0 | G                   | <b>→</b>                        | 100.0                            | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 50.0  | R                   | →                               | 50.0                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 81.8  | G                   | →                               | 81.8                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 83.9  | R                   | <b>→</b>                        | 83.9                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | А         | 64.3  | No                  | o previous da                   | ita                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | А         | 78.9  | G                   | <b>^</b>                        | 77.6                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | А         | 66.6  | А                   | <b>^</b>                        | 63.5                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | А         | 78.1  | G                   | <b>^</b>                        | 76.6                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 71.3  | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 21.3  | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | А         | 83.3  | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | А         | 82.8  | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          |                    |                                |  |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | А         | 89.1  | No                  | o previous da                   | ita                              | Awaiting          | Targets           | Sue Rogers          | 1                  |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | н        | Snapshot          | А         | 82.7  | R                   | <b>^</b>                        | 82.3                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | А         | 26.2  | No                  | o previous da                   | ita                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | А         |       | No                  | o previous da                   | ita                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | А         | 58.7  | No                  | o previous da                   | ita                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | А         | 7.1   | No                  | o previous da                   | ata                              | Awaiting          | Targets           | Sue Rogers          | 12                 | 17                             | 15   |

#### Education, Learning & Skills Performance Management Scorecard - Maidstone

|      |   |          |             |       |       | Current             |                        | Previous               | Tar            | raet              |                     | C       | omparative D        | ata                |
|------|---|----------|-------------|-------|-------|---------------------|------------------------|------------------------|----------------|-------------------|---------------------|---------|---------------------|--------------------|
|      |   |          |             | cy    |       | Current             | Direction              |                        | 141            | get               |                     |         |                     | Statistical        |
|      | Indicators  | Polarity | Data Period | uanba |       | ult and RAG<br>atus | Direction<br>of Travel | Previously<br>Reported | Target 2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | National<br>Average | Neighbour          |
|      |   | Po       |             | Free  | 36    | itus                | (DoT)                  | Result                 | 2012/13        | 2015/10           |                     | 2011-12 | 2011-12             | Average<br>2011-12 |
| QUAL | ITY AND STANDARDS continued   |          |             |       | •     |                     |                        |                        |                |                   |                     |         |                     |                    |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | н        | Snapshot    | А     | 68.2  | G                   | 1                      | 66.8                   | 64             | 70                | Sue Rogers          | 61.2    | 59.4                | 58.7               |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Н        | Snapshot    | А     | 81.8  | R                   | <b>→</b>               | 81.8                   | 83             | 95                | Sue Rogers          | 84.0    | 93.4                | 94.3               |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | Α     | 74.8  | G                   | 4                      | 76.0                   | 68             | 72                | Sue Rogers          | 68.7    | 68.0                | 68.1               |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | Α     | 75.5  | G                   | <b>^</b>               | 71.6                   | 68             | 72                | Sue Rogers          | 70.8    | 68.7                | 70.3               |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | Α     | 36.1  | R                   | ¥                      | 37.7                   | 31.7           | 25.7              | Sue Rogers          | 33.4    | 26.4                | 31.5               |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | А     |       |                     |                        |                        | 46.0           | 41.0              | Sue Rogers          | 49.3    | 44.3                | 43.4               |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | А     | 46.5  | A                   | <b>^</b>               | 42.7                   | 44.0           | 39.0              | Sue Rogers          | 47.2    | 47.1                | 48.3               |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А     | 10.2  | A                   | <b>^</b>               | 6.7                    | 14             | 23                | Sue Rogers          | 8.4     | 8.4                 | 7.8                |
| EMPL | OYABILITY   |          |             |       |       |                     |                        |                        |                |                   |                     |         | •                   |                    |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М     | 4.53  | G                   | 1                      | 4.41                   | 6.5            | 1.0               | Sue Dunn            | 6.2     | 6.1                 | 5.4                |
| E2   | Percentage of young people with Level 2 attainment by age 19  | Н        | Snapshot    | А     | 85.3  | G                   | <b>^</b>               | 81.4                   | 80             | 87                | Sue Dunn            | 82.4    | 85.1                | 82.2               |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А     | 33    | R                   | ۰                      | 31                     | 21             | 15                | Sue Dunn            | 26      | 17                  | 24                 |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | Α     | 59.3  | G                   | ۰                      | 58.7                   | 53             | 60                | Sue Dunn            | 53.9    | 57.9                | 54.8               |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А     | 35    | R                   | Ψ                      | 40                     | 30             | 20                | Sue Dunn            | 34      | 24                  | 30                 |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | Α     | 11.4  | A                   | ¥                      | 13.4                   | 11             | 5                 | Sue Dunn            | 11.8    | 11.1                |                    |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | Н        | Snapshot    | Т     | Da    | ata and target      | ts being finali        | sed                    | 25             | 50                | Sue Dunn            |         |                     |                    |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н        | Snapshot    | Т     | Da    | ita and target      | ts being finali        | sed                    | 1,524          | 1,662             | Sue Dunn            |         |                     |                    |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | Α     | Da    | ita and target      | ts being finali        | sed                    | 23,725         | 25,675            | Sue Dunn            | 11,159  |                     |                    |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Н        | Cumulative  | М     | Da    | ita and target      | ts being finali        | sed                    | 250            | 400               | Sue Dunn            | 113     |                     |                    |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н        | Snapshot    | Α     | Da    | ata and target      | ts being finali        | sed                    |                |                   | Sue Dunn            | 86      | 76                  |                    |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М     | 4.9   | G                   | 4                      | 5.0                    | 6.4            | 4.4               | Sue Dunn            | 7.6     | 8.1                 | 7.6                |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Н        | Snapshot    | Т     | Da    | ata and target      | ts being finali        | sed                    | 100.0          | 100.0             | Sue Dunn            | 96.0    |                     |                    |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М     | Da    | ita and target      | ts being finali        | sed                    |                |                   | Sue Dunn            |         |                     |                    |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | А     | Da    | ata and target      | ts being finali        | sed                    | 107            | 116               | Sue Dunn            | 105     |                     |                    |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | А     | 390   | N                   | o previous da          | ata                    | 400            | 580               | Sue Dunn            | 390     |                     |                    |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | н        | Snapshot    | А     | Da    | ita and target      | ts being finali        | sed                    | 76             | 85                | Sue Dunn            | 74      |                     |                    |
| E18  | Post-16 APS per Entry (All L3)  | Н        | Snapshot    | А     | 219.2 | G                   | Ŷ                      | 221.9                  | 211            | 214               | Sue Rogers          | 210.7   | 212.8               | 207.8              |
| E19  | Post-16 APS per Student (All L3)  | н        | Snapshot    | А     | 825.1 | G                   | ٠                      | 831.5                  | 731            | 740               | Sue Rogers          | 737.3   | 733.0               | 698.0              |
| E20  | Post-16 % 2+ A*-E (All L3)  | н        | Snapshot    | А     | 98.2  | G                   | <b>^</b>               | 98.0                   | 92             | 95                | Sue Rogers          | 92.1    | 93.6                | 91.9               |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | А     |       |                     |                        |                        | 9              | 12                | Sue Rogers          | 8.6     | 9.5                 | 6.5                |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | Α     |       |                     |                        |                        | 12             | 15                | Sue Rogers          | 11.8    | 12.8                | 8.8                |
| CONT | EXTUAL DATA   |          |             |       |       |                     |                        |                        |                |                   |                     |         |                     |                    |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т     | 11.2  |                     |                        | 11.0                   |                |                   |                     | 13.5    | 16.9                | 12.8               |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т     | 2.8   |                     |                        | 2.7                    |                |                   |                     | 2.8     | 2.8                 | 3.0                |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т     | 17.1  |                     |                        | 16.1                   |                |                   |                     | 20.2    | 17.0                | 16.2               |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | Α     | 14.1  |                     |                        | 13.2                   |                |                   |                     | 14.7    | 25.4                | 12.7               |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т     | 7.7   |                     | [                      | 7.4                    |                |                   |                     | 7.4     | 15.2                | 6.6                |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М     | 127   |                     |                        | 128                    |                |                   |                     | 50      | 57                  | 48.7               |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М     | 78    |                     |                        | 72                     |                |                   |                     | 29.5    | 37.8                | 34.9               |

#### Education, Learning & Skills Performance Management Scorecard - Sevenoaks

|       |   |          |                   |           |      | Current             |                                 | Previous                         | Tar               | get               |                     | (                  | Comparative D                  | ata  |
|-------|---|----------|-------------------|-----------|------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |      | ult and RAG<br>itus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PROV  | ISION   |          |                   |           |      |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 4    | G                   | →                               | 4                                | 11                | 2                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 0    | G                   | →                               | 0                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 3.2  | R                   | ÷                               | 3.4                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 11.7 | R                   | ۸                               | 10.9                             | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 4.8  | G                   | $\mathbf{+}$                    | 5.3                              | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         |      | No c                | lata                            |                                  | Awaiting          | Targets           | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         |      | No c                | lata                            |                                  | Awaiting          | Targets           | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 94.7 | G                   | <b>^</b>                        | 93.3                             | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 533  | А                   | ¥                               | 536                              | 515               | 455               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | Μ         | 62   | А                   | →                               | 62                               | 48                | 31                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         |      |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | Α         |      |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | Α         |      |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |      | Awaitin             | g Data                          |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 8.4  | G                   | No previ                        | ious data                        |                   |                   | David Adams         | 15.0               | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | Α         | 6.6  | No                  | previous da                     | ata                              |                   |                   | David Adams         | 7.2                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |      |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 3    |                     | ۸                               | 2                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 71.4 | G                   | ¥                               | 73.8                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 66.7 | R                   | <b>→</b>                        | 66.7                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 66.7 | R                   | <b>→</b>                        | 66.7                             | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 76.2 | G                   | ¥                               | 78.6                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 66.7 | R                   | →                               | 66.7                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 84.1 | R                   | ¥                               | 86.4                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | А         | 65.3 | No                  | previous da                     | ata                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | А         | 85.5 | G                   | <b>^</b>                        | 83.2                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | А         | 74.2 | G                   | ۲                               | 72.1                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | А         | 84.8 | G                   | ۲                               | 81.5                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 77.6 | No                  | previous da                     | ata                              | Awaiting          | Targets           | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 27.0 | No                  | previous da                     | ata                              | Awaiting          | Targets           | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | А         | 90.2 | No                  | previous da                     | ata                              | Awaiting          | Targets           | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | А         | 87.5 | No                  | previous da                     | ata                              | Awaiting          | Targets           | Sue Rogers          |                    |                                |  |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | А         | 89.3 | No                  | previous da                     | ata                              | Awaiting          | Targets           | Sue Rogers          |                    |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | Н        | Snapshot          | А         | 88.8 | G                   | <b>^</b>                        | 88.2                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | А         | 26.0 | No                  | previous da                     | ata                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | А         |      | No                  | previous da                     | ita                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | А         | 45.6 | No                  | previous da                     | ata                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | А         | 0.0  | No                  | previous da                     | ita                              | Awaiting          | Targets           | Sue Rogers          | 12                 | 17                             | 15   |

#### Education, Learning & Skills Performance Management Scorecard - Sevenoaks

| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |
|---|
| ContractContractControl   |
| OS21Percentage of pupils at K54 achieving 5+ A*-C including GCSE English & mathematicsHSnapshotA43.1R $42.4$ 6470Sue Rogers61.259.49OS22Percentage of schools above floor standards at K54 (40% 5+ A*-C inc. E&M)HSnapshotA66.7R $\rightarrow$ 66.78395Sue Rogers68.768.093.466OS23Percentage of pupils at K54 achieving 3 Levels Progress K52-4 in EnglishHSnapshotA55.1R $\checkmark$ 61.06872Sue Rogers68.768.066OS24Percentage of pupils at K54 sch-vC including GCSE English & mathematicsFSM achievement gapLSnapshotA55.5R $\checkmark$ 51.06872Sue Rogers33.426.426.4OS26Percentage of pupils at K54 sch-vC including GCSE English & mathematics - SEM achievement gapLSnapshotA55.5R $\checkmark$ 52.644.039.0Sue Rogers47.247.144.0OS26Percentage of pupils at K54 sch-vC including GCSE English & mathematicsSEM achievement gapLSnapshotA55.5R $\checkmark$ 52.644.039.0Sue Rogers84.484.444.44123Sue Rogers84.484.444.44144.444.444.444.444.444.444.444.444.444.444.444.444.444.444.444.444.444.444.444  |
| S22Percentage of schools above floor standards at KS4 (4%, 5+ A*-C inc. E&M)HSnapshotA66.7R $\rightarrow$ 66.78395Sue Rogers84.093.495QS23Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in EnglishHSnapshotA55.1R $\checkmark$ 62.966872Sue Rogers66.768.770.868.7  |
| OS22Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in EnglishHSnapshotA55.1R $\Psi$ 66.266872Sue Rogers66.766.766.777OS24Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematicsHSnapshotA52.6R $\uparrow$ 51.066872Sue Rogers70.866.777OS25Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gapLSnapshotA19.1G $\Psi$ 20.931.725.7Sue Rogers33.426.432OS26Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gapLSnapshotA19.1G $\Psi$ 60.044.039.0Sue Rogers47.247.144.3OS26Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematicsSEN achievement gapLSnapshotA55.5R $\uparrow$ 0.01423Sue Rogers84.484.4OS28Percentage of los IN synthy SEN at KS4 5+ A*-C including GCSE English & mathematicsHSnapshotA52.5R $\uparrow$ 0.01423Sue Rogers84.484.4OS28Percentage of los IN synthy SEN at KS4 5+ A*-C including GCSE English & mathematicsHSnapshotA52.5R $\uparrow$ 0.01423Sue Rogers84.484.4E1Percentage of los IN synthy SEN at KS4 5+ A*-C including GCSE English  |
| OS24Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematicsHSnapshotA52.6R $\checkmark$ 51.06872Sue Rogers70.868.770.870.870.870.870.870.870.870.870.870.870.870.870.870.870.8 <t< td=""></t<>   |
| Constrained of pupils at KSA 5+ A*-C including GCSE English & mathematics - FSM achievement gapLSnapshotA19.1G $\checkmark$ 20.931.725.7Sue Rogers33.426.433.2QS26Percentage of pupils at KSA 5+ A*-C including GCSE English & mathematics - LAC achievement gapLSnapshotA10.1G $\checkmark$ 10.046.041.0Sue Rogers49.344.3 </td  |
| OS26       Percentage of pupils at KS4 5 + A*-C including GCSE English & mathematics - LAC achievement gap       L       Snapshot       A       Image: Control of the con |
| OSC       OSC <tho< td=""></tho<>   |
| OSE Precentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics       H       Snapshot       A       2.2       R       ↑       0.0       14       23       Sue Rogers       8.4       8.4         EMPLOYABILITY         E1       Percentage of 16-18 year olds not in education, employment or training (NEET)       L       Snapshot       A       65.5       R       ↑       6.5       1.0       Sue Dunn       6.2       6.1         E2       Percentage of young people with Level 2 attainment by age 19       H       Snapshot       A       65.5       R       ↑       61.5       80       87       Sue Dunn       6.2       6.1         E3       Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap       L       Snapshot       A       29.1       R       ↑       23.1       53       60       Sue Dunn       24       17       15         E4       Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap       L       Snapshot       A       20       G       ↑       16       30       20       Sue Dunn       34       24       11       16         E5       Percentage of pupils achieving no improvement in qualifications between 16 and 19       L       Snapshot<  |
| EMPLOYABILITY       End of the log of 16-18 year olds not in education, employment or training (NEET)       L       Snapshot       M       3.29       G       ↑       2.95       6.5       1.0       Sue Dunn       6.2       6.1         E2       Percentage of 16-18 year olds not in education, employment or training (NEET)       L       Snapshot       A       65.5       R       ↑       61.5       80       87       Sue Dunn       6.2       6.1         E2       Percentage of young people with Level 2 attainment by age 19       FSM achievement gap       L       Snapshot       A       39       R       ♥       444       21       15       Sue Dunn       26       17         E4       Percentage of young people with Level 3 attainment by age 19       FSM achievement gap       L       Snapshot       A       29.1       R       ♥       23.1       53       60       Sue Dunn       53.9       57.9       55         E5       Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap       L       Snapshot       A       20.0       G       ↑       16       30       20       Sue Dunn       34       24       15.8       Sue Dunn       11.8       11.1       11.8       11.1       11.1       11.1  |
| E1       Percentage of 16-18 year olds not in education, employment or training (NEET)       L       Snapshot       M       3.29       G       ↑       2.95       6.5       1.0       Sue Dunn       6.2       6.1         E2       Percentage of 16-18 year olds not in education, employment or training (NEET)       H       Snapshot       A       65.5       R       ↑       61.5       80       87       Sue Dunn       62.4       85.1       68         E3       Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap       L       Snapshot       A       39       R       ↓       44       21       15       Sue Dunn       62.0       17         E4       Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap       L       Snapshot       A       29.1       R       ↑       23.1       53       600       Sue Dunn       53.9       57.9       55         E4       Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap       L       Snapshot       A       20.0       G       ↑       16.0       300       200       Sue Dunn       34       24       24       25.6       R       ↓       11.0       5.0       Sue Dunn       11.8       11.1       11.0   |
| E2Percentage of young people with Level 2 attainment by age 19FSM achievement gapHSnapshotA65.5R↑61.58087Sue Dunn82.485.182E3Percentage of young people with Level 2 attainment by age 19 - FSM achievement gapLSnapshotA39R✓442115Sue Dunn2617E4Percentage of young people with Level 3 attainment by age 19 - FSM achievement gapHSnapshotA29.1R↑23.15360Sue Dunn53.957.955E5Percentage of young people with Level 3 attainment by age 19 - FSM achievement gapLSnapshotA20G↑163020Sue Dunn3424E6Percentage of pupils achieving no improvement in qualifications between 16 and 19LSnapshotA25.6R✓29.2115Sue Dunn11.811.1   |
| ABABABABACA   |
| E4Percentage of young people with Level 3 attainment by age 19FSM achievement gapHSnapshotA29.1R↑23.15360Sue Dunn53.957.955E5Percentage of young people with Level 3 attainment by age 19FSM achievement gapLSnapshotA20G↑163020Sue Dunn3424E6Percentage of pupils achieving no improvement in qualifications between 16 and 19LSnapshotA25.6R¥29.2115Sue Dunn11.811.1  |
| E5       Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap       L       Snapshot       A       20       G       ↑       16       30       20       Sue Dunn       34       24         E6       Percentage of pupils achieving no improvement in qualifications between 16 and 19       L       Snapshot       A       25.6       R $\Psi$ 29.2       11       5       Sue Dunn       11.8       11.1  |
| E6       Percentage of pupils achieving no improvement in qualifications between 16 and 19       L       Snapshot       A       25.6       R $\checkmark$ 29.2       11       5       Sue Dunn       11.8       11.1  |
|   |
| E7 Percentage of secondary schools offering L2/3/4 apprenticeships H Snapshot T Data and targets being finalised 25 50 Sue Dunn   |
|   |
| E8 Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors H Snapshot T Data and targets being finalised 1,524 1,662 Sue Dunn  |
| E9 Number of Level 2 & 3 vocational training in skills shortage areas H Snapshot A Data and targets being finalised 23,725 25,675 Sue Dunn 11,159   |
| E10 Number of starts on the Kent Apprenticeship scheme H Cumulative H Cumulative M Data and targets being finalised 250 400 Sue Dunn 113  |
| E11 Percentage successfully completing the Kent Apprenticeship scheme H Snapshot A Data and targets being finalised Sue Dunn 86 76  |
| E12 Percentage of unemployment among 18-24 year olds L Snapshot M 3.1 G V 3.2 6.4 4.4 Sue Dunn 7.6 8.1  |
| E13 Percentage of Learners with LLDD able to participate aged 16-19 H Snapshot H Snapshot T Data and targets being finalised 100.0 100.0 Sue Dunn 96.0  |
| E14 Number of vulnerable learners supported into work-based learning H Cumulative M Data and targets being finalised Sue Dunn   |
| E15 Number of assisted employment opportunities for learners with learning difficulties and disabilities M Annual A Data and targets being finalised 107 116 Sue Dunn 105   |
| E16       Number of apprenticeships 16-24 year olds       H       Snapshot       A       300       No previous data       300       440       Sue Dunn       300  |
| E17 Percentage successful completion of apprenticeships 16-24 year olds H Snapshot A Data and targets being finalised 76 85 Sue Dunn 74   |
| E18 Post-16 APS per Entry (All L3) H Snapshot A 173.3 R 🛂 192.9 211 214 Sue Rogers 210.7 212.8 2  |
| E19 Post-16 APS per Student (All L3) H Snapshot A 502.1 R 🕹 513.3 731 740 Sue Rogers 737.3 733.0 6  |
| E20 Post-16 % 2 + A*-E (All L3) H Snapshot A 84.4 R 🖖 84.9 92 95 Sue Rogers 92.1 93.6 9   |
| E21         Post-16 % AAB or above (A Level only)         H         Snapshot         A         9         12         Sue Rogers         8.6         9.5  |
| E22       Post-16 % 3 + A*-A grades (A level only)       H       Snapshot       A       12       15       Sue Rogers       11.8       12.8  |
| CONTEXTUAL DATA   |
| C1 Percentage of pupils eligible for Free School Meals (FSM) Snapshot T 12.4 12.0 13.5 16.9 1   |
| C2 Percentage of pupils with a Statement of Special Educational Needs (SSEN) T 4.3 4.2 4.2 2.8 2.8  |
| C3 Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) Snapshot T 16.2 16.5 20.2 17.0 1   |
| C4         Percentage of pupils from an Ethnic Minority         Snapshot         A         14.9         15.3         14.7         25.4         1  |
|   |
| C5         Percentage of pupils with English as an Additional Language (EAL)         Snapshot         T         5.3         5.1         7.4         15.2  |
| C5         Percentage of pupils with English as an Additional Language (EAL)         Snapshot         T         5.3         5.1         9         7.4         15.2           C6         Number of Kent Children in Care         Snapshot         M         63         62         62         50         57         64  |

# Education, Learning & Skills Performance Management Scorecard - Shepway

| _     |   |          |                   |           |      | Current             |                                 | Previous                         | Tar               | get               |                     | (                  | Comparative D                  | ata  |
|-------|---|----------|-------------------|-----------|------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |      | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PROV  | ISION   |          |                   |           |      |                     |                                 |                                  | -                 |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 12   | G                   | 4                               | 15                               | 14                | 3                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 1    | А                   | <b>→</b>                        | 1                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 3.5  | R                   | 4                               | 4.3                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 11.0 | R                   | 4                               | 11.2                             | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 14.5 | R                   | 4                               | 16.7                             | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         | 22.6 |                     | $\mathbf{\Psi}$                 | 23.9                             | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         | 15   |                     | <b>^</b>                        | 14                               | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 86.5 | А                   | ÷                               | 87.5                             | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 485  | А                   | <b>^</b>                        | 483                              | 421               | 373               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 31   | А                   | ۰                               | 29                               | 24                | 15                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         |      |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | А         |      |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | А         |      |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |      | Awaitir             | ng Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 7.8  | G                   | No prev                         | ious data                        |                   |                   | David Adams         | 11.6               | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | Α         | 4.4  | N                   | o previous da                   | ata                              |                   |                   | David Adams         | 6.1                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |      |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 0    |                     | <b>→</b>                        | 0                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 67.6 | G                   | <b>→</b>                        | 67.6                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 83.3 | G                   | →                               | 83.3                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 50.0 | R                   | →                               | 50.0                             | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 67.6 | Α                   | →                               | 67.6                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 83.3 | G                   | →                               | 83.3                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 87.0 | G                   | <b>→</b>                        | 87.0                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | А         | 58.2 | N                   | o previous da                   | ita                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | А         | 75.9 | А                   | <b>^</b>                        | 74.0                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | А         | 62.3 | А                   | <b>^</b>                        | 58.8                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | А         | 76.6 | Α                   | ۲                               | 75.2                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 74.7 | N                   | o previous da                   | ita                              | Awaiting          | g Targets         | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 22.8 | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | А         | 88.6 | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | А         | 87.2 | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                    |                                |  |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | н        | Snapshot          | А         | 91.4 | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                    |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | Н        | Snapshot          | А         | 86.4 | А                   | <b>^</b>                        | 84.5                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | А         | 25.6 | N                   | o previous da                   | ata                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | А         |      | N                   | o previous da                   | ata                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | А         | 53.3 | N                   | o previous da                   | ita                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | А         | 6.5  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 12                 | 17                             | 15   |

## Education, Learning & Skills Performance Management Scorecard - Shepway

|      |   |          |             |          |                    | Current      |                                 | Previous                              | Tar               | get               |                     | С       | omparative D        | ata                                 |
|------|---|----------|-------------|----------|--------------------|--------------|---------------------------------|---------------------------------------|-------------------|-------------------|---------------------|---------|---------------------|-------------------------------------|
|      | Indicators  | Polarity | Data Period | equency. | Latest Resu<br>Sta |              | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result      | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | National<br>Average | Statistical<br>Neighbour<br>Average |
|      |   |          |             | Ŀ        |                    |              | (501)                           | Robuit                                |                   |                   |                     | 2011-12 | 2011-12             | 2011-12                             |
| QUAL | ITY AND STANDARDS continued   | 1 1      |             | 1        | 1                  |              |                                 |                                       | 1                 | 1                 | I                   | 1       |                     |                                     |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | Α        | 60.2               | R            | 1                               | 57.3                                  | 64                | 70                | Sue Rogers          | 61.2    | 59.4                | 58.7                                |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Н        | Snapshot    | Α        | 100.0              | G            | <b>→</b>                        | 100.0                                 | 83                | 95                | Sue Rogers          | 84.0    | 93.4                | 94.3                                |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | Α        | 71.9               | G            | •                               | 73.9                                  | 68                | 72                | Sue Rogers          | 68.7    | 68.0                | 68.1                                |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | Α        | 64.1               | R            | 1                               | 63.5                                  | 68                | 72                | Sue Rogers          | 70.8    | 68.7                | 70.3                                |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | Α        | 25.0               | G            | 4                               | 25.3                                  | 31.7              | 25.7              | Sue Rogers          | 33.4    | 26.4                | 31.5                                |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | А        |                    |              |                                 |                                       | 46.0              | 41.0              | Sue Rogers          | 49.3    | 44.3                | 43.4                                |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | А        | 46.6               | А            | <b>↑</b>                        | 43.9                                  | 44.0              | 39.0              | Sue Rogers          | 47.2    | 47.1                | 48.3                                |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А        | 6.9                | R            | <b>•</b>                        | 5.4                                   | 14                | 23                | Sue Rogers          | 8.4     | 8.4                 | 7.8                                 |
| EMPL | OYABILITY   |          |             |          |                    |              |                                 |                                       |                   |                   |                     |         |                     |                                     |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М        | 6.56               | R            | 1                               | 5.99                                  | 6.5               | 1.0               | Sue Dunn            | 6.2     | 6.1                 | 5.4                                 |
| E2   | Percentage of young people with Level 2 attainment by age 19  | Н        | Snapshot    | А        | 81.3               | G            | <b>^</b>                        | 78.5                                  | 80                | 87                | Sue Dunn            | 82.4    | 85.1                | 82.2                                |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А        | 18                 | G            | 4                               | 21                                    | 21                | 15                | Sue Dunn            | 26      | 17                  | 24                                  |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | А        | 46.2               | R            | 1                               | 42.3                                  | 53                | 60                | Sue Dunn            | 53.9    | 57.9                | 54.8                                |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А        | 25                 | G            | ۸                               | 21                                    | 30                | 20                | Sue Dunn            | 34      | 24                  | 30                                  |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | А        | 11.2               | А            | Ŷ                               | 15.0                                  | 11                | 5                 | Sue Dunn            | 11.8    | 11.1                |                                     |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | Н        | Snapshot    | Т        | Da                 | ta and targe | ts being finali                 | sed                                   | 25                | 50                | Sue Dunn            |         |                     |                                     |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н        | Snapshot    | Т        | Da                 | ta and targe | ts being finali                 | sed                                   | 1,524             | 1,662             | Sue Dunn            |         |                     |                                     |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | А        | Da                 | ta and targe | ts being finali                 | sed                                   | 23,725            | 25,675            | Sue Dunn            | 11,159  |                     |                                     |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Н        | Cumulative  | М        | Da                 | ta and targe | ts being finali                 | sed                                   | 250               | 400               | Sue Dunn            | 113     |                     |                                     |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | н        | Snapshot    | Α        | Da                 | ta and targe | ts being finali                 | sed                                   |                   |                   | Sue Dunn            | 86      | 76                  |                                     |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М        | 6.5                | А            | 4                               | 6.8                                   | 6.4               | 4.4               | Sue Dunn            | 7.6     | 8.1                 | 7.6                                 |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Н        | Snapshot    | Т        | Da                 | ta and targe | ts being finali                 | sed                                   | 100.0             | 100.0             | Sue Dunn            | 96.0    |                     |                                     |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М        | Da                 | ta and targe | ts being finali                 | sed                                   |                   |                   | Sue Dunn            |         |                     |                                     |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | А        | Da                 | ta and targe | ts being finali                 | sed                                   | 107               | 116               | Sue Dunn            | 105     |                     |                                     |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | А        | 560                | N            | lo previous da                  | ata                                   | 560               | 830               | Sue Dunn            | 560     |                     |                                     |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н        | Snapshot    | А        | Da                 | ta and targe | ts being finali                 | sed                                   | 76                | 85                | Sue Dunn            | 74      |                     |                                     |
| E18  | Post-16 APS per Entry (All L3)  | Н        | Snapshot    | А        | 212.7              | G            | 4                               | 222.1                                 | 211               | 214               | Sue Rogers          | 210.7   | 212.8               | 207.8                               |
| E19  | Post-16 APS per Student (All L3)  | Н        | Snapshot    | А        | 723.4              | R            | <b>^</b>                        | 702.7                                 | 731               | 740               | Sue Rogers          | 737.3   | 733.0               | 698.0                               |
| E20  | Post-16 % 2+ A*-E (All L3)  | Н        | Snapshot    | А        | 92.3               | G            | <b>^</b>                        | 87.5                                  | 92                | 95                | Sue Rogers          | 92.1    | 93.6                | 91.9                                |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | Α        |                    |              |                                 |                                       | 9                 | 12                | Sue Rogers          | 8.6     | 9.5                 | 6.5                                 |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | н        | Snapshot    | Α        |                    |              |                                 |                                       | 12                | 15                | Sue Rogers          | 11.8    | 12.8                | 8.8                                 |
| CONT | EXTUAL DATA   |          |             |          |                    |              |                                 | • • • • • • • • • • • • • • • • • • • |                   |                   |                     | •       |                     |                                     |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | т        | 19.0               |              |                                 | 18.4                                  |                   |                   |                     | 13.5    | 16.9                | 12.8                                |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | T        | 3.1                |              |                                 | 2.9                                   |                   |                   |                     | 2.8     | 2.8                 | 3.0                                 |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т        | 22.7               |              |                                 | 23.7                                  |                   |                   |                     | 20.2    | 17.0                | 16.2                                |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | A        | 13.9               |              |                                 | 13.8                                  |                   |                   |                     | 14.7    | 25.4                | 12.7                                |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т        | 9.1                |              |                                 | 9.1                                   |                   |                   |                     | 7.4     | 15.2                | 6.6                                 |
| C6   | Number of Kent Children in Care   |          | Snapshot    | M        | 120                |              |                                 | 122                                   |                   |                   |                     | 50      | 57                  | 48.7                                |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | M        | 79                 |              |                                 | 79                                    |                   |                   |                     | 29.5    | 37.8                | 34.9                                |
|      |   |          |             |          |                    |              |                                 |                                       |                   |                   |                     | 1       | 1                   |                                     |

#### Education, Learning & Skills Performance Management Scorecard - Swale

|       |   |          |                   |           |       | Current             |                                 | Previous                         | Tar               | get               |                     | C                  | omparative D                   | ata  |
|-------|---|----------|-------------------|-----------|-------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |       | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PRO\  | /ISION  |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 32    | А                   | ¥                               | 33                               | 20                | 4                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 1     | А                   | <b>→</b>                        | 1                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 3.6   | R                   | ¥                               | 5.0                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 8.6   | R                   | ¥                               | 11.6                             | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 9.9   | G                   | ¥                               | 11.0                             | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         | 23.7  |                     | Ϋ́                              | 18.5                             | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         | 13    |                     | 1                               | 11                               | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 89.1  | G                   | ¥                               | 89.3                             | 87                | 95                | Julie Ely           | 78.8               | <i>95</i>                      | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 628   | Α                   | 1                               | 616                              | 565               | 500               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 59    | А                   | ¥                               | 60                               | 42                | 27                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | А         |       |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | А         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |       | Awaitin             | ig Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 5.0   | G                   | No previ                        | ious data                        |                   |                   | David Adams         | 6.8                | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | А         | 1.9   | No                  | o previous da                   | ita                              |                   |                   | David Adams         | 2.1                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 3     |                     | ¥                               | 4                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | н        | Most recent       | М         | 67.3  | G                   | <b>^</b>                        | 65.3                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 75.0  | А                   | <b>→</b>                        | 75.0                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 100.0 | G                   | <b>→</b>                        | 100.0                            | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 67.3  | А                   | <b>^</b>                        | 65.3                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 75.0  | А                   | <b>→</b>                        | 75.0                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 79.7  | R                   | <b>→</b>                        | 79.7                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | А         | 64.6  | No                  | o previous da                   | ita                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | А         | 76.3  | Α                   | ۰                               | 70.7                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | А         | 66.6  | А                   | ۰                               | 58.4                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | А         | 78.6  | G                   | <b>^</b>                        | 73.2                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 70.7  | No                  | o previous da                   | ita                              | Awaiting          | g Targets         | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 17.6  | No                  | previous da                     | ita                              | Awaiting          | g Targets         | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | А         | 80.4  | No                  | previous da                     | ita                              | Awaiting          | g Targets         | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | А         | 83.9  | No                  | previous da                     | ita                              |                   | g Targets         | Sue Rogers          |                    |                                |  |
| QS15  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | А         | 91.3  | No                  | previous da                     | ita                              | Awaiting          | g Targets         | Sue Rogers          | 1                  |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | н        | Snapshot          | А         | 81.5  | R                   | ¥                               | 82.9                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | А         | 21.4  | No                  | o previous da                   | ita                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | А         |       | No                  | previous da                     | ita                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | А         | 47.7  | No                  | previous da                     | ita                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | А         | 18.2  | No                  | previous da                     | ita                              | Awaiting          | g Targets         | Sue Rogers          | 12                 | 17                             | 15   |

#### Education, Learning & Skills Performance Management Scorecard - Swale

|      |   |          |             |      |                    | Current       |                        | Previous               | Tar            | raet              |                     | C       | omparative D        | ata                |
|------|---|----------|-------------|------|--------------------|---------------|------------------------|------------------------|----------------|-------------------|---------------------|---------|---------------------|--------------------|
|      |   |          |             | cy   |                    | Guirent       | Direction              |                        | 1 81           | get               |                     |         |                     | Statistical        |
|      | Indicators  | Polarity | Data Period | duen | Latest Resi<br>Sta | It and RAG    | Direction<br>of Travel | Previously<br>Reported | Target 2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | National<br>Average | Neighbour          |
|      |   | Ро       |             | Free | 312                | ius           | (DoT)                  | Result                 | 2012/13        | 2015/10           |                     | 2011-12 | 2011-12             | Average<br>2011-12 |
| QUAL | ITY AND STANDARDS continued   |          |             |      |                    |               | ·                      | •                      |                |                   |                     |         |                     |                    |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | н        | Snapshot    | А    | 60.9               | R             | 1                      | 57.0                   | 64             | 70                | Sue Rogers          | 61.2    | 59.4                | 58.7               |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | н        | Snapshot    | А    | 87.5               | G             | <b>→</b>               | 87.5                   | 83             | 95                | Sue Rogers          | 84.0    | 93.4                | 94.3               |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | Α    | 70.7               | G             | <b>^</b>               | 70.4                   | 68             | 72                | Sue Rogers          | 68.7    | 68.0                | 68.1               |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | Α    | 70.0               | G             | <b>^</b>               | 67.5                   | 68             | 72                | Sue Rogers          | 70.8    | 68.7                | 70.3               |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | А    | 32.6               | А             | ۲                      | 31.5                   | 31.7           | 25.7              | Sue Rogers          | 33.4    | 26.4                | 31.5               |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | А    |                    |               |                        |                        | 46.0           | 41.0              | Sue Rogers          | 49.3    | 44.3                | 43.4               |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | А    | 48.2               | R             | 1                      | 45.7                   | 44.0           | 39.0              | Sue Rogers          | 47.2    | 47.1                | 48.3               |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А    | 7.1                | R             | ۰                      | 5.7                    | 14             | 23                | Sue Rogers          | 8.4     | 8.4                 | 7.8                |
| EMPL | OYABILITY   |          |             |      | •                  |               | -                      |                        | •              | •                 |                     |         |                     |                    |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М    | 7.92               | R             | 1                      | 6.91                   | 6.5            | 1.0               | Sue Dunn            | 6.2     | 6.1                 | 5.4                |
| E2   | Percentage of young people with Level 2 attainment by age 19  | н        | Snapshot    | A    | 79.3               | R             | Ϋ́                     | 75.5                   | 80             | 87                | Sue Dunn            | 82.4    | 85.1                | 82.2               |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А    | 25                 | А             | ۰                      | 22                     | 21             | 15                | Sue Dunn            | 26      | 17                  | 24                 |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | А    | 48.9               | R             | 1                      | 46.2                   | 53             | 60                | Sue Dunn            | 53.9    | 57.9                | 54.8               |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | А    | 33                 | А             | ۰                      | 32                     | 30             | 20                | Sue Dunn            | 34      | 24                  | 30                 |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | А    | 11.0               | G             | ¥                      | 15.2                   | 11             | 5                 | Sue Dunn            | 11.8    | 11.1                |                    |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | Н        | Snapshot    | Т    | Da                 | ta and targe  | ts being finali        | sed                    | 25             | 50                | Sue Dunn            |         |                     |                    |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н        | Snapshot    | Т    | Da                 | ta and target | ts being finali        | sed                    | 1,524          | 1,662             | Sue Dunn            |         |                     |                    |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | А    | Da                 | ta and targe  | ts being finali        | sed                    | 23,725         | 25,675            | Sue Dunn            | 11,159  |                     |                    |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Н        | Cumulative  | М    | Da                 | ta and target | ts being finali        | sed                    | 250            | 400               | Sue Dunn            | 113     |                     |                    |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н        | Snapshot    | Α    | Da                 | ta and targe  | ts being finali        | sed                    |                |                   | Sue Dunn            | 86      | 76                  |                    |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М    | 8.3                | R             | ۸                      | 8.0                    | 6.4            | 4.4               | Sue Dunn            | 7.6     | 8.1                 | 7.6                |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | Н        | Snapshot    | Т    | Da                 | ta and targe  | ts being finali        | sed                    | 100.0          | 100.0             | Sue Dunn            | 96.0    |                     |                    |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М    | Da                 | ta and targe  | ts being finali        | sed                    |                |                   | Sue Dunn            |         |                     |                    |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | А    | Da                 | ta and targe  | ts being finali        | sed                    | 107            | 116               | Sue Dunn            | 105     |                     |                    |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | А    | 1,020              | N             | lo previous da         | ata                    | 1,020          | 1,520             | Sue Dunn            | 1,020   |                     |                    |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н        | Snapshot    | А    | Da                 | ta and targe  | ts being finali        | sed                    | 76             | 85                | Sue Dunn            | 74      |                     |                    |
| E18  | Post-16 APS per Entry (All L3)  | Н        | Snapshot    | А    | 213.2              | G             | ¥                      | 214.5                  | 211            | 214               | Sue Rogers          | 210.7   | 212.8               | 207.8              |
| E19  | Post-16 APS per Student (All L3)  | Н        | Snapshot    | А    | 810.0              | G             | Ŷ                      | 786.8                  | 731            | 740               | Sue Rogers          | 737.3   | 733.0               | 698.0              |
| E20  | Post-16 % 2+ A*-E (All L3)  | н        | Snapshot    | А    | 98.0               | G             | <b>^</b>               | 97.8                   | 92             | 95                | Sue Rogers          | 92.1    | 93.6                | 91.9               |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | Α    |                    |               |                        |                        | 9              | 12                | Sue Rogers          | 8.6     | 9.5                 | 6.5                |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | А    |                    |               |                        |                        | 12             | 15                | Sue Rogers          | 11.8    | 12.8                | 8.8                |
| CONT | EXTUAL DATA   |          |             |      |                    |               |                        |                        |                |                   |                     |         |                     |                    |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т    | 18.3               |               |                        | 17.9                   |                |                   |                     | 13.5    | 16.9                | 12.8               |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т    | 2.5                |               |                        | 2.4                    |                |                   |                     | 2.8     | 2.8                 | 3.0                |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т    | 24.0               |               |                        | 24.1                   |                |                   |                     | 20.2    | 17.0                | 16.2               |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | Α    | 9.7                |               |                        | 10.2                   |                |                   |                     | 14.7    | 25.4                | 12.7               |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т    | 3.6                |               |                        | 3.5                    |                |                   |                     | 7.4     | 15.2                | 6.6                |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М    | 132                |               |                        | 129                    |                |                   |                     | 50      | 57                  | 48.7               |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М    | 110                |               |                        | 123                    |                |                   |                     | 29.5    | 37.8                | 34.9               |
|      |   |          |             |      |                    |               |                        |                        |                |                   |                     |         |                     |                    |

# Education, Learning & Skills Performance Management Scorecard - Thanet

|       |   |          |                   |           |       | Current             |                                 | Previous                         | Tar               | get               |                     | C                  | omparative D                   | ata  |
|-------|---|----------|-------------------|-----------|-------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |       | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PROV  | ISION   |          |                   |           |       |                     |                                 |                                  | -                 |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 20    | Α                   | ۰                               | 18                               | 19                | 4                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 2     | Α                   | <b>→</b>                        | 2                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | Α         | 4.5   | R                   | •                               | 5.8                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 10.0  | R                   | ¥                               | 12.3                             | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 8.8   | G                   | Ψ                               | 13.2                             | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         | 43.6  |                     | <b>^</b>                        | 41.3                             | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         | 60    |                     | <b>↑</b>                        | 57                               | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 98.0  | G                   | Ŷ                               | 100.0                            | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 852   | Α                   | <b>^</b>                        | 851                              | 806               | 713               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 52    | Α                   | Ŷ                               | 55                               | 47                | 29                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | А         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | Α         |       |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | Α         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | А         |       | Awaitir             | ng Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | А         | 3.7   | R                   | No prev                         | ious data                        |                   |                   | David Adams         | 5.7                | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | Α         | 1.4   | N                   | o previous da                   | ata                              |                   |                   | David Adams         | 2.3                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 1     |                     | <b>→</b>                        | 1                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 56.7  | Α                   | <b>→</b>                        | 56.7                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 80.0  | G                   | 4                               | 90.0                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 100.0 | G                   | <b>→</b>                        | 100.0                            | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 56.7  | R                   | →                               | 56.7                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 70.0  | R                   | 4                               | 80.0                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 83.7  | R                   | <b>→</b>                        | 83.7                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | Α         | 55.2  | N                   | o previous da                   | ata                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | Α         | 74.9  | R                   | <b>^</b>                        | 70.7                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | Α         | 62.8  | А                   | <b>^</b>                        | 58.5                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | Α         | 74.9  | R                   | <b>^</b>                        | 71.7                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | н        | Snapshot          | Α         | 71.4  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | Α         | 18.6  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | н        | Snapshot          | Α         | 88.0  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | Α         | 85.3  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                    |                                |  |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | Α         | 90.1  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                    |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | Н        | Snapshot          | Α         | 86.9  | А                   | <b>^</b>                        | 84.7                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | Α         | 22.8  | N                   | o previous da                   | ata                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | Α         |       | N                   | o previous da                   | ata                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | Α         | 46.7  | N                   | o previous da                   | ata                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | Α         | 5.0   | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 12                 | 17                             | 15   |

#### Education, Learning & Skills Performance Management Scorecard - Thanet

|      |   |          |             |       |                    | Current        |                        | Previous               | Tar            | raet              |                     |         | omparative D        | ata                |
|------|---|----------|-------------|-------|--------------------|----------------|------------------------|------------------------|----------------|-------------------|---------------------|---------|---------------------|--------------------|
|      |   |          |             | cy    |                    | Guirent        | Direction              |                        | 141            | gei               |                     |         |                     | Statistical        |
|      | Indicators  | Polarity | Data Period | uanba | Latest Resi<br>Sta | ult and RAG    | Direction<br>of Travel | Previously<br>Reported | Target 2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | National<br>Average | Neighbour          |
|      |   | Po       |             | Free  | 312                | nus            | (DoT)                  | Result                 | 2012/13        | 2013/10           |                     | 2011-12 | 2011-12             | Average<br>2011-12 |
| QUAL | ITY AND STANDARDS continued   |          |             |       |                    |                |                        |                        |                |                   | •                   | •       |                     |                    |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | н        | Snapshot    | А     | 50.5               | R              | •                      | 51.3                   | 64             | 70                | Sue Rogers          | 61.2    | 59.4                | 58.7               |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Н        | Snapshot    | Α     | 80.0               | R              | <b>1</b>               | 70.0                   | 83             | 95                | Sue Rogers          | 84.0    | 93.4                | 94.3               |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | Α     | 58.9               | R              | •                      | 61.3                   | 68             | 72                | Sue Rogers          | 68.7    | 68.0                | 68.1               |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | Α     | 63.1               | R              | <b>^</b>               | 60.9                   | 68             | 72                | Sue Rogers          | 70.8    | 68.7                | 70.3               |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | Α     | 24.9               | G              | •                      | 27.3                   | 31.7           | 25.7              | Sue Rogers          | 33.4    | 26.4                | 31.5               |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | А     |                    |                |                        |                        | 46.0           | 41.0              | Sue Rogers          | 49.3    | 44.3                | 43.4               |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | А     | 42.8               | G              | +                      | 44.3                   | 44.0           | 39.0              | Sue Rogers          | 47.2    | 47.1                | 48.3               |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А     | 8.0                | R              | •                      | 9.0                    | 14             | 23                | Sue Rogers          | 8.4     | 8.4                 | 7.8                |
| EMPL | OYABILITY   |          |             |       |                    |                |                        |                        |                |                   |                     |         |                     |                    |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М     | 8.13               | R              | 1                      | 7.88                   | 6.5            | 1.0               | Sue Dunn            | 6.2     | 6.1                 | 5.4                |
| E2   | Percentage of young people with Level 2 attainment by age 19  | Н        | Snapshot    | Α     | 79.3               | R              | 1                      | 75.9                   | 80             | 87                | Sue Dunn            | 82.4    | 85.1                | 82.2               |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | Α     | 18                 | G              | 4                      | 23                     | 21             | 15                | Sue Dunn            | 26      | 17                  | 24                 |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | Α     | 49.9               | R              | <b>^</b>               | 49.3                   | 53             | 60                | Sue Dunn            | 53.9    | 57.9                | 54.8               |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | Α     | 32                 | A              | <b>↑</b>               | 29                     | 30             | 20                | Sue Dunn            | 34      | 24                  | 30                 |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | Α     | 14.2               | R              | <b>^</b>               | 13.3                   | 11             | 5                 | Sue Dunn            | 11.8    | 11.1                |                    |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | Н        | Snapshot    | Т     | Da                 | ita and target | ts being finali        | sed                    | 25             | 50                | Sue Dunn            |         |                     |                    |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | Н        | Snapshot    | Т     | Da                 | ita and targe  | ts being finali        | sed                    | 1,524          | 1,662             | Sue Dunn            |         |                     |                    |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | А     | Da                 | ita and targe  | ts being finali        | sed                    | 23,725         | 25,675            | Sue Dunn            | 11,159  |                     |                    |
| E10  | Number of starts on the Kent Apprenticeship scheme  | Н        | Cumulative  | М     | Da                 | ita and target | ts being finali        | sed                    | 250            | 400               | Sue Dunn            | 113     |                     |                    |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н        | Snapshot    | А     | Da                 | ita and targe  | ts being finali        | sed                    |                |                   | Sue Dunn            | 86      | 76                  |                    |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М     | 11.7               | R              | <b>→</b>               | 11.7                   | 6.4            | 4.4               | Sue Dunn            | 7.6     | 8.1                 | 7.6                |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | н        | Snapshot    | Т     | Da                 | ita and targe  | ts being finali        | sed                    | 100.0          | 100.0             | Sue Dunn            | 96.0    |                     |                    |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М     | Da                 | ita and target | ts being finali        | sed                    |                |                   | Sue Dunn            |         |                     |                    |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | А     | Da                 | ita and targe  | ts being finali        | sed                    | 107            | 116               | Sue Dunn            | 105     |                     |                    |
| E16  | Number of apprenticeships 16-24 year olds   | Н        | Snapshot    | А     | 1,030              | N              | lo previous da         | ata                    | 1,030          | 1,530             | Sue Dunn            | 1,030   |                     |                    |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н        | Snapshot    | А     | Da                 | ita and targe  | ts being finali        | sed                    | 76             | 85                | Sue Dunn            | 74      |                     |                    |
| E18  | Post-16 APS per Entry (All L3)  | Н        | Snapshot    | Α     | 208.2              | R              | •                      | 208.4                  | 211            | 214               | Sue Rogers          | 210.7   | 212.8               | 207.8              |
| E19  | Post-16 APS per Student (All L3)  | Н        | Snapshot    | Α     | 797.2              | G              | ¥                      | 799.9                  | 731            | 740               | Sue Rogers          | 737.3   | 733.0               | 698.0              |
| E20  | Post-16 % 2+ A*-E (All L3)  | Н        | Snapshot    | Α     | 95.9               | G              |                        | 96.2                   | 92             | 95                | Sue Rogers          | 92.1    | 93.6                | 91.9               |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | Α     |                    |                |                        |                        | 9              | 12                | Sue Rogers          | 8.6     | 9.5                 | 6.5                |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | Α     |                    |                |                        |                        | 12             | 15                | Sue Rogers          | 11.8    | 12.8                | 8.8                |
| CONT | EXTUAL DATA   |          |             |       |                    |                |                        |                        |                |                   |                     |         |                     |                    |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т     | 21.9               |                |                        | 21.5                   |                |                   |                     | 13.5    | 16.9                | 12.8               |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т     | 3.7                |                |                        | 3.6                    |                |                   |                     | 2.8     | 2.8                 | 3.0                |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т     | 23.0               |                |                        | 23.1                   |                |                   |                     | 20.2    | 17.0                | 16.2               |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | А     | 14.0               |                |                        | 13.3                   |                |                   |                     | 14.7    | 25.4                | 12.7               |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т     | 9.3                |                |                        | 9.0                    |                |                   |                     | 7.4     | 15.2                | 6.6                |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М     | 238                |                |                        | 235                    |                |                   |                     | 50      | 57                  | 48.7               |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М     | 200                |                |                        | 188                    |                |                   |                     | 29.5    | 37.8                | 34.9               |

## Education, Learning & Skills Performance Management Scorecard - Tonbridge and Malling

|       |   |          |                   |           |       | Current             |                                 | Previous                         | Tar               | get               |                     | (                  | Comparative D                  | ata  |
|-------|---|----------|-------------------|-----------|-------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|       | Indicators  | Polarity | Data Period       | Frequency |       | ult and RAG<br>atus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| PROV  | ISION   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| P1    | Number of permanent exclusions from schools - all pupils  | L        | Rolling 12 Months | М         | 12    | G                   | +                               | 14                               | 19                | 4                 | Louise Simpson      | 210                |                                |  |
| P2    | Number of permanent exclusions from schools - LAC   | L        | Rolling 12 Months | М         | 0     | G                   | <b>→</b>                        | 0                                | 0                 | 0                 | Tony Doran          | 14                 |                                |  |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils                        | L        | Snapshot          | А         | 2.4   | G                   | +                               | 2.7                              | 3.0               | 1.4               | Louise Simpson      | 3.1                | 3.1                            | 3.0  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils                      | L        | Snapshot          | А         | 9.5   | R                   | <b>^</b>                        | 8.9                              | 8.0               | 4.8               | Louise Simpson      | 8.4                | 7.4                            | 7.3  |
| P5    | Percentage of pupils who are persistently absent - LAC  | L        | Snapshot          | А         | 7.4   | G                   | <b>^</b>                        | 5.6                              | 10.5              | 10.0              | Tony Doran          | 7.2                | 6.5                            | 5.9  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)   | L        | Snapshot          | Т         | 55.7  |                     | <b>^</b>                        | 54.6                             | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P7    | Number of pupils in PRUs not also on a school roll  | L        | Snapshot          | Т         | 9     |                     | 1                               | 7                                | Awaiting          | g Targets         | Louise Simpson      |                    |                                |  |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions] | Н        | Rolling 12 Months | М         | 83.7  | А                   | <b>^</b>                        | 83.3                             | 87                | 95                | Julie Ely           | 78.8               | 95                             | 98   |
| P9    | Number of pupils with a statement of Special Educational Needs  | L        | Snapshot          | М         | 535   | А                   | ۸                               | 531                              | 479               | 424               | Julie Ely           | 6,766              |                                |  |
| P10   | Number of pupils being placed in independent or out-of-county special schools                             | L        | Snapshot          | М         | 42    | А                   | ¥                               | 43                               | 38                | 24                | Julie Ely           | 472                |                                |  |
| P11   | Percentage of admissions applications for school places made online                                       | Н        | Snapshot          | Α         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.0               | 67.3                           | 74.0   |
| P12   | Percentage of parents getting first preference of school  | Н        | Snapshot          | Α         |       |                     |                                 |                                  | 84.6              | 85.0              | Scott Bagshaw       | 85.0               | 85.3                           | 90.9   |
| P13   | Percentage of parents getting first or second preference of school  | Н        | Snapshot          | Α         |       |                     |                                 |                                  | 93.0              | 95.0              | Scott Bagshaw       | 92.8               | 93.1                           | 96.4   |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known    | Н        | Snapshot          | Α         |       | Awaitir             | ng Data                         |                                  | 55.0              | 65.0              | Louise Simpson      | 49.2               |                                |  |
| P15   | Percentage of surplus school places in Kent Primary schools   | Т        | Snapshot          | Α         | 8.4   | G                   | No prev                         | ious data                        |                   |                   | David Adams         | 9.3                | 10.5                           | 10.8   |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)                  | Т        | Snaphot           | Α         | 5.0   | Ne                  | o previous da                   | ata                              |                   |                   | David Adams         | 5.3                |                                |  |
| QUAL  | ITY AND STANDARDS   |          |                   |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)                         | L        | Most recent       | М         | 2     |                     | <b>→</b>                        | 2                                | 0                 | 0                 | Sue Rogers          | 19                 |                                |  |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 65.1  | G                   | <b>^</b>                        | 62.8                             | 64                | 85                | Sue Rogers          | 56                 | 69                             | 68   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness        | Н        | Most recent       | М         | 80.0  | G                   | <b>→</b>                        | 80.0                             | 77                | 90                | Sue Rogers          | 71                 | 66                             | 61   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness          | Н        | Most recent       | М         | 100.0 | G                   | →                               | 100.0                            | 85                | 100               | Sue Rogers          | 71                 | 81                             | 90   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching             | Н        | Most recent       | М         | 62.8  | Α                   | <b>^</b>                        | 60.5                             | 68                | 90                | Sue Rogers          | 59                 | 70                             | 69   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching           | Н        | Most recent       | М         | 80.0  | G                   | →                               | 80.0                             | 77                | 90                | Sue Rogers          | 71                 | 67                             | 62   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness     | Н        | Most recent       | М         | 86.3  | А                   | <b>^</b>                        | 85.2                             | 87.0              | 89.5              | Sue Rogers          | 86                 | 83                             | 85   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development  | Н        | Snapshot          | Α         | 67.5  | N                   | o previous da                   | ata                              | 74                | 80                | Sue Rogers          |                    |                                |  |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading   | Н        | Snapshot          | Α         | 84.2  | G                   | <b>^</b>                        | 80.0                             | 77                | 82                | Sue Rogers          | 75.7               | 76                             | 77   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing   | Н        | Snapshot          | Α         | 73.3  | G                   | <b>^</b>                        | 68.5                             | 67                | 82                | Sue Rogers          | 62.3               | 64                             | 66   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics   | Н        | Snapshot          | Α         | 85.0  | G                   | <b>^</b>                        | 82.6                             | 78                | 82                | Sue Rogers          | 76.6               | 76                             | 78   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics                             | Н        | Snapshot          | Α         | 75.9  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 72.0               |                                |  |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics                             | Н        | Snapshot          | А         | 26.7  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 20.0               |                                |  |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)  | Н        | Snapshot          | Α         | 87.5  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 86.7               |                                |  |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading                                  | Н        | Snapshot          | Α         | 88.5  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                    |                                |  |
| QS15b | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing                                  | Н        | Snapshot          | Α         | 92.6  | N                   | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          |                    |                                |  |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics                              | Н        | Snapshot          | Α         | 87.8  | G                   | •                               | 88.3                             | 87                | 92                | Sue Rogers          | 85                 | 87                             | 86   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap         | L        | Snapshot          | Α         | 23.2  | N                   | o previous da                   | ata                              | 22                | 17                | Sue Rogers          | 22.8               | 17                             | 21   |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap         | L        | Snapshot          | Α         |       | N                   | o previous da                   | ata                              | 37                | 31                | Sue Rogers          | 41.7               | 29                             | 28.3   |
| QS19  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap         | L        | Snapshot          | Α         | 45.5  | N                   | o previous da                   | ata                              | 47                | 43                | Sue Rogers          | 48.5               | 49                             | 53   |
| QS20  | Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics                     | Н        | Snapshot          | Α         | 12.2  | Ne                  | o previous da                   | ata                              | Awaiting          | g Targets         | Sue Rogers          | 12                 | 17                             | 15   |

## Education, Learning & Skills Performance Management Scorecard - Tonbridge and Malling

|      |   |          |             |           |       | Current             |                                 | Previous                         | Tar               | get               |                     | C                  | comparative Da                 | ata  |
|------|---|----------|-------------|-----------|-------|---------------------|---------------------------------|----------------------------------|-------------------|-------------------|---------------------|--------------------|--------------------------------|--|
|      | Indicators  | Polarity | Data Period | Frequency |       | ult and RAG<br>itus | Direction<br>of Travel<br>(DoT) | Previously<br>Reported<br>Result | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn<br>2011-12 | National<br>Average<br>2011-12 | Statistical<br>Neighbour<br>Average<br>2011-12 |
| QUAL | ITY AND STANDARDS continued   |          |             |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| QS21 | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | Α         | 63.8  | А                   | <b>^</b>                        | 63.1                             | 64                | 70                | Sue Rogers          | 61.2               | 59.4                           | 58.7   |
| QS22 | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)                               | Н        | Snapshot    | Α         | 90.0  | G                   | <b>^</b>                        | 80.0                             | 83                | 95                | Sue Rogers          | 84.0               | 93.4                           | 94.3   |
| QS23 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English                                | Н        | Snapshot    | Α         | 71.2  | G                   | →                               | 71.2                             | 68                | 72                | Sue Rogers          | 68.7               | 68.0                           | 68.1   |
| QS24 | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics                            | Н        | Snapshot    | Α         | 72.8  | G                   | <b>^</b>                        | 71.6                             | 68                | 72                | Sue Rogers          | 70.8               | 68.7                           | 70.3   |
| QS25 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap          | L        | Snapshot    | Α         | 38.4  | R                   | <b>^</b>                        | 30.3                             | 31.7              | 25.7              | Sue Rogers          | 33.4               | 26.4                           | 31.5   |
| QS26 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap          | L        | Snapshot    | Α         |       |                     |                                 |                                  | 46.0              | 41.0              | Sue Rogers          | 49.3               | 44.3                           | 43.4   |
| QS27 | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap          | L        | Snapshot    | А         | 42.7  | G                   | ♠                               | 42.0                             | 44.0              | 39.0              | Sue Rogers          | 47.2               | 47.1                           | 48.3   |
| QS28 | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics                      | Н        | Snapshot    | А         | 14.9  | G                   | <b>^</b>                        | 11.3                             | 14                | 23                | Sue Rogers          | 8.4                | 8.4                            | 7.8  |
| EMPL | OYABILITY   |          |             |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| E1   | Percentage of 16-18 year olds not in education, employment or training (NEET)                           | L        | Snapshot    | М         | 4.47  | G                   | ۰                               | 4.08                             | 6.5               | 1.0               | Sue Dunn            | 6.2                | 6.1                            | 5.4  |
| E2   | Percentage of young people with Level 2 attainment by age 19  | н        | Snapshot    | Α         | 86.4  | G                   | <b>^</b>                        | 81.0                             | 80                | 87                | Sue Dunn            | 82.4               | 85.1                           | 82.2   |
| E3   | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | Α         | 31    | R                   | ۰                               | 18                               | 21                | 15                | Sue Dunn            | 26                 | 17                             | 24   |
| E4   | Percentage of young people with Level 3 attainment by age 19  | Н        | Snapshot    | Α         | 59.1  | G                   | <b>^</b>                        | 57.2                             | 53                | 60                | Sue Dunn            | 53.9               | 57.9                           | 54.8   |
| E5   | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap                      | L        | Snapshot    | Α         | 40    | R                   | <b>^</b>                        | 34                               | 30                | 20                | Sue Dunn            | 34                 | 24                             | 30   |
| E6   | Percentage of pupils achieving no improvement in qualifications between 16 and 19                       | L        | Snapshot    | А         | 12.0  | R                   | ¥                               | 15.2                             | 11                | 5                 | Sue Dunn            | 11.8               | 11.1                           |  |
| E7   | Percentage of secondary schools offering L2/3/4 apprenticeships   | н        | Snapshot    | Т         | Da    | ta and target       | s being finali                  | sed                              | 25                | 50                | Sue Dunn            |                    |                                |  |
| E8   | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors                                    | н        | Snapshot    | Т         | Da    | ta and target       | s being finali                  | sed                              | 1,524             | 1,662             | Sue Dunn            |                    |                                |  |
| E9   | Number of Level 2 & 3 vocational training in skills shortage areas                                      | Н        | Snapshot    | Α         | Da    | ta and target       | s being finali                  | sed                              | 23,725            | 25,675            | Sue Dunn            | 11,159             |                                |  |
| E10  | Number of starts on the Kent Apprenticeship scheme  | н        | Cumulative  | М         | Da    | ta and target       | s being finali                  | sed                              | 250               | 400               | Sue Dunn            | 113                |                                |  |
| E11  | Percentage successfully completing the Kent Apprenticeship scheme                                       | Н        | Snapshot    | А         | Da    | ta and target       | s being finali                  | sed                              |                   |                   | Sue Dunn            | 86                 | 76                             |  |
| E12  | Percentage of unemployment among 18-24 year olds  | L        | Snapshot    | М         | 3.4   | G                   | <b>→</b>                        | 3.4                              | 6.4               | 4.4               | Sue Dunn            | 7.6                | 8.1                            | 7.6  |
| E13  | Percentage of Learners with LLDD able to participate aged 16-19   | н        | Snapshot    | Т         | Da    | ta and target       | s being finali                  | sed                              | 100.0             | 100.0             | Sue Dunn            | 96.0               |                                |  |
| E14  | Number of vulnerable learners supported into work-based learning  | Н        | Cumulative  | М         | Da    | ta and target       | s being finali                  | sed                              |                   |                   | Sue Dunn            |                    |                                |  |
| E15  | Number of assisted employment opportunities for learners with learning difficulties and disabilities    | Н        | Annual      | А         | Da    | ta and target       | s being finali                  | sed                              | 107               | 116               | Sue Dunn            | 105                |                                |  |
| E16  | Number of apprenticeships 16-24 year olds   | н        | Snapshot    | Α         | 280   | N                   | o previous da                   | ita                              | 300               | 410               | Sue Dunn            | 280                |                                |  |
| E17  | Percentage successful completion of apprenticeships 16-24 year olds                                     | Н        | Snapshot    | Α         | Da    | ta and target       | s being finali                  | sed                              | 76                | 85                | Sue Dunn            | 74                 |                                |  |
| E18  | Post-16 APS per Entry (All L3)  | н        | Snapshot    | Α         | 228.6 | G                   | ¥                               | 230.8                            | 211               | 214               | Sue Rogers          | 210.7              | 212.8                          | 207.8  |
| E19  | Post-16 APS per Student (All L3)  | Н        | Snapshot    | Α         | 871.9 | G                   | 1                               | 853.1                            | 731               | 740               | Sue Rogers          | 737.3              | 733.0                          | 698.0  |
| E20  | Post-16 % 2+ A*-E (All L3)  | Н        | Snapshot    | Α         | 97.5  | G                   | •                               | 97.7                             | 92                | 95                | Sue Rogers          | 92.1               | 93.6                           | 91.9   |
| E21  | Post-16 % AAB or above (A Level only)   | Н        | Snapshot    | Α         |       |                     |                                 |                                  | 9                 | 12                | Sue Rogers          | 8.6                | 9.5                            | 6.5  |
| E22  | Post-16 % 3+ A*-A grades (A level only)   | Н        | Snapshot    | Α         |       |                     |                                 |                                  | 12                | 15                | Sue Rogers          | 11.8               | 12.8                           | 8.8  |
| CONT | EXTUAL DATA   |          |             |           |       |                     |                                 |                                  |                   |                   |                     |                    |                                |  |
| C1   | Percentage of pupils eligible for Free School Meals (FSM)   |          | Snapshot    | Т         | 10.0  |                     |                                 | 10.1                             |                   |                   |                     | 13.5               | 16.9                           | 12.8   |
| C2   | Percentage of pupils with a Statement of Special Educational Needs (SSEN)                               |          | Snapshot    | Т         | 2.5   |                     |                                 | 2.4                              |                   |                   |                     | 2.8                | 2.8                            | 3.0  |
| C3   | Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |          | Snapshot    | Т         | 16.0  |                     |                                 | 15.4                             |                   |                   |                     | 20.2               | 17.0                           | 16.2   |
| C4   | Percentage of pupils from an Ethnic Minority  |          | Snapshot    | А         | 9.8   |                     |                                 | 9.0                              |                   |                   |                     | 14.7               | 25.4                           | 12.7   |
| C5   | Percentage of pupils with English as an Additional Language (EAL)                                       |          | Snapshot    | Т         | 3.8   |                     |                                 | 3.8                              |                   |                   |                     | 7.4                | 15.2                           | 6.6  |
| C6   | Number of Kent Children in Care   |          | Snapshot    | М         | 89    |                     |                                 | 88                               |                   |                   |                     | 50                 | 57                             | 48.7   |
| C7   | Number of children with a Child Protection plan   |          | Snapshot    | М         | 66    |                     |                                 | 58                               |                   |                   |                     | 29.5               | 37.8                           | 34.9   |

## Education, Learning & Skills Performance Management Scorecard - Tunbridge Wells

|       |  |          |                      |          |      | Current             |                 | Previous   | Tai               | rget              |                     | С       | omparative D | Data                 |
|-------|--|----------|----------------------|----------|------|---------------------|-----------------|------------|-------------------|-------------------|---------------------|---------|--------------|----------------------|
|       |  | ţ        |                      | ncy      |      |                     | Direction       | Previously |                   | - ·               |                     |         | National     | Statistical          |
|       | Indicators   | olari    | Data Period          | enbe     |      | ult and RAG<br>atus | of Travel       | Reported   | Target<br>2012/13 | Target<br>2015/16 | Accountable Officer | Outturn | Average      | Neighbour<br>Average |
|       |  | <u>а</u> |                      | Ē        |      |                     | (DoT)           | Result     |                   |                   |                     | 2011-12 | 2011-12      | 2011-12              |
| PRO   | ISION  |          |                      |          |      |                     |                 |            |                   |                   |                     |         |              |                      |
| P1    | Number of permanent exclusions from schools - all pupils   | L        | Rolling 12 Months    | М        | 5    | G                   | <b>^</b>        | 4          | 15                | 3                 | Louise Simpson      | 210     |              |                      |
| P2    | Number of permanent exclusions from schools - LAC  | L        | Rolling 12 Months    | М        | 0    | G                   | <b>→</b>        | 0          | 0                 | 0                 | Tony Doran          | 14      |              |                      |
| P3    | Percentage of pupils who are persistently absent from primary schools - all pupils   | L        | Snapshot             | А        | 3.0  | G                   | ¥               | 3.5        | 3.0               | 1.4               | Louise Simpson      | 3.1     | 3.1          | 3.0                  |
| P4    | Percentage of pupils who are persistently absent from secondary schools - all pupils   | L        | Snapshot             | А        | 6.6  | G                   | $\mathbf{\Psi}$ | 6.9        | 8.0               | 4.8               | Louise Simpson      | 8.4     | 7.4          | 7.3                  |
| P5    | Percentage of pupils who are persistently absent - LAC   | L        | Snapshot             | А        | 7.7  | G                   | Ϋ́              | 5.6        | 10.5              | 10.0              | Tony Doran          | 7.2     | 6.5          | 5.9                  |
| P6    | Percentage total absence from Pupil Referral Units (PRUs)  | L        | Snapshot             | Т        | 43.8 |                     | $\mathbf{\Psi}$ | 47.8       | Awaiting          | g Targets         | Louise Simpson      |         |              |                      |
| P7    | Number of pupils in PRUs not also on a school roll   | L        | Snapshot             | Т        | 50   |                     | Ŷ               | 53         | Awaiting          | g Targets         | Louise Simpson      |         |              |                      |
| P8    | Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]  | Н        | Rolling 12 Months    | М        | 78.6 | R                   | ۲               | 71.4       | 87                | 95                | Julie Ely           | 78.8    | 95           | 98                   |
| P9    | Number of pupils with a statement of Special Educational Needs   | L        | Snapshot             | М        | 468  | А                   | Ŷ               | 472        | 407               | 361               | Julie Ely           | 6,766   |              |                      |
| P10   | Number of pupils being placed in independent or out-of-county special schools  | L        | Snapshot             | М        | 51   | А                   | <b>^</b>        | 50         | 43                | 27                | Julie Ely           | 472     |              |                      |
| P11   | Percentage of admissions applications for school places made online  | Н        | Snapshot             | Α        |      |                     |                 |            | 93.0              | 95.0              | Scott Bagshaw       | 92.0    | 67.3         | 74.0                 |
| P12   | Percentage of parents getting first preference of school   | Н        | Snapshot             | Α        |      |                     |                 |            | 84.6              | 85.0              | Scott Bagshaw       | 85.0    | 85.3         | 90.9                 |
| P13   | Percentage of parents getting first or second preference of school   | Н        | Snapshot             | А        |      |                     |                 |            | 93.0              | 95.0              | Scott Bagshaw       | 92.8    | 93.1         | 96.4                 |
| P14   | Percentage of Children Missing Education placed in suitable education within 30 days of becoming known   | Н        | Snapshot             | А        |      | Awaitin             | g Data          |            | 55.0              | 65.0              | Louise Simpson      | 49.2    |              |                      |
| P15   | Percentage of surplus school places in Kent Primary schools  | Т        | Snapshot             | А        | 7.7  | G                   | No previ        | ious data  |                   |                   | David Adams         | 8.3     | 10.5         | 10.8                 |
| P16   | Percentage of Year R surplus places (Green= above 5% Amber= 4.5 to 4.9% Red= below 4.5%)   | Т        | Snaphot              | А        | 4.4  | No                  | previous da     | ata        |                   |                   | David Adams         | 8.4     |              |                      |
| QUA   | ITY AND STANDARDS  |          |                      |          |      |                     |                 |            |                   |                   |                     |         |              |                      |
| QS1   | Number of schools in Ofsted Category (special measures or with notice to improve)  | L        | Most recent          | М        | 1    |                     | Ŷ               | 0          | 0                 | 0                 | Sue Rogers          | 19      |              |                      |
| QS2   | Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness   | Н        | Most recent          | М        | 77.4 | G                   | →               | 77.4       | 64                | 85                | Sue Rogers          | 56      | 69           | 68                   |
| QS3   | Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness   | Н        | Most recent          | М        | 88.9 | G                   | <b>→</b>        | 88.9       | 77                | 90                | Sue Rogers          | 71      | 66           | 61                   |
| QS4   | Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness   | Н        | Most recent          | М        | 50.0 | R                   | →               | 50.0       | 85                | 100               | Sue Rogers          | 71      | 81           | 90                   |
| QS5   | Percentage of primary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching  | Н        | Most recent          | М        | 83.9 | G                   | →               | 83.9       | 68                | 90                | Sue Rogers          | 59      | 70           | 69                   |
| QS6   | Percentage of secondary schools with Good or Oustanding Ofsted Judgements - Quality of Teaching  | Н        | Most recent          | М        | 88.9 | G                   | →               | 88.9       | 77                | 90                | Sue Rogers          | 71      | 67           | 62                   |
| QS7   | Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness  | Н        | Most recent          | М        | 88.9 | G                   | <b>^</b>        | 87.3       | 87.0              | 89.5              | Sue Rogers          | 86      | 83           | 85                   |
| QS8   | Percentage of pupils at EYFS achieving a Good level of Development   | Н        | Snapshot             | Α        | 65.3 | No                  | previous da     | ata        | 74                | 80                | Sue Rogers          |         |              |                      |
| QS9   | Percentage of pupils at KS1 achieving L2B+ in Reading  | Н        | Snapshot             | Α        | 86.6 | G                   | <b>^</b>        | 79.7       | 77                | 82                | Sue Rogers          | 75.7    | 76           | 77                   |
| QS10  | Percentage of pupils at KS1 achieving L2B+ in Writing  | Н        | Snapshot             | Α        | 72.9 | G                   | <b>^</b>        | 62.7       | 67                | 82                | Sue Rogers          | 62.3    | 64           | 66                   |
| QS11  | Percentage of pupils at KS1 achieving L2B+ in mathematics  | Н        | Snapshot             | Α        | 84.4 | G                   | <b>^</b>        | 77.6       | 78                | 82                | Sue Rogers          | 76.6    | 76           | 78                   |
| QS12  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics  | Н        | Snapshot             | Α        | 76.7 | No                  | previous da     | ata        | Awaiting          | g Targets         | Sue Rogers          | 72.0    |              |                      |
| QS13  | Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics  | н        | Snapshot             | А        | 27.9 | No                  | previous da     | ata        | Awaiting          | g Targets         | Sue Rogers          | 20.0    |              |                      |
| QS14  | Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)   | Н        | Snapshot             | Α        | 86.7 | No                  | previous da     | ata        | Awaiting          | g Targets         | Sue Rogers          | 86.7    |              |                      |
| QS15a | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading   | Н        | Snapshot             | Α        | 87.7 | No                  | previous da     | ata        | Awaiting          | g Targets         | Sue Rogers          |         |              | -                    |
| QS15' | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing   | Н        | Snapshot             | Α        | 93.6 | No                  | previous da     | ata        | Awaiting          | g Targets         | Sue Rogers          | -       |              |                      |
| QS16  | Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics   | Н        | Snapshot             | Α        | 87.7 | G                   | <b>^</b>        | 87.3       | 87                | 92                | Sue Rogers          | 85      | 87           | 86                   |
| QS17  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap  | L        | Snapshot             | Α        | 21.1 | No                  | previous da     | ata        | 22                | 17                | Sue Rogers          | 22.8    | 17           | 21                   |
|       |  | +        |                      | <u> </u> |      |                     |                 |            |                   | 21                | Cure De mare        |         |              |                      |
| QS18  | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap  | L        | Snapshot             | Α        |      | NO                  | o previous da   | ata        | 37                | 31                | Sue Rogers          | 41.7    | 29           | 28.3                 |
|       | Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap<br>Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap | L        | Snapshot<br>Snapshot | A        | 51.0 |                     | previous da     |            | 37                | 43                | Sue Rogers          | 41.7    | 29<br>49     | 28.3<br>53           |

### Education, Learning & Skills Performance Management Scorecard - Tunbridge Wells

|       |   |       |             |         |       | Comment        |                        | Description            | Ter     |         |                     | 0       |                     | -                  |
|-------|---|-------|-------------|---------|-------|----------------|------------------------|------------------------|---------|---------|---------------------|---------|---------------------|--------------------|
|       |   |       |             | 2       |       | Current        |                        | Previous               | Tar     | get     |                     |         | omparative Da       | ata<br>Statistical |
|       | Indicators  | arity | Data Period | nenc    |       | ult and RAG    | Direction<br>of Travel | Previously<br>Reported | Target  | Target  | Accountable Officer | Outturn | National<br>Average | Neighbour          |
|       |   | Pol   |             | Frequen | Sta   | itus           | (DoT)                  | Result                 | 2012/13 | 2015/16 |                     | 2011-12 | 2011-12             | Average<br>2011-12 |
| OLIAI | ITY AND STANDARDS continued   |       |             |         |       |                |                        |                        |         |         |                     | 2011-12 | 2011-12             | 2011-12            |
|       |   |       | Chanchat    | •       | 72.4  | 6              | Ŷ                      | 74.0                   | 64      | 70      | Suo Degero          | 61.2    | EQ 4                | E0 7               |
| QS21  | Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics  | н     | Snapshot    | A       | 73.6  | G              |                        | 74.9                   | 64      | 70      | Sue Rogers          | 61.2    | 59.4                | 58.7               |
| QS22  | Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)   | H     | Snapshot    | A       | 88.9  |                | →<br>↓                 | 88.9                   | 83      | 95      | Sue Rogers          | 84.0    | 93.4                | 94.3               |
| QS23  | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English  | Н     | Snapshot    | A       | 76.8  | G              |                        | 80.6                   | 68      | 72      | Sue Rogers          | 68.7    | 68.0                | 68.1               |
| QS24  | Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics  | н     | Snapshot    | A       | 79.8  | G              | . ↓                    | 83.3                   | 68      | 72      | Sue Rogers          | 70.8    | 68.7                | 70.3               |
| QS25  | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap  | L     | Snapshot    | A       | 46.3  | R              | <b>^</b>               | 44.1                   | 31.7    | 25.7    | Sue Rogers          | 33.4    | 26.4                | 31.5               |
| QS26  | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap  | L     | Snapshot    | A       |       | _              |                        |                        | 46.0    | 41.0    | Sue Rogers          | 49.3    | 44.3                | 43.4               |
| QS27  | Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap  | L     | Snapshot    | A       | 41.3  | G              | •                      | 46.9                   | 44.0    | 39.0    | Sue Rogers          | 47.2    | 47.1                | 48.3               |
| QS28  | Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics  | Н     | Snapshot    | А       | 12.2  | A              | <b>•</b>               | 8.9                    | 14      | 23      | Sue Rogers          | 8.4     | 8.4                 | 7.8                |
| EMPL  | OYABILITY   |       |             |         |       |                |                        | _                      | -       |         |                     |         |                     |                    |
| E1    | Percentage of 16-18 year olds not in education, employment or training (NEET)   | L     | Snapshot    | М       | 3.92  | G              | <b>^</b>               | 3.46                   | 6.5     | 1.0     | Sue Dunn            | 6.2     | 6.1                 | 5.4                |
| E2    | Percentage of young people with Level 2 attainment by age 19  | н     | Snapshot    | А       | 88.3  | G              | <b>•</b>               | 87.9                   | 80      | 87      | Sue Dunn            | 82.4    | 85.1                | 82.2               |
| E3    | Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap  | L     | Snapshot    | А       | 27    | R              | Ŷ                      | 31                     | 21      | 15      | Sue Dunn            | 26      | 17                  | 24                 |
| E4    | Percentage of young people with Level 3 attainment by age 19  | Н     | Snapshot    | А       | 71.1  | G              | →                      | 71.1                   | 53      | 60      | Sue Dunn            | 53.9    | 57.9                | 54.8               |
| E5    | Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap  | L     | Snapshot    | А       | 47    | R              | <b>↑</b>               | 42                     | 30      | 20      | Sue Dunn            | 34      | 24                  | 30                 |
| E6    | Percentage of pupils achieving no improvement in qualifications between 16 and 19   | L     | Snapshot    | А       | 8.7   | G              | ¥                      | 9.9                    | 11      | 5       | Sue Dunn            | 11.8    | 11.1                |                    |
| E7    | Percentage of secondary schools offering L2/3/4 apprenticeships   | н     | Snapshot    | Т       | Da    | ita and target | s being finali         | sed                    | 25      | 50      | Sue Dunn            |         |                     |                    |
| E8    | Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors  | Н     | Snapshot    | Т       | Da    | ita and target | s being finali         | sed                    | 1,524   | 1,662   | Sue Dunn            |         |                     |                    |
| E9    | Number of Level 2 & 3 vocational training in skills shortage areas  | Н     | Snapshot    | А       | Da    | ta and target  | s being finali         | sed                    | 23,725  | 25,675  | Sue Dunn            | 11,159  |                     |                    |
| E10   | Number of starts on the Kent Apprenticeship scheme  | Н     | Cumulative  | М       | Da    | ta and target  | s being finali         | sed                    | 250     | 400     | Sue Dunn            | 113     |                     |                    |
| E11   | Percentage successfully completing the Kent Apprenticeship scheme   | Н     | Snapshot    | А       | Da    | ta and target  | s being finali         | sed                    |         |         | Sue Dunn            | 86      | 76                  |                    |
| E12   | Percentage of unemployment among 18-24 year olds  | L     | Snapshot    | М       | 2.2   | G              | ۰                      | 1.9                    | 6.4     | 4.4     | Sue Dunn            | 7.6     | 8.1                 | 7.6                |
| E13   | Percentage of Learners with LLDD able to participate aged 16-19   | Н     | Snapshot    | Т       | Da    | ta and target  | s being finali         | sed                    | 100.0   | 100.0   | Sue Dunn            | 96.0    |                     |                    |
| E14   | Number of vulnerable learners supported into work-based learning  | Н     | Cumulative  | М       | Da    | ta and target  | s being finali         | sed                    |         |         | Sue Dunn            |         |                     |                    |
| E15   | Number of assisted employment opportunities for learners with learning difficulties and disabilities  | Н     | Annual      | Α       | Da    | ta and target  | s being finali         | sed                    | 107     | 116     | Sue Dunn            | 105     |                     |                    |
| E16   | Number of apprenticeships 16-24 year olds   | Н     | Snapshot    | Α       | 270   | N              | o previous da          | ata                    | 250     | 395     | Sue Dunn            | 270     |                     |                    |
| E17   | Percentage successful completion of apprenticeships 16-24 year olds   | Н     | Snapshot    | Α       | Da    | ta and target  | s being finali         | sed                    | 76      | 85      | Sue Dunn            | 74      |                     |                    |
| E18   | Post-16 APS per Entry (All L3)  | Н     | Snapshot    | Α       | 226.8 | G              | <b>^</b>               | 225.3                  | 211     | 214     | Sue Rogers          | 210.7   | 212.8               | 207.8              |
| E19   | Post-16 APS per Student (All L3)  | Н     | Snapshot    | Α       | 836.0 | G              | 4                      | 850.1                  | 731     | 740     | Sue Rogers          | 737.3   | 733.0               | 698.0              |
| E20   | Post-16 % 2+ A*-E (All L3)  | Н     | Snapshot    | Α       | 99.3  | G              | <b>^</b>               | 99.2                   | 92      | 95      | Sue Rogers          | 92.1    | 93.6                | 91.9               |
| E21   | Post-16 % AAB or above (A Level only)   | Н     | Snapshot    | Α       |       |                |                        |                        | 9       | 12      | Sue Rogers          | 8.6     | 9.5                 | 6.5                |
| E22   | Post-16 % 3+ A*-A grades (A level only)   | Н     | Snapshot    | А       |       |                |                        |                        | 12      | 15      | Sue Rogers          | 11.8    | 12.8                | 8.8                |
| CONT  | EXTUAL DATA   |       |             |         |       |                |                        |                        |         |         |                     | •       |                     |                    |
| C1    | Percentage of pupils eligible for Free School Meals (FSM)   |       | Snapshot    | т       | 7.9   |                |                        | 7.6                    |         |         |                     | 13.5    | 16.9                | 12.8               |
| C2    | Percentage of pupils with a Statement of Special Educational Needs (SSEN)   |       | Snapshot    | т       | 2.4   |                |                        | 2.4                    |         |         |                     | 2.8     | 2.8                 | 3.0                |
| C2    | Percentage of pupils with a statement of special Educational Needs (SEEN) Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P) |       | Snapshot    | Т       | 14.4  |                |                        | 14.0                   |         |         |                     | 20.2    | 17.0                | 16.2               |
| C4    | Percentage of pupils from an Ethnic Minority  |       | Snapshot    | A       | 14.4  |                |                        | 14.0                   |         |         |                     | 14.7    | 25.4                | 12.7               |
| C5    | Percentage of pupils with English as an Additional Language (EAL)   |       | Snapshot    | Т       | 6.9   |                |                        | 6.9                    |         |         |                     | 7.4     | 15.2                | 6.6                |
| C6    | Number of Kent Children in Care   |       | Snapshot    | M       | 72    |                |                        | 68                     |         |         |                     | 50      | 57                  | 48.7               |
| C7    |   |       | Snapshot    | M       | 59    |                |                        | 53                     |         |         |                     | 29.5    | 37.8                | 34.9               |
| C/    | Number of children with a Child Protection plan   |       | Shapshot    | IVI     | 59    |                |                        | 33                     |         |         |                     | 27.5    | ა/.Ծ                | 34.9               |